

DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name o	of the Departme	ent	ECONOMI	ics - DAY	
Year of	f Establishment			1	
Depart	ment Timing		8.15 am	to 1.30 pm	
- -	Panel Members	' Name	Designation	Address	Contact Number/
, (0.01.1					email id
			A into	Department of Ec	omones 9442352296
1.	Da. K.	RAJA	Associate	Pathoigappas Col	loge dorajakentile
			Racherson	Kilpauk, Chenn	lege dorajakenthie
_	Mar. R. S	is a dogo might he	Assistant	Department of E	Economics 9840501270
2.		Jan Daniel Control of	Pagesson	Department of E Grovenment Arts Co Vyasciapadi Khonnai	8 SM_1336 @ yahoo. 6
	Ma T Da	Lathibash.	Desident	Dopastment & E	conomics 944405237)
3.	11/9 1 Na	mangoliunger	Hasisland	Palsidency Colle	ge axuna 2001 &
		V	Regesson	Chennai	ge axuna 2001 & mail. com
	f Audit	14/2/	2019	BLIV	(L,
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Dwaraka Doss Goverdhan Doss Valshnav Gollede Arumbakkom, Chennai - 600106.

Particulars	Observation	Remarks / Suggestions by the panel
Courses Offered Strengt	h	
B. ACT, II) 210		
M.A(T,T) 30		Engollment can he increased
Result of the last External Exam		·
Courses offered Pass %		It is suggested to
		maintain the gerords
		relating to pass
Annual Curricular Plan		
Attendance	- cloud -	Steps' ferren to increase the percemaje of atter
Coverage of Syllabus	- UJOOd -	No meed to
Teaching Diary and Teaching Not No of Teaching staff including contract No Teachers submitted:	es / Guest/PT: Are are	wer Staff should be increased

No Teachers Not submitted with details:		
Conduct of Classes	- Good -	
Use of supplementary teaching tools and application of ICT	using of Snay Classes for Student	Comming Society - Anna
Student Centric Activities	contains to endering usons shape orienarie	
Student seminars	-yes-	
Remedial Coaching	-7es-	
Student Assignment	- yes -	
Student Feedback (Analysis done or not)	-700-	
Conduct of Internal Examinations	- / es - EIATESA-2, Assignment-	2
Maintenance of Marks, Register/File	ELATESS-3, Assignment-	TRO W

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

Library			No. of	hooks - 2775	শ্ৰ		
Laboratories			Socio	- Ceononia	X. s.s.		
e-Class Rooms			- 7	V -	V		
Computer & Intern	et		- >	1 es -			
Sanitation	Sanitation			adequate			
Drinking Water Faci	lities		Ad	egnaye.			
Faculty Details		recogniti	ons, publica	mber may be attached, ations, workshops, semi exure			
Sl. Name No.		Designat		Qualification	Experience (Total	years) In the college	Perm./Temp./ guest/ Contract/ yisiting etc
2. Mg. J. P. Jaideep Asso.		rolesson	M.A. M. Phil Ph. D.	33 29		Permanent Permanent	
	· NANDINI Leia Dutta			MAMPHUR BEET	115	10	Resmanent Resmanent
4 Page			- de 1.000		PRINCIP	AL _	

Dwaraka Doss Goverdhan Doss Vaishnav College

6.	Da. S. Latha Asst.	Paperson M.A.M.	Phil SET, HiD 10.	8 10.8	rmanent
6.	Da. T. Umaparthy Asst. 1	Gelesson M.A. M.M	il Ph.D DoutsLET	1 11 /	Eamanest
7.		referres M.A. M		11 /	egmanent
8.		RELEISOR M.A. Pl	n.D. 6.5		camanent
9.	Ma. L. Squeenergan Acet.	Projector M. A. B. L.	N. Phyl MBA 20		eamount
Resear	ch Guidance helv Asst /	<i>B</i>	/		
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Awarded/	Ph.D.(Awarded/	M.Phil. (Ongoing)	Ph.D.(Ongoing)
	_	submitted) - Nos.	submitted) - Nos.	- Nos.	- Nos
	Da. T. S. Paema	33	2_	2	7
2.	Mg. J. P. Taideep	25		1	7
3.	Da. S. V. Nandine	2_			
4.	Da S: Latha	3			
_	Da. T. Umapathy	2-			2-
Numbe	er of Research Projects/Completed/ongo	oing (Give details as	an annexure)	,	

Any other Detail as deemed fit.

B) ju.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning N/A Outcomes Emerging Established Not Evident						Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					V
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,		B	Jel-		

6 | Page

	stakeholder feedback and appropriate benchmarks in the field.					
2. Cı	irriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					
3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					V
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.		95			
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				/	
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		B	<u>. </u>		

	being assessed.					
4.3	The program regularly implements continuous quality improvements based					
	upon the results of its student learning assessments.			-		
5. Fc	llow-up of Previous Audit	N/A	Outcomes	Emerging	Established	Highly
	•		Not Evident			Developed
5.1	There is documented evidence that the program has implemented the plans					
	for its initiatives for improvement cited by the faculty in the previous self-					
	study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic					
	Auditor Team have been considered and, when feasible and appropriate,					
İ	implemented and tracked.					

Signatures

2. R. SUNDARAHURTHY J. A.V.

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College Arumbakkam, Chennai - 600106.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	RUSINESS	ECONOMICS (EVENINO)	QHIET-TT
Year of Establishment		The second of th	
Department Timing	2:00pm 6	130 PM	
Audit Panel Members' Name	Designation	Address	Contact Number/
			email id
Dr. K. RAJA	Associate	Economics Depositing	nt9442352296
1. Dr. K. RAJA Associate Professor	Profess 091	Pachayappas College Kilpank, Channoi	e d or organization
	O	Kilpauk, Channoi	agnacil-co
2. Mar. R. Sundanamunthy	Assistant	Economics Depositions Grovesinment and As	4 9840501270
2.	Psolesson.	College Dyasanpoli, Chenrai	m 100 L Myalis
		syalasyst ,	85 M_ 133 6 @yall
Mg. T. Rana Karthikeyan	Assistant	Economics Depositino	DE 9AKERD 5237/
Mg. T. Rana Karthikeyan	Professon.	Presidency College	axuna 2001 @
		Chemai,	mail, com.
Date of Audit		\$ 2	

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Particulars		Observation		Remarks / Suggestions by the panel
	rength		£ .	
B.A. Tyeas	72			
II Joan	57			
TIKYEAR	64			
M.A. Tyleas	06			
11 year	07			
Result of the last External Ex	<u>am</u>		% *	
Courses offered Pas	ss %		F	,
			,	
				*
			*	
Annual Curricular Plan				
				4
		Good		Measures have been
Attendance		9009	*	taken to improve porcent
		* .		Measures have been taken to improve percent. Whange not require
Coverage of		Good		Mange not required
Syllabus		0100d		
Teaching Diary and Teaching	Notes	A 1	1100	r 01 1 . +
No of Teaching staff including con		Maintained	well	Faculty adequate
No Teachers submitted:				
TOTALLY programmed metric to interpretation with the contraction of th	The second district of the second sec	and the second s		AS LIAA

No Teachers Not submitted with details:		
Conduct of Classes	Good	
Use of supplementary teaching tools and application of ICT		
Student Centric Activities	Greest Lectures, Seminarshold regular	4
Student seminars	Yes 1	
Remedial Coaching	Done	·
Student Assignment	Yes - 2 Assignments for each subject	
Student Feedback (Analysis done or not)	Yes	
Conduct of Internal Examinations	Conducted Regularly CIA Test - 3, Assignment	2
Maintenance of Marks, Register/File	Yes	De ju

Librar	У			Adec	quate 1	Books			3.8
Laboratories									
e-Class Rooms						·			
Comp	uter & Interne	rt	ş	Y	les				
Sanita	tion			Adequate Available					
Drinkii	ng Water Facil	ities		Av	railab	le_			
Faculty	y Details	Note: A brief CV achievements, projects undert	recogniti	ons, public	ations, worksh				onours, earch experience,
SI. No.	Name		Designat		Qualification		Experience (Total	years) In the college	Perm./Temp./ guest/ Contract/ visiting etc
	En	ccoseD							
								Lat L	

			<u>u</u>		
Resea	rch Guidance - NOT APP	LICABLE			
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Awarded/	Ph.D.(Awarded/	M.Phil. (Ongoing)	Ph.D.(Ongoing)
31.110.	ractity Name (necognised duides)	submitted) - Nos.	submitted) - Nos.	- Nos.	- Nos.
		3db111111(ed) - 1405.		- NUS.	- 1105.
<u> </u>					
		et .			
				-	
Numb	er of Research Projects Completed/ ong	oing (Give details	as an annexure)		
	ther Detail as deemed fit.	Soure (one actains	as an annexare,		
Ally Ot	the Detail as deemed lit.		¥		
			0		
			K)	1 1 4	

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1. Le	arning arning	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
1.1	The faculty has identified program learning outcomes that are current,					
	measurable and based upon appropriate processes and evidence regarding					
	the requirements of the discipline.					
1.2						
	that are clear, measurable and based on an appropriate process to identify					
	what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-		000			
	level learning outcomes on a regular basis taking into account best practices,	ļ				

	stakeholder feedback and appropriate benchmarks in the field.]
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I. Stu	Ident Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					
	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		R .			

	being assessed.		7			
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fc	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.		100			
5.2						

Signatures

1. Dr. K. RAJA - J. M.
2. R. SUNDARAHURTHY - BY HY
3. T. RAMAKARTHIKETAN. T. MONTHAM.

POST GRADUATE DEPARTMENT OF BUSINESS ECONOMICS (SHIFT -II)

Suggestions Given by the team of Experts after the completion of Academic Audit

- 1. Statistics relating to pass percentage of students subject wise to be maintained semester wise.
- 2. Records relating to validation and authentication of Remedial Coaching provided to students to be maintained.
- 3. Increase the number of library books.
- 4. Maintain Journals relating to Economics in the department itself.
- 5. Collect feedback from students regarding academic activities like assignments, seminars, class assessments conducted and co-curricular activities conducted in the department.
- 6. Enrolment numbers to be improved for PG programme.
- 7. Requested to maintain 5 years of pass percentage.
- 8. Files have to be maintained regarding placement of student details.
- 9. Alumini file to be maintained.

10. Files regarding proof for parents and teachers meet and communication sent to the parents and the action taken regarding long absentees to be maintained.

> PRINCIPAL Dwaraka Doss Goverdhan Doss

Valuhnav College Arumbakkam, Chennai - 600106.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

1991 · JUNA 02:00 pm - Designation Head, Dept. of BBA	06:30/bm Address	Contact Number/ email id # firula 71@gmail.com	
Designation	Address	email id # firula 71@gmail.com	
		email id # firula 71@gmail.com	
Head, Dept. of BBA	JBAS College der		
Dept. of Cor.			
	Women, Teynampet	9445247847	
Bept of	Women's Christian	Subhahany @ ychoo com	
Business Administration	College, Chennai.	9884145916	
Head,	M.O.P. Vaishnav	puasadarchia@yanoo.co	
Dept of BBA	College for Women,	9884490202.	
	Chennai		
_	Bept of Business Administration Head,	Dept of Women's Christian Business Administration Head, Dept of BBA College for Women, Chennai	

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.B.A			
T - year (ABC)	240	Good demand four	
TI - year CABC	240	course	
TII - year CALB	160	Ability to fell the	
Total	640	sanctioned strength	
Result of the last Extern	al Exam	is comerdable	
Courses offered	Pass %		
T - year	78 %		
TI- year	82%	Grood.	
III - year	90%		
4-1			
	7		
Annual Curricular Plan - University norms Curricular plans	As per		
university norms	Dept 40x00000		11 +
	•	Good.	University nouns may be followed.
Attendance		Good.	me follower.
		Adaquata	
Coverage of Syllabus		Adequate	
Tarabing Diamy and Tag	ching Notes		To a shi e a dipart to be
Teaching Diary and Tea		13	Teaching drawy to be maintained formalised.
No Teachers submitted:	no contracty duesty. 1.	O	munitudy To market
No Teachers Not submitted	with details:	& LINC	

Conduct of Classes	Regulas	
Use of supplementary teaching tools and application of ICT	Exclusive lab provided for BBA-	Excellent!
Student Centric Activities	Annual co-curricular event, woukshops, guest organised	lectues Good.
Student seminars	Conducted by other college	3•
Remedial Coaching	Pentoumed informally.	To be foundused with records of marks, student attendance etc
Student Assignment	Compulsory 10 mark assignment for all str	rdents
Student Feedback (Analysis done or not)	Faculty feedback taken	Feedback Analysis to he don Institutional / Department Leedback also can be taken
Conduct of Internal Examinations	Clean break up g CIA is available? communicat to stratents	Atleast 2 CIA tes 6 ed must be conducted every semester
Maintenance of Marks, Register/File	Available Du	

4500 books available in callege library

Library		Deparavail	itment L able . Bu	ebracy lget Ro29v	Issu n/ma	e Recon intained	de to be
Laboratories		Exclu	usire lab	with			
e-Class Rooms			7		Smi	aut cla peroride	estooms can
Computer & Inter	net	Depar maint Availa	itment w aried . 91 uble	ebsite Hernet/10	ifi Comp	endable	iniatre!
Sanitation		Α	dequat	ī			
Drinking Water Fa	acilities	А	dequate				
Faculty Details	achievements,	/ of each faculty i recognitions, pub aken etc,. as an a	lications, wo				honours, earch experience,
SI. Name					Experience (years)		Perm./Temp./
No.		Curricula	m. Vitao.	Enclosed	Total	In the college	guest/ Contract/ visiting etc
		8		PRINCIPAL			

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.			V		
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,		D 10-			

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BBA DEPT ACADEMIC AUDIT REPORT - 2019

RECOMMENDATIONS BY SUBJECT EXPERT:

- 1)Students Feedback Form should include details of Course and Institution.
- 2) Remedial Coaching to be arranged for students who scores low marks in Internal Test.
- 3) Department Library should contain multiple copies and separate should register should be maintained for issue of books.
- 4) Subject code should be given for project and added in the syllabus book.
- 5) Photo album with reports to be included for industrial visit, seminar, workshops etc.,
- 6) Feed back for every event/activity has to be received and file has to be maintained for the same.
- 7) Web references & course outcome for every subject has to be added in the syllabus.
- 8) Documents relating to honorarium, letters, students feedback and voucher for expenses for every event/activity has to be maintained.

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Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	B. Com. (bank ma	B. Com. (bank management)					
Year of Establishment	1998	1998					
Department Timing	2P.m-6.30P.m		Contact Number/				
Audit Panel Members' Name	Designation	esignation Address					
Dr.G.VIMALA 1.	HOD of Bank Management	Anna Adarsh College For Women,Chennai	9444212854				
Dr.T.Usha Priya 2.	Vice Principal,ASST.P rof.& HOD of Bank Management	Eithiraj College For Women, Chennai.	9841810577				
Mrs.R.Rama 3.	ASSO.Prof&HO D of Bank Management	Guru Nanak College Velachery,Chennai-42.	9840086337				

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Date of Audit	28.01.2019		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.B.M			
	l Year-78	Very Good	
	Il Year-77	Ven Good	
	III Year-73	Very Good	
Result of the last Ext	ernal Exam	7	
Courses offered	Pass %		
B.B.M			
	Year-34.72%(76.3 9%in major)	Hejor Suljets Results bood	To focus on Soft &
	II Year-43.66%		To be insproved
	lil Year-61.02%	Good	
	nn: 1.90 lecture hours system2.C.I.A Exams 3. Inments Seminars	Guord	
Attendance I B.B.M:74% II Year-66% III Year-72%		Crowd	Second Year to be concentrated
PRINCIPAL			

Dwaraka Doss Governman Doss NM & & Soft & kill morks need not be better 21 Naichnay College 12 Naichnay College 1: 1: kam, Chennai - 300108. for Result enelysis in steneling Committee.

Coverage of Syllabus: Banking	Investment Hangand	
oriented subject mainly included in	Bencephlence	V. Good
curriculum	- Courses ept for	
Teaching Diary and Teaching Notes	thi current scenano	
No of Teaching staff including contract/ Guest/PT:5(1+4) No Teachers submitted: 5 No Teachers Not submitted with details:Nil	Cood.	
Conduct of Classes: 15 Hours a day(5*3)	Cross.	
Use of supplementary teaching tools and application of ICT: computer lab used	Will Lelp the Stirdents in a great	LCD Projentors cen be mele avoileble
Student Centric Activities: Guest lectures & Cultures	Good	
Student seminars: Organized at the class		Every stindent 12 gren a chance good
level	*	gren a chance good
Remedial Coaching: Nil		1. Romadich Coerling Con be given to 1h
	111	Olisa) la expersi

PRINCIPAL **Dwaraka Doss Goverdhan Doss** Vaishnav College Arumbakkam, Chennai - 600106.

Show learners.

Or

Delvanced Learners con

Hair Clow learners.

Student Assignment: Part of internal Assessment	Good.	
Student Feedback (Analysis done or not): Done	Excellent	
Conduct of Internal Examinations: Yes	Rollowing the process consulty	
Maintenance of Marks, Register/File: Yes	Very Good.	
Library: General Library	0	Shydents can be mohiral
Laboratories: Computer lab available for Students	Crood.	
e-Class Rooms: Nil		In future, fæthibles con le enhanced.
Computer & Internet: Yes	Good.	
Sanitation:Toilet facilities available	Sebistactory	
Drinking Water Facilities: Yes	Palis Leufon	RLING

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PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

Facult	ty Details	achievemen	f CV of each ts, recognition tertaken etc,.	ıns, public	cations, wo	be attached, kshops, semi	specifying inar partici	details of ho pation, resea	onours, arch experience,	
SI.	Name		Designation		Qualification	on	Experience (years)		Perm./Temp./	
No.							Total	In the college	guest/ Contract,	
1.	Dr.J.Jayasaı	nkar	HOD		M.com, M	.phil,PH.D	30 Years	30 Years	Permanent	
2.	B.Siva kum	ar 	Asst.Prof		M.com,M.phil,M.B.A, NET(Commerce)		19 ½ Years	19 ½ Years	Permanent	
3.	Dr.R.Sange	ethe	Asst.Prof		M.com,M.phil,M.B.A, M.Sc,NET,SET(Comm erce),PH.D		12 Year	10 Years	Permanent	
4.	Ms.M.Kaiya	nna Sundari	Asst.Prof		M.com,M.phil,M.B.A, SET(Commerce & Management)		9 Years	9 Years	Permanent	
5.	Mrs.S.Vidhy	⁄a	Asst.Prof		M.com,M.phil,SET(Commerce)		5 ½ Years	5 ½ Years	Permanent	
			101							
Resea	rch Guidance	···-			!		1	- J -	<u> </u>	
Sl.No.	Faculty Name	(Recognised Gui	des)	M.Phil. (A		Ph.D.(Awarde submitted) - N		Л.Phil. (Ongoin Nos.	g) Ph.D.(Ongoing - Nos.	
	Not applica	ble			·			8	^	

Number of Research Projects Completed/ongoing (Give of	details as an annexure)
Any other Detail as deemed fit.	
1- Summer Internship	con se male aptional.
2. Past Graduelan	con be made aptronel.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may

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PRINCIPAL

have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

Established — the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

Highly Developed — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and

part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning				1	,	1
	S .	N/A	Outcomes	Emerging	Established	Highly
1 1	The Country of the Co		Not Evident			Developed
1.1	The faculty has identified program learning outcomes that are current,					
	measurable and based upon appropriate processes and evidence regarding the					1
	requirements of the discipline.					}
1.2	The faculty has identified student learning outcomes in its core coursework					
	that are clear, measurable and based on an appropriate process to identify	!			ļ	
	what students need to master in each course.		1	31		
1.3	The faculty has an appropriate process for evaluating program and course-level			 		
	learning outcomes on a regular basis taking into account best practices,	1			. /	
	stakeholder feedback and appropriate benchmarks in the field.					
2. Cı	rriculum and Co-Curriculum	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum					Jereiopeu
_	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as	8				
	applicable in terms of achieving program learning outcomes.					~
2.3	The faculty regularly reviews the curriculum based on appropriate evidence				70	
	including comparison with best practices where appropriate.					~
2.4	The program regularly incorporates appropriate complementary co-curricular		VOX			
	activities and programs to supplement and support student learning		1 \&	1.1	3	

3. Teaching and Learning			Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				/	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.				/	
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				V	
4,2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fc	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	,	1	100		

There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked. 1. Finacle Program drop reserves Special mention of apprec 2. Income tax included as a subject 3.Indirect taxes revised thoroughly to include GST Signatures Furfelege T. Ushia Priya (SS)
20/2/19 Vice Principal (SS)
Associate Professor & Heed
Department 9 Bonk Honeyment &
Pla Department 9 Benting & Insurance Honeyment
Elting college for Women. 1. -7 ARST. PROF. LHEAD, DEPT OF B.COM BANK MANAGEMENT, CURU NANAK LOWECLE, CH-92



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

B. Com. (bank ma	anagement)	
1998	a a	
2P.m-6.30P.m		
Designation	Address	Contact Number/ email id
HOD of Bank Management	Anna Adarsh College For Women,Chennai	9444212854
Vice Principal,ASST.P rof.& HOD of Bank Management	Eithiraj College For Women, Chennai.	9841810577
ASSO.Prof&HO D of Bank Management	Guru Nanak College Velachery, Chennai-42.	9840086337
	1998 2P.m-6.30P.m Designation HOD of Bank Management Vice Principal,ASST.P rof.& HOD of Bank Management ASSO.Prof&HO D of Bank	2P.m-6.30P.m Designation Address HOD of Bank Management Vice Principal,ASST.P rof.& HOD of Bank Management ASSO.Prof&HO D of Bank Velachery,Chennai-42.

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Date of Audit	28.01.2019		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.B.M			2
	1 Year-78	V. Good	
	II Year-77	V. Cood	
	III Year-73	V. Cood.	
Result of the last Ex	kternal Exam		
Courses offered	Pass %		
B.B.M			
	l Year-34.72%(76.3 9%in major)	Major Subjects - Result	sull seed not be taken for pan 1 [maja] Calculation
	II Year-43.66%	Need to be improved.	
	III Year-61.02%	Satisfactor.	
under the day orde	Plan: 1.90 lecture hours er system2.C.I.A Exams 3.		
Model exams4. Assignments Seminars Attendance I B.B.M:74% II Year-66% III Year-72%		Crosd. Fair Crosd.	
			R W.

Coverage of Syllabus: Banking oriented subject mainly included in curriculum	Cr. S.T., Tech whogy in Banking. Bank Assurance	
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT:5(1+4) No Teachers submitted: 5 No Teachers Not submitted with details:Nil	Sufficient.	
Conduct of Classes: 15 Hours a day(5*3)	Cood.	
Use of supplementary teaching tools and application of ICT: computer lab used	Good.	
Student Centric Activities: Guest lectures & Cultures	Good.	
Student seminars: Organized at the class level	Cood.	
Remedial Coaching: Nil	Car be given.	peer teaching (Advanced leaves to teach show leavers)

Student Assignment: Part of internal Assessment	Lord -5 marks 1 Seminar	
Student Feedback (Analysis done or not): Done	Encellent.	
Conduct of Internal Examinations: Yes	Lord.	
Maintenance of Marks, Register/File: Yes	plaintained.	
Library: General Library	specificalité Barn oys.	To be appreciated. Dept lib. may be mainlined
Laboratories: Computer lab available for Students	lood.	
e-Class Rooms: Nil		provision of a mark clan room needed.
Computer & Internet: Yes	hool	
Sanitation:Toilet facilities available	hood.	
Drinking Water Facilities: Yes	Cood	S W

Faculty	y Details	Note: A brief	f CV of each fa	iculty me	ember may k	e attached, s	specifying	details of ho	nours, arch experience,
racuity	v Details		ertaken etc,. a						
SI. No.	Name		Designation	1	Qualification	1	Experience Total	(years) In the college	Perm./Temp./ guest/ Contract/ visiting etc
1.	Dr.J.Jayasa	nkar	HOD		M.com,M.	phil,PH.D	30 Years	30 Years	Permanent
2.	B.Siva kum		Asst.Prof	<u>.</u> .		phil,M.B.A,	19 ½ Years	19 ½ Years	Permanent
3.	Dr.R.Sange	ethe	Asst.Prof		M.com,M.phil,M.B.A, M.Sc,NET,SET(Comm erce),PH.D		12 Year	10 Years	Permanent
4.	Ms.M.Kalyana Sundari		Asst.Prof	g	M.com,M.phil,M.B.A, SET(Commerce & Management)		9 Years	9 Years	Permanent
5,	Mrs.S.Vidh	iya	Asst.Prof		M.com,M.phil,SET(Co mmerce)		5 ½ Years	5 ½ Years	Permanent
			1						
Resea	rch Guidanc							A4 Phil /Oncoi	ng) Ph.D.(Ongoin
Sl.No.	Faculty Nan	ne (Recognised Gu	ides)	M.Phil. (a	Awarded/ ed) - Nos.	Ph.D.(Award submitted) -	/	M.Phil. (Ongoi - Nos.	- Nos.
	Not applic	able	····	<u> </u>				X 7 C	<u> </u>

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İ					
	_				
t	Numbe	er of Research Projects Completed/ ongo	ing (Give details as a	an annexure)	

Any other Detail as deemed fit.

Summer internelip is recommended.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA. Not Evident - the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion. Emerging - the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may

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have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					/
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				/	/
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.				, /	/
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					~
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					-
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning			0 11		/

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3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.	52			/	/
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.		-		/	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.				/	
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.				/	
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					~
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.				/	
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				/	/
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					/
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.				/	

5.2	There is documented evidence that recommendations made by the Academic			
	Auditor Team have been considered and, when feasible and appropriate,			
	implemented and tracked.		_	

- 1, Finacle Program drop
- 2. Income tax included as a subject
- 3.Indirect taxes revised thoroughly to include GST

Signatures

1. R. R. RAMA

ASST. PROF. 4 HEAD,

DEPT OF. B. COM CBANK MANACLEMENT,

CHORU NANAK COLLEGE, CH. 42.

CHORU NANAK COLLEGE, CH. 42.

Associali Professor & Head,

Associali Professor & Head,

Associali Professor & Management.

28. 1.19. Dept. B. B. Com Bank Management.

Anna Nagar, Chennai-46.

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T- USHA PRIJA
VILE Principal
Amoerali Profonera Head
Department of Bank Management
Pla Department of Banking a Indiana Manaman
Pla Department of Banking a Indiana Manaman
Planting College for Women.

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department		B. Com. (bank ma	B. Com. (bank management)				
Year of Establishment		1998					
Department Timing		2P.m-6.30P.m					
Audit Panel Members	' Name	Designation	Address	Contact Number/ email id			
Dr.G.VIMALA 1.		HOD of Bank Management	Anna Adarsh College For Women,Chennai	9444212854			
Dr.T.Usha Priya	1	Vice Principal,ASST.P rof.& HOD of Bank Management	Eithiraj College For Women, Chennai.	9841810577			
Mrs.R.Rama		ASSO.Prof&HO D of Bank Management	Guru Nanak College Velachery,Chennai-42.	9840086337			

Dwaraka Doss Goverdhan Doss Vaishriav College Arumbakkam, Chemrai - 600106.

Date of Audit	28.01.2019		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.B.M	9		
	l Year-78	V. Grove	
	II Year-77	V- Good.	
	III Year-73	V. Grove.	
Result of the last Exter	rnal Exam		
Courses offered	Pass %		
B.B.M			
	I Year-34.72%(76.3 9%in major) II Year-43.66% III Year-61.02%	Major subjects herulb Good. 10 he improved. Grood:	Soft skill seemls need not be considered for result analysis Focus on Soft-Swill.
Annual Curricular Plan: 1.90 lecture hours under the day order system2.C.I.A Exams 3. Model exams4. Assignments Seminars Attendance I B.B.M:74% II Year-66%		Grood. Fair Good.	
III Year-72	270		BOINCIPAL

Coverage of Syllabus: Banking oriented subject mainly included in curriculum	Gros-Togy in Bank Bancassurance.	
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT:5(1+4) No Teachers submitted: 5 No Teachers Not submitted with details:Nil	Sufficient & Grood.	
Conduct of Classes: 15 Hours a day(5*3)	Grood.	, v
Use of supplementary teaching tools and application of ICT: computer lab used	L.C.D., Computer hab	
Student Centric Activities: Guest lectures & Cultures	Grood.	
Student seminars: Organized at the class level	Every Stindent is given father opportunities.	9
Remedial Coaching: Nil	Recommended.	B) W

PRINCIPAL
Dwaraka Doss Goverdhan Doss
Vaïshnav College
Arumbakkam, Chennai - 600106.

Student Assignment: Part of internal Assessment	5 Assignments- one mi Each Subject-	
Student Feedback (Analysis done or not): Done	Grood.	
Conduct of Internal Examinations: Yes	Grood.	
Maintenance of Marks, Register/File: Yes	Grood.	
Library: General Library	Gwod.	
Laboratories: Computer lab available for Students	Grood.	
e-Class Rooms: Nil	,	
Computer & Internet: Yes	Grood.	
Sanitation:Toilet facilities available	Grood.	
Drinking Water Facilities: Yes	Grood	PRINCIPAL Principal

Resea Sl.No.	rch Guidance	e le (Recognised Gu	ides)	M Phil	(Awarded/	Ph.D.(Award	ed/	M.Phil, (Ongoi	ng) Ph.D.(Ongoing)
5.	Mrs.S.Vidh	ya	Asst.Prof		M.com,N mmerce)	1.phil,SET(Co	5 ½ Years	5 ½ Years	Permanent
4.	Ms.M.Kaly	ana Sundari	Asst.Prof		M.com,M.phil,M.B.A, SET(Commerce & Management)		9 Years	9 Years	Permanent
3.	Dr.R.Sange	ethe	Asst.Prof			I.phil,M.B.A, ,SET(Comm D	12 Year	10 Years	Permanent
2.	B.Siva kum		Asst.Prof		M.com,N NET(Com	l.phil,M.B.A, merce)	19 ½ Years	19 ½ Years	Permanent
1.	Dr.J.Jayasa	nkar	HOD	_	M.com,N	I.phil,PH.D	30 Years	30 Years	Permanent
SI. No.	Name		Designatio	n	Qualification	on	Experience Total	(years) In the college	Perm./Temp./ guest/ Contract/ visiting etc
Facult	<u>y Details</u>	achievemen		ns, publi	cations, wor nexure		nar partici	oation, resea	arch experience,

Number of Research Projects Completed/ ongoing (Give details as an annexure)	

Any other Detail as deemed fit.

Summer internship is recommended.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA. Not Evident - the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion. Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department		B. Com. Genera	B. Com. General (Shift I & Shift – II)					
Year	of Establishment	1968						
Dep	artment Timing	-	Shift – I [8.15 P.M to 1.35 P.M.] Shift – II [2.00 P.M to 6.30 P.M]					
	Audit Panel Members' Name	Designation	Address	Contact Number/ email id				
	Dr. S. Jayakumar	Asso. Prof &	Post Graduate & Centre For					
1.		Head	Research in Commerce,	+91 94448 66326				
			Guru Nanak College	**				
			[Autonomous],					
			Chennai – 600 42.					
	Dr. B Sudha	Associate Prof	Post Graduate & Research					
2.			Department of Commerce,	+91 98840 64750				
			Anna Adarsh College for Women,	sudha62@hotmail.com				
			Chennai – 600 040.					
	Dr V Sureka	Asso. Prof &	Post Graduate Department of					
3.		Head	Commerce,	+91 98402 49261				
			Valliammal College for Women,	rekha_saiabhi@yahoo.co.in				
			Chennai – 600 102	5				
Date	of Audit	1 st Februa	ry, 2019 (Friday) - 11.00 A.M					

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Particul	ars		Observation	Remarks / Suggestions by the panel
Courses Offered	St	rength	o K	
B.Com General – Shift I	1680	3 Sections	06	
B.Com General – Shift II		4 Sections	06	
M.Com General - Shift I	67.5	tudents	ok	
M.Com General - Shift II	63.9	Students	ple	
M.Phil. Commerce		12	BIL.	
Ph. D. Commerce		21	de .	
Result of the last External	Exam			
Courses offered	Pass %	(April 2018)		
B.Com General	71	00 %	It requires an improvement	
M.Com General	7:	2.00%	It hadto be improved	
M.Phil. Commerce	10	0.00%	Excallent	
Annual Curricular Plan			 a) Class room lectures b) Assignments, Seminar & Presentations c) Conduct of CIA Examinations d) Model Examinations e) Guest Lectures (Prathiba Sangam) f) Co-Curricular Activities 	Crood Crood Systamistically conducted organised very well. Very good Crood:
Attendance			 a) Maintained Online. b) Average attendance is given below. • B.Com – 79.00% • M.Com- 91.25% • M.Phil- 100.00 % 	} Croad.

Coverage of Syllabus	Accounting & Taxation Oriented	covered
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Shift – I (18 Staff) Shift – II (22 Staff) Teaching Notes maintained by Staff	
Conduct of Classes	5 Hours per day under day order System. [6 Day order Pattern]	OK
Use of supplementary teaching tools and application of ICT	Access to Departmental Computer Lab for PG Classes	Excollant
Student Centric Activities	Prathiba Sangam, Consumer Citizen Club (Academic Quiz, Paper Presentations, Debate, Guest Lectures, Symposium)	Necossary
Student seminars	Seminar & Presentation conducted for PG Students as a part of Internal Assessment.	for . U a students
Remedial Coaching	Nil	may be conducted.
Student Assignment	Assignment is a part of Internal Component. (Applicable for UG)	Crood .
Student Feedback (Analysis done or not)	Yes. Feedback obtained in Prescribed Form	Crossed
Conduct of Internal Examinations	Conducted as per guidelines	06.
Maintenance of Marks, Register/File	Maintained by the class incharge & Subject Teachers.	to the Controller office
Library	Access to General Library is granted to the students	Streetants my be motivated to go to Library during
Laboratories	Computer Lab for the Department accessed by the students & Staff	wood

e-Class Rooms			Under Co	Under Consideration (PG Classes)			offered E. classes.		
Computer & Internet			Available in Computer Lab & General Library			sep. attad	separate Lab may be attached with comera dept for shelsely		
Sanita	tion			Rest roor	ms for Boys & Girls availabl	e.		Good"	
Drinki	ng Water Faci	lities			s Available	•			
Facult	y Details	recognitions, etc,. as an an	publications,	workshor	nber may be attached, spec os, seminar participation, re	esearch ex	cperience	e, projects undertaken	
SI. No.	Na	ame	Designa	ation	Qualification	Experier Total	In the college	Perm./Temp./ guest/ Contract/ visiting etc	
Shift -	- I (Aided Stre	am)							
1	Dr R Ganesa	n	Principal	& Head	M.Com., M.Phil., Ph.D.	32	32	Perm. (Aided)	
2	Dr J Jayasan	kar	Head (i/c)	– Shift - I	M.Com., M.Phil., Ph.D.	30	30	Perm. (Aided)	
3	Prof S Sesha		Asso. Pro	ofessor	M.Com., M.Phil.	29	28	Perm. (Aided)	
4	Dr J Satish	-	Asst. Pro	fessor	M.Com., M.Phil., Ph.D.	19	11	Perm. (Aided)	
5	Dr B Vijayakı	umar	Asst. Pro	fessor	M.Com., M.Phil.,M.B.A., B.G.L, Ph.D.	23	23	Perm. (Aided)	
6	Dr Haridayal	Sharma	Asst. Pro	fessor	M.Com., M.Phil.,M.B.A.,MFM, SET, Ph.D.	19	19	Perm. (Aided)	
7	Dr K B Manil	kandan	Asst. Professor		M.Com., M.Phil., M.B.A., ACS, Ph.D	14	14	Perm. (Aided)	
8	Sri Rakesh Sl	nankar R	Asst. Pro	ofessor	M.Com., M.B.A., M.A.(Eco), M.A.(Tamil), FCMA CA Finalist CS Finalist	8	5	Perm. (Aided)	

PRINCIPAL

9	Dr M R Geetha	Asst. Professor	M.Com.,M.B.A.,M.Phil.,Ph.D. SET	18	18	Perm. (Aided)
10	Dr Pradeepa George	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	17	17	Perm. (Aided)
11	Dr Sundari R	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	20	0.6	Perm. (Aided)
12	Dr Veeraraghavan K	Asst. Professor	M.Com., M.Phil.,M.B.A., NET, Ph.D.	14	4	Perm. (Aided)
13	Dr S Chandirakala	Asst. Professor	M.Com., M.Phil.,M.B.A., SLET, Ph.D.	22	22	Temp. (Mgmt)
14	Dr K Shanthi	Asst. Professor	M.Com.,M.Ed., M.Phil., M.B.A., SLET, PDGFM Ph.D.	13	13	Temp. (Mgmt)
15	Ms Sneha Karthikeyan	Asst. Professor	M.Com., M.Phil.,SET	2	2	Temp. (Mgmt)
16	Ms G Ramya	Asst. Professor	M.Com., M.Phil.,NET SET	5	5	Temp. (Mgmt)
17	Shri R Sundaravadivel	Asst. Professor	M.Com., B.Ed., M.Phil.,M.B.A., M.Sc.,	7	7	Temp. (Mgmt)
18	Ms. B Sowmiya	Asst. Professor	M.Com., SET	1	1	Temp. (Mgmt)
Shift -	- II (Self Financing Stream)					
1	Prof S Seshadrinathan	Advisor & Head	M.Com., M.Phil.	29	28	Perm.
2	Ms C V Bhuvaneswari	Asst. Professor	M.Com., M.Phil.	12	9	Perm.
3	Sri G Ramkumar	Asst. Professor	M.A., M.Com., M.B.A., ACMA, NET SET	12	9	Perm.
4	Sri P Sathyanarayanan	Asst. Professor	M.Com., M.Phil., PGDBA, SLST, LL.B., M.L.	19	6	Perm.
5	Ms D K Vaishnavi	Asst. Professor	M.Com., M.B.A., HADCA	4	4	Perm.
6	Ms D Senthamarai	Asst. Professor	M.Com., M.Phil., SET	4	4	Perm.
7	Ms V Gayathri	Asst. Professor	M.Com., SET	4	4	Perm.
8	Ms M Devaki	Asst. Professor	M.Com., M.Phil., M.B.A.,SET	10	3	Perm.
9	Ms K Sasirekha	Asst. Professor	M.Com., M.Phil.,	5	4	Perm.
10	Ms T Kamala	Asst. Professor	M.Com., M.Phil., NET	10	3	Perm.
11	Sri N Vikram	Asst. Professor	M.Com., M.Phil.,NET SET	3	2	Perm.

PRINCIPAL

12	Sri A Venkatesh	Asst. Professor		M.Com., I	M.Com., M.Phil.,		18	Perm.
13	Sri P Balaji Rao	Asst. Pr	ofessor	B.Com. FC	B.Com. FCA FCMA		5	Temp.
14	Sri Abirami L	Asst. Pr	ofessor	M.Com., 1	NET	1	1	Temp.
15	Sri G Gnanasekaran	Asst. Pr	ofessor	M.Com.,M.B.A., M.Phil.(Mgmt), CA Inter, CMA Inter PMP			1 M	Temp.
Resear	rch Guidance							
Sl.No.	Faculty Name (Recognised Guid	es)	M.Phil. (Award submitted) – I		Ph.D.(Awarded/ submitted) – Nos.	M.Phil. (Ongoing) - Nos.		Ph.D.(Ongoing) - Nos.
1	Dr R Ganesan		2:	2	6	-		3
2	Dr J Jayasankar		20	0	_	2		6
3	Prof S Seshadrinathan		20	0	-		1	-
4	Dr J Sathish		12		-	1		-
5	Dr B Vijayakumar		13	2		-13	1	9
6	Dr Haridayal Sharma		1.				1	3
	er of Research Projects Comp	oleted/ ongo	oing (Give	details as	an annexure)		Not A	Applicable

Any other Detail as deemed fit.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

<u>Not Evident</u> — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
1.1 The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					\sim
1.2 The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				\sim	
1.3 The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.					✓
2. Curriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
2.1 The faculty collaborates regularly and effectively on the design of curriculum	178				V -

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PRINCIPAL

Dwaraka Doss Goverdhan Doss

Valshnav College

Arumbakkam, Chennai - 600106.

	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as					✓
	applicable in terms of achieving program learning outcomes.				н	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence				1	
	including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular					
	activities and programs to supplement and support student learning					V '
3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and					
	delivering teaching methods that improve student learning throughout the program.				~	
3.2	The faculty promotes the effective use of instructional materials and teaching					
	tools, including technology as appropriate, for achieving student mastery of learning objectives.					V
3.3	The program regularly evaluates the effectiveness of teaching methods and					
	the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching					N
	methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its					
	teaching, scholarship and practice.					
.6	The program monitors student persistence and success in its courses and					
	program and uses that data to inform improvements in the program and to					
	optimize student success.			1		
			1.			
			"			
			 	 	F-4-1-1	Highly Davidson a
. St	udent Learning Assessment	N/A	Outcomes	Emerging	Establish	Highly Developed
		16	Not Evident		ed	N
.1	The faculty uses indicators of student learning success that are aligned with					V 1

	program and student learning outcomes.					
4.2	The faculty assesses student learning at multiple points throughout the					
	program using a variety of assessment methods appropriate to the outcomes					
	being assessed.					
4.3	The program regularly implements continuous quality improvements based				~	
	upon the results of its student learning assessments.					
5. Fc	llow-up of Previous Audit	N/A	Outcomes	Emerging	Establish	Highly Developed
			Not Evident		ed	
5.1	There is documented evidence that the program has implemented the plans					
	for its initiatives for improvement cited by the faculty in the previous self-					
	study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic				_	
	Auditor Team have been considered and, when feasible and appropriate,					
	implemented and tracked.					

1	5.	JAYAWMAR	

(External Audit Members)

1. J. Thyphandsonell.

Head of the Department



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Nam	e of the Department	B. Com. Genera	(Shift I & Shift – II)	
Year	of Establishment	1968		
Depa	artment Timing	Shift - I [8.15 P Shift - II [2.00 P	2.M to 1.35 P.M.] 2.M to 6.30 P.M]	
	Audit Panel Members' Name	Designation	Address	Contact Number/ email id
1.	Dr. S. Jayakumar	Asso. Prof & Head	Post Graduate & Centre For Research in Commerce, Guru Nanak College [Autonomous], Chennai – 600 42.	+91 94448 66326
2.	Dr. B Sudha	Associate Prof	Post Graduate & Research Department of Commerce, Anna Adarsh College for Women, Chennai – 600 040.	+91 98840 64750 sudha62@hotmail.com
3.	Dr V Sureka	Asso. Prof & Head	Post Graduate Department of Commerce, Valliammal College for Women, Chennai – 600 102	+91 98402 49261 rekha_saiabhi@yahoo.co.in
Date	of Audit	1 st Februa	ry, 2019 (Friday) - 11.00 A.M	1

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Particul	ars		Observation	Remarks / Suggestions by the panel
Courses Offered	St	rength		
B.Com General – Shift I	1680	3 Sections	limed.	
B.Com General – Shift II		4 Sections	Jos	
M.Com General - Shift I	67.5	Students	0 - a d .	
M.Com General - Shift II	63.5	Students	9000	
M.Phil. Commerce		12	. Good	
Ph. D. Commerce		21	Excellent.	
Result of the last External	Exam			
Courses offered	Pass %	(April 2018)		
B.Com General	71	.00 %		focus onmajorsulyà
M.Com General	72	2.00%		Los computing pass
M.Phil. Commerce	10	0.00%		Descentage
Annual Curricular Plan			 a) Class room lectures b) Assignments, Seminar & Presentations c) Conduct of CIA Examinations d) Model Examinations e) Guest Lectures (Prathiba Sangam) f) Co-Curricular Activities 	.good.
Attendance		TØ.	 a) Maintained Online. b) Average attendance is given below. • B.Com – 79.00% • M.Com- 91.25% • M.Phil- 100.00 % 	good.

Coverage of Syllabus	Accounting & Taxation Oriented	bood
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Shift – I (18 Staff) Shift – II (22 Staff) Teaching Notes maintained by Staff	seyficial
Conduct of Classes	5 Hours per day under day order System. [6 Day order Pattern]	Good.
Use of supplementary teaching tools and application of ICT	Access to Departmental Computer Lab for PG Classes	good.
Student Centric Activities	Prathiba Sangam, Consumer Citizen Club (Academic Quiz, Paper Presentations, Debate, Guest Lectures, Symposium)	good.
Student seminars	Seminar & Presentation conducted for PG Students as a part of Internal Assessment.	. Spore
Remedial Coaching	Nil	_
Student Assignment	Assignment is a part of Internal Component. (Applicable for UG)	youd
Student Feedback (Analysis done or not)	Yes. Feedback obtained in Prescribed Form	ejood.
Conduct of Internal Examinations	Conducted as per guidelines	egod
Maintenance of Marks, Register/File	Maintained by the class incharge & Subject Teachers.	good.
Library	Access to General Library is granted to the students	egood.
aboratories	Computer Lab for the Department accessed by the students & Staff	good

e-Clas	-Class Rooms			Under C	onsideration (PG Classes)	yo	Good proposal		
Comp	Computer & Internet			Available	e in Computer Lab & Gener		good		
Sanita	ntion			Rest roo	ms for Boys & Girls availabl	e.	e	food	
Drinki				Yes. RO i	s Available		Q	elood	
					mber may be attached, spec ps, seminar participation, re	- '			
SI. No.	Na	Name Design		etion Qualification		Experier Total	In the	Perm./Temp./ guest/ Contract/ visiting etc	
Shift -	- I (Aided Strea	am)							
1	Dr R Ganesa	n	Principal	& Head	M.Com., M.Phil., Ph.D.	32	32	Perm. (Aided)	
<u> </u>	Dr J Jayasanl	kar	Head (i/c) -	– Shift - I	M.Com., M.Phil., Ph.D.	30	30	Perm. (Aided)	
3	Prof S Sesha	drinathan	Asso. Pro	fessor	M.Com., M.Phil.	29	28	Perm. (Aided)	
1	Dr J Satish		Asst. Pro	fessor	M.Com., M.Phil., Ph.D.	19	11	Perm. (Aided)	
5	Dr B Vijayakı	umar	Asst. Pro	fessor	essor M.Com., M.Phil., M.B.A., B.G.L, Ph.D.		23	Perm. (Aided)	
õ	Dr Haridayal	Sharma	Asst. Pro	fessor	M.Com., M.Phil.,M.B.A.,MFM, SET, Ph.D.	19	19	Perm. (Aided)	
7	Dr K B Manik	candan	Asst. Pro	fessor			14	Perm. (Aided)	
3	Sri Rakesh Sh	nankar R	Asst. Pro	fessor	M.Com., M.B.A., M.A.(Eco), M.A.(Tamil), FCMA CA Finalist CS Finalist	8	5	Perm. (Aided)	

9	Dr M R Geetha	Asst. Professor	M.Com.,M.B.A.,M.Phil.,Ph.D.	18	18	Perm. (Aided)
10	Dr Pradeepa George	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	17	17	Perm. (Aided)
11	Dr Sundari R	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	20	0.6	Perm. (Aided)
12	Dr Veeraraghavan K	Asst. Professor	M.Com., M.Phil.,M.B.A., NET, Ph.D.	14	4	Perm. (Aided)
13	Dr S Chandirakala	Asst. Professor	M.Com., M.Phil.,M.B.A., SLET, Ph.D.	22	22	Temp. (Mgmt)
14	Dr K Shanthi	Asst. Professor	M.Com.,M.Ed., M.Phil., M.B.A., SLET, PDGFM Ph.D.	13	13	Temp. (Mgmt)
15	Ms Sneha Karthikeyan	Asst. Professor	M.Com., M.Phil.,SET	2	2	Temp. (Mgmt)
16	Ms G Ramya	Asst. Professor	M.Com., M.Phil.,NET SET	5	5	Temp. (Mgmt)
17	Shri R Sundaravadivel	Asst. Professor	M.Com., B.Ed., M.Phil., M.B.A., M.Sc.,	7	7	Temp. (Mgmt)
18	Ms. B Sowmiya	Asst. Professor	M.Com., SET	1	1	Temp. (Mgmt)
Shift -	- II (Self Financing Stream)					
1	Prof S Seshadrinathan	Advisor & Head	M.Com., M.Phil.	29	28	Perm.
2	Ms C V Bhuvaneswari	Asst. Professor	M.Com., M.Phil.	12	9	Perm.
3	Sri G Ramkumar	Asst. Professor	M.A., M.Com., M.B.A., ACMA, NET SET	12	9	Perm.
4	Sri P Sathyanarayanan	Asst. Professor	M.Com., M.Phil., PGDBA, SLST, LL.B., M.L.	19	6	Perm.
5	Ms D K Vaishnavi	Asst. Professor	M.Com., M.B.A., HADCA	4	4	Perm.
6	Ms D Senthamarai	Asst. Professor	M.Com., M.Phil., SET	4	4	Perm.
7	Ms V Gayathri	Asst. Professor	M.Com., SET	4	4	Perm.
8	Ms M Devaki	Asst. Professor	M.Com., M.Phil., M.B.A.,SET	10	3	Perm.
9	Ms K Sasirekha	Asst. Professor	M.Com., M.Phil.,	5	4	Perm.
10	Ms T Kamala	Asst. Professor	M.Com., M.Phil., NET	10	3	Perm.
11	Sri N Vikram	Asst. Professor	M.Com., M.Phil.,NET SET	3	2	Perm.



12	Sri A Venkatesh	Asst. Pr	ofessor	M.Com., I	И.Phil.,	23	18	Perm.
_ 13	Sri P Balaji Rao	Asst. Pr	rofessor B.Com. FCA FCMA			5	5	Temp.
14	Sri Abirami L	Asst. Pr	ofessor	M.Com.,	VET	1	1	Temp.
15	Sri G Gnanasekaran	Asst. Pr		fessor M.Com.,M.B.A., M.Phil.(Mgmt), CA Inter, CMA Inter PMP			1 M	Temp.
Resear	rch Guidance						<u> </u>	
Sl.No.	Faculty Name (Recognised Guides)		M.Phil. (Awarded/ submitted) – Nos.		Ph.D.(Awarded/ submitted) – Nos.	M.Phil. (Ongoing) - Nos.		Ph.D.(Ongoing) - Nos.
1	Dr R Ganesan	-	22		6	-		3
2	Dr J Jayasankar		20		-	2		6
3	Prof S Seshadrinathan		20		_		1	_
4	Dr J Sathish	E .	12		-	1		_
5	Dr B Vijayakumar		12		_	1		9
6	Dr Haridayal Sharma		12				1	3
Numbe	er of Research Projects Comp	leted/ ongo	ing (Give de	etails as	an annexure)		Not A	Applicable

Any other Detail as deemed fit.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

<u>Not Evident</u> – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
1.1 The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				_	<i>✓</i> *
1.2 The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					/
1.3 The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.				i i	
2. Curriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
2.1 The faculty collaborates regularly and effectively on the design of curriculum					

			.		
and planned improvements.				/	
2.2 The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					
2.3 The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.				1	
2.4 The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					/
3. Teaching and Learning	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
3.1 The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					
3.2 The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					/
The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					1
3.4 The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					~
3.5 The faculty engages in regular professional development that enhances its teaching, scholarship and practice.			160		1
The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. Student Learning Assessment PRINCIPAL Dwaraka Doss Goverdhan Doss	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
1.1 The faculty uses indicators of student rearring success that are aligned with			<u> </u>		

	program and student learning outcomes.			Т		
4.2					/	
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				-	/
5. Fc	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Establish	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.		THOU EVICENT		ed	/
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					/
1.	S. Jumas S. J. A. A. Humara. Abose wate pool + Head Dept as Comment, & will arabe. College, Chamen US.			1. J. (Tank	nenhy 12

Dr. B. SUDHA

Associate Professor & Research

Supervisor

Department of Commerce Anna Adarsh College for Women Anna Nagar, Chennai - 600 040.

Dwaraka Doss Goverdhan Doss

Valshnav College

Arumbakkam, Chennai - 600106.

Head of the Department

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Nam	e of the Department	B. Com. Genera	I (Shift I & Shift – II)					
Year	of Establishment	1968						
Depa	artment Timing		Shift – I [8.15 P.M to 1.35 P.M.] Shift – II [2.00 P.M to 6.30 P.M]					
	Audit Panel Members' Name	Designation	Address	Contact Number/ email id				
	Dr. S. Jayakumar	Asso. Prof &	Post Graduate & Centre For	· · · · · · · · · · · · · · · · · · ·				
1.		Head	Research in Commerce,	+91 94448 66326				
			Guru Nanak College					
			[Autonomous] ,					
			Chennai – 600 42.					
	Dr. B Sudha	Associate Prof	Post Graduate & Research					
2.		81	Department of Commerce,	+91 98840 64750				
			Anna Adarsh College for Women,	sudha62@hotmail.com				
			Chennai – 600 040.					
	Dr V Sureka	Asso. Prof &	Post Graduate Department of					
3.		Head	Commerce,	+91 98402 49261				
			Valliammal College for Women,	rekha_saiabhi@yahoo.co.in				
			Chennai – 600 102					
Date (of Audit	1 st Februa	ry, 2019 (Friday) - 11.00 A.M					

Particu	ars		Observation	Remarks / Suggestions by the panel
Courses Offered	St	rength		Activation of Suggestions by the patier
B.Com General – Shift I	1680	3 Sections	Appropriate Strength can	Grood
B.Com General – Shift II		4 Sections	be maintained	Closed
M.Com General - Shift I	67.5	tudents		
M.Com General - Shift II	63 S	tudents		
M.Phil. Commerce		12		G100d
Ph. D. Commerce		21		51000
Result of the last External	Exam			
Courses offered	Pass % (April 2018)		
B.Com General		.00 %		
M.Com General	72	00%		
M.Phil. Commerce	100	0.00%		
Annual Curricular Plan			 a) Class room lectures b) Assignments, Seminar & Presentations c) Conduct of CIA Examinations d) Model Examinations e) Guest Lectures (Prathiba Sangam) f) Co-Curricular Activities 	Suggestion lo unclude more ICT looks.
Attendance			a) Maintained Online. b) Average attendance is given below. • B.Com – 79.00% • M.Com- 91.25% • M.Phil- 100.00 %	Good

PRINCIPAL

Coverage of Syllabus	Accounting & Taxation Oriented	(51000)
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Shift – I (18 Staff) Shift – II (22 Staff) Teaching Notes maintained by Staff	Good
Conduct of Classes	5 Hours per day under day order System. [6 Day order Pattern]	Apprepriately followed
Use of supplementary teaching tools and application of ICT	Access to Departmental Computer Lab for PG Classes	Grood
Student Centric Activities	Prathiba Sangam, Consumer Citizen Club (Academic Quiz, Paper Presentations, Debate, Guest Lectures, Symposium)	
Student seminars	Seminar & Presentation conducted for PG Students as a part of Internal Assessment.	Excellent-
Remedial Coaching	Nil	
Student Assignment	Assignment is a part of Internal Component. (Applicable for UG)	
Student Feedback (Analysis done or not)	Yes. Feedback obtained in Prescribed Form	Done in proper manne
Conduct of Internal Examinations	Conducted as per guidelines	Dove 613 122/11/2011
Maintenance of Marks, Register/File	Maintained by the class incharge & Subject Teachers.	Maintained as per
Library	Access to General Library is granted to the students	G100 d
aboratories	Computer Lab for the Department accessed by the students & Staff	Grood

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

				1				
e-Clas	ss Rooms			Under Consideration (PG Classes)				
Computer & Internet			Availabl	e in Computer Lab & Gener		Good		
Sanita	ition	81		Rest roo	ms for Boys & Girls availabl	e.	Fo	cuti tale d
Drinki	rinking Water Facilities Yes. RO is Available Facilities					Facilibated		
Note: A brief CV of each faculty Details recognitions, publications, we etc., as an annexure				worksho	mber may be attached, spec ps, seminar participation, re	cifying der esearch ex	tails of ho xperience	onours, achievements, e, projects undertaken
Si. No.	Na	ime	Designa	ation	Qualification	Experier Total	In the	Perm./Temp./ guest/ Contract/ visiting etc
hift –	I (Aided Strea	ım)		 ,	i i	1	college	
	Dr R Ganesar	ו	Principal 8	& Head	M.Com., M.Phil., Ph.D.	32	32	Perm. (Aided)
	Dr J Jayasank		Head (i/c) -	- Shift - I	M.Com., M.Phil., Ph.D.	30	30	Perm. (Aided)
	Prof S Seshad	rinathan	Asso. Pro	fessor	M.Com., M.Phil.	29	28	Perm. (Aided)
	Dr J Satish		Asst. Pro	fessor	M.Com., M.Phil., Ph.D.	19	11	Perm. (Aided)
_	Dr B Vijayaku	mar	Asst. Pro	fessor	M.Com., M.Phil., M.B.A., B.G.L, Ph.D.	23	23	Perm. (Aided)
	Dr Haridayal	Sharma	Asst. Pro	fessor	M.Com., M.Phil.,M.B.A.,MFM, SET, Ph.D.	1 9	19	Perm. (Aided)
	Dr K B Manik	andan	Asst. Prof	fessor	M.Com., M.Phil., M.B.A., ACS, Ph.D	14	14	Perm. (Aided)
	Sri Rakesh Sh	ankar R	Asst. Prof	essor	M.Com., M.B.A., M.A.(Eco), M.A.(Tamil), FCMA CA Finalist CS Finalist	8	5	Perm. (Aided)

9	Dr M R Geetha	Asst. Professor	M.Com.,M.B.A.,M.Phil.,Ph.D. SET	18	18	Perm. (Aided)
10	Dr Pradeepa George	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	17	17	Perm. (Aided)
11	Dr Sundari R	Asst. Professor	M.Com., M.Phil.,M.B.A., Ph.D.	20	0.6	Perm. (Aided)
12	Dr Veeraraghavan K	Ph.D.		14	4	Perm. (Aided)
L3 	Dr S Chandirakala	Asst. Professor	ofessor M.Com., M.Phil.,M.B.A., SLET, 22 Ph.D. 22		22	Temp. (Mgmt)
L4 	Dr K Shanthi	Asst. Professor	M.Com.,M.Ed., M.Phil., M.B.A., SLET, PDGFM Ph.D.	13	13	Temp. (Mgmt)
L5	Ms Sneha Karthikeyan	Asst. Professor	M.Com., M.Phil.,SET	2	2	Temp. (Mgmt)
L6	Ms G Ramya	Asst. Professor	M.Com., M.Phil., NET SET	5	5	Temp. (Mgmt)
.7 	Shri R Sundaravadivel	Sundaravadivel Asst. Professor M.Com., B.Ed., M.Phil., M.B.A., M.Sc.,		7	7	Temp. (Mgmt)
.8	Ms. B Sowmiya	Asst. Professor	M.Com., SET	1	1	Temp. (Mgmt)
hift -	- II (Self Financing Stream)				4	
1	Prof S Seshadrinathan	Advisor & Head	M.Com., M.Phil.	29	28	Perm.
2	Ms C V Bhuvaneswari	Asst. Professor	M.Com., M.Phil.	12	9	Perm.
3	Sri G Ramkumar	Asst. Professor	M.A., M.Com., M.B.A., ACMA, NET SET	12	9	Perm.
4	Sri P Sathyanarayanan	Asst. Professor	M.Com., M.Phil., PGDBA, SLST, LL.B., M.L.	19	6	Perm.
5	Ms D K Vaishnavi	Asst. Professor	M.Com., M.B.A., HADCA	4	4	Perm.
6	Ms D Senthamarai	Asst. Professor	M.Com., M.Phil., SET	4	4	Perm.
7	Ms V Gayathri	Asst. Professor	M.Com., SET	4	4	Perm.
8	Ms M Devaki	Asst. Professor	M.Com., M.Phil., M.B.A.,SET	10	3	Perm.
9	Ms K Sasirekha	Asst. Professor	M.Com., M.Phil.,	5	4	Perm.
10	Ms T Kamala	Asst. Professor	M.Com., M.Phil., NET	10	3	Perm.
11	Sri N Vikram	Asst. Professor	M.Com., M.Phil.,NET SET	3	2	Perm.
Pag	g e	Dwaraka Doss (CIPAL Goverdhan Doss V Cullege Shennai - 600106.			

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

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<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
1.1 The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.		THE SHIELD		eu	
1.2 The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.					
. Curriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Establish ed	Highly Developed
.1 The faculty collaborates regularly and effectively on the design of curriculum					

	program and student leave in	· · · ·				
4.2	program and student learning outcomes. The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Establish	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					
1.	Signal Signal Soldge Chamain in Court overall College Chamain			ı. J.	The	phonos
2.	Associate Professor & Research			2.	ephod	med

Supervisor

3.

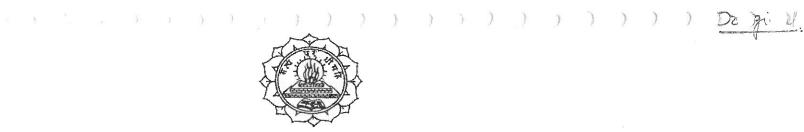
Department of Commerce

Anna Adarsh College for Women welcher V 1721 Chennai - 800 10.

(External Audit Members)

(Dr. v. Swetcher of commerce fread, Pa Dept of commerce Valleamand college for Valleamand comen

Head of the Department



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

Name o	of the Departmen	t	Corporate Sec	cretaryship				
Year o	f Establishment		Shift I -1982 / Shift II -1988					
Depart	Department Timing			a to 1.35pm / Shift II – 2.00pm to 6.30	pm			
	Audit Panel M	embers' Name	Designation	Address	Contact Number/email id			
1. 2.	Dr.C.Lakshmi		Associate Professor & Head Associate	Department of Corporate Secretaryship Anna Adarsh College for Women Anna Nagar Chennai- 40 Department of Corporate Secretaryship	9840628324 clakshmiram60@gmail.com			
	Dr.M.Kolangi	Dr.M.Kolangiyappan		Pachaiyappas College Chennai -30	kolangimk@yahoo.com			
3. Dr.M.S.John Xavier		Associate Professor & Head	Department of Corporate Secretaryship Presidency College Chennai -5	9444035114 xavier710@gmal.com				
Date of	f Audit	7 th February 2019		10 0-				

PRINCIPAL

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

Particulars	Observation	Remarks / Suggestions by the panel
Conduct of Classes	Regular.	
Use of supplementary teaching tools and application of ICT		Supplementary leaching Tools Should be used.
Student Centric Activities	Conducted repretable	
Student seminars	Conducted on Contemporaly	
Remedial Coaching		Remedial Coashing Should be Conducted for weak Stredants
Student Assignment	Given in advance Through e-mail	
Student Feedback (Analysis done or not)	Analysis done.	
Conduct of Internal Examinations	Regularly Conducted with time table.	
Maintenance of Marks, Register/File	Maintained.	B) Wi

Particulars					Observation			ions by the panel	
Libra	ry	=		G	eneral library	Dept	library She	ould be maintained	
Laboratories						Languard	Language Lab and Compuler hab Should be provided		
e-Class Rooms					be	class room	`		
Computer & Internet			010	Compreleis are	Late	et Configu Provided.	ralion should		
Sanitation			4	lequale	More be	More lest wooms for girls do be provided Séparalo relloson for Physically challenged should be provided			
Drink	cing Water F				lequale	More	drinking co be pro	ate points to	
Facu	lty Details	Note: A birecognition annexure	rief CV of each	n facu worksł	lty member may be attached, nops, seminar participation, research	arch expe	erience, projects	undertaken etc., as an	
Sl. Name Designat		Designation		Qualification	Experie Total	ence (years) In the college	Perm./Temp./ guest/ Contract/ visiting etc		
No. 1.	1 Dr.P. Thonicaivel As		Associate Profe	essor	M.Com.,M.Ed.,M.Phil.,Ph.D F.C.M.A., F.C.S	33	33	Permanent	
		Associate Profe	essor	M.Com., M.Phil., SLET, Ph.D	28	18	Permanent		
3.	Mr.Premku	ımar.D	Assistant Profe	ssor	M.Com, M.Phil, SET	16	16	Permanent	
							BTIV.		

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

SI.					Expe	rience (years)	Perm./Temp./ guest/
vo.	Name	Designation	Qualiti	Qualification		In the college	Contract/ visiting etc
4.	Mr.M.Balaji	Assistant Profess	Taxation	M.Com, M.Phil, Diploma in Taxation		6	Permanent
5.	Dr. K. Kalpana Devi	Assistant Profess	or M.B.A.,M.Com.,N Ph.D.,	M.B.A.,M.Com.,M.Phil.,SET, Ph.D.,		15	Permanent
6.	Dr. M. Akhila	Assistant Profess	or M.Com., M.Phi	1., SET, Ph.D.,	11	11	Permanent
7.	Dr. R. Premalatha Assistant Professor		or M.Com., M.B.A. PGDCA Ph.D	., M.Phil.,	14	11	Permanent
8.	Dr. G. Yamuna	Assistant Profess	or M.Com., M.Phi	1., NET, Ph.D.,	9	4	Permanent
9.	Dr. R. Vasudevan	Assistant Profess	or M.Com., B.Ed., M.Phil., MB.A., M.Phil., SLET, Ph.D.,		17	3	Permanent
10.	Mr. A. Karthik	Assistant Profess	or M.Com., M.B.A. SET	, M.Phil., NET.,	10	2	Permanent
11.	Mr. S. Subramanian	Assistant Profess	sor M.Com.		3	2	Permanent
12.	Dr.K.Moneesh Kumar	Assistant Profess	sor M.Com., M.Phi	il., SET, Ph.D.,	5	5	Permanent
13.	Ms. M. Geethanjali	Assistant Profess	sor M.Com., NET		1	1	Permanent
	earch Guidance		ä				
Sl.No. Faculty Name (Re		ognised Guides)	M.Phil. (Awarded/submitted) - Nos.	Ph.D.(Awarde submitted) - No		Phil. (Ongoing) os.	Ph.D.(Ongoing) - Nos.
				N.T.		Nil	Nil
Ni	il Ni	Nil		Nil Nil		1411	1144
	nber of Research Projects	Completed/orgain	(Give details as at	n annexure)			
Nun	ber of Research Projects	Completed ongoin	ig (Orve details as at	1 04111022001 0)			-

PRINCIPAL

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

Any other Detail as deemed fit.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

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<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1 The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				<u>u</u>	·

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Channai - 600106.

1.2	The faculty has identified student learning outcomes in its core					
	coursework that are clear, measurable and based on an				40	
	appropriate process to identify what students need to master in				50)7	
==	each course.					
1.3	The faculty has an appropriate process for evaluating program					
	and course-level learning outcomes on a regular basis taking			•	61	
	into account best practices, stakeholder feedback and		N			
	appropriate benchmarks in the field.					Highly
	2. Curriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Developed_
2.1	The faculty collaborates regularly and effectively on the design					
2.1	of curriculum and planned improvements.					
2.2	The faculty regularly analyses the content and sequencing of					
	courses as applicable in terms of achieving program learning					幣
	outcomes.					
2.3	The faculty regularly reviews the curriculum based on	19				
	appropriate evidence including comparison with best practices					
	where appropriate.		10			
2.4	The program regularly incorporates appropriate complementary		8 .			
	co-curricular activities and programs to supplement and support			. /		
	student learning					
		7711			Established	Highly
	3. Teaching and Learning	N/A	Outcomes	Emerging	Established	Developed
		ļ	Not Evident			Developed
3.1	The faculty regularly and effectively collaborates in designing,	:				
	developing and delivering teaching methods that improve			\ \	9	
13	student learning throughout the program.					
			<u> </u>			

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

3.2	The faculty promotes the effective use of instructional materials	14				
ا سد. ب	and teaching tools, including technology as appropriate, for					
	achieving student mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching					
5.5	methods and the appropriateness of instructional materials.					
3.4	The faculty analyse evaluation results on a regular basis and			Y	ı	
2.1	modify teaching methods to improve student learning.					
3.5						
2.0	enhances its teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its					
• • •	courses and program and uses that data to inform		\checkmark			
	improvements in the program and to optimize student success.					Wighly
		N/A	Outcomes	Emerging	Established	Highly Developed
	4. Student Learning Assessment	11/12	Not Evident			Developed
4.1	The faculty uses indicators of student learning success that are					
	aligned with program and student learning outcomes.					
4.2	The faculty assesses student learning at multiple points					
	throughout the program using a variety of assessment methods					
	appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality					
	improvements based upon the results of its student learning					
	assessments.		0.4			Highly
_	5. Follow-up of Previous Audit	N/A	Outcomes	Emerging	Established	Developed
	-	<u> </u>	Not Evident			201020
5.1	There is documented evidence that the program has					
	implemented the plans for its initiatives for improvement cited					
	by the faculty in the previous self-study report including any				1000	
	changes to those initiatives for improvement.	<u> </u>		DRIN	CIPAL	
				PAIN	Ownerdhan Doss	

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennal - 600106.

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5.2	There is documented evidence that recommendations made by		1	
	the Academic Auditor Team have been considered and, when	1/		(3
	feasible and appropriate, implemented and tracked.	<u> </u>		

Signatures of Panel Members

1. Dr.C.Lakshmi

C. Lawshow

2. Dr.M.Kolangiyappan

M. Klan Jappun

3. Dr.M.S.John Xavier

BIN

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai — 106.

Academic Audit Report

Name of the	he Department	Computer Application	ns				
Year of Es	stablishment	1999					
Departmen	nt Timing	12.00P.M to 4.30P.M	<u></u>	<u> </u>			
Audit Panel Members' Name		Designation	Address	Contact Number/ email id			
1. Dr	. A. Murugan M.Sc., Ph.D.,	Associate Professor & Head	Dr. Ambedkar Government Arts College, Vyasarpadi, Chennai-39	9444340011 amurugan1972@gma il.com			
2. Dr	S. GOPINATHAN M.Sc., Ph.D.,	Associate Professor	University of Madras, Guindy campus, Chennai-25	9443627956, 7904837870 gnathans2002@gmai 1.com			
	. M. RAMESH KUMAR M.Sc., .phil., Ph.D.,	Assistant professor & Head	Government Arts College, Nandanam, Chennai-40	9443597585 proframeshkumar@g mail.com			
Date of Au	udit 02-02-2019						

PRINCIPAL

Dwaraka Doss Goverdhan Doss Valshnav College Arumbakkam, Chennai - 600106.

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.C.A 100 + 10 (extended)		Good	
Result of the last External	Exam		
Courses offered Pass %		To be improve to 75%	
I Year B.C.A 55.05%		"	
II Year B.C.A 50.47%		"	
III Year B.C.A	86.54%	Good	
Annual Curricular Plan		Yes. Our curriculum has both theory and practical sessions in Multimedia, Shell Programming, C++,Java, ORACLE, PHP, ASP.NET, VB.NET and Networks Programming,	5 1
Attendance		Attendance software is used to maintain students daily attendance and monthly report generation	
Coverage of Syllabus		Yes	<u> </u>
Teaching Diary and Teach No of Teaching staff including No Teachers submitted: No Teachers Not submitted with	g contract/Guest/PT:	12	
Conduct of Classes		Conducting Certificate course for Final year students	R Jus

Use of supplementary teaching tools and		
application of ICT	ICT enabled class rooms & Labs	
Student Centric Activities	Group Discussion &,Debates are conducted regularly	
Student seminars	Students are taking seminars periodically for each subject	
Remedial Coaching	Apart from the class staff conducting class those who are very poor in subjects	
Student Assignment	As per university norms assignments are given	
Student Feedback (Analysis done or not)	Yes. Records Maintained	
Conduct of Internal Examinations	CIA timetable and question papers are filed for each semester	
Maintenance of Marks, Register/File	Yes. Records Maintained	Buch

Dwaraka Doss Goverdhan Doss Vaichnav College Arumbakkam, Chennai - 600106.

Library				Library r	naintained with 64 Books					
Laboratories			2 Labs w	vith 100 Systems, 2 & 2 Projectors						
e-Class Rooms										
Computer & Internet		100 Syst Internet	ems with 50MBbs Speed							
Sanit	ation	<u> </u>	250	Yes well	maintained					
Drink	cing Water Fac	ilities		RO Wate	RO Water available					
Facu	Ity Details		s, recogniti	ons, public	member may be attached, cations, workshops, semir					
Sl.	Name	projects darage	Designa		Qualification	Experience (years)		Perm./Temp./guest/		
No.					2	Total	In the college	Contract/visiting etc		
1.	Dr.T.Velmuru	Dr.T.Velmurugan Advisor		& Head	M.Sc., M.Phil., Ph.D., PGDCA., B. Ed.,	25	22			
2.	Ms. S. Sivaranjani Asst. Pro		of.	MCA., MBA., M.Phil., SET	13	10				
3. Mr. N. Jagadeesan Asst. Pro		of.	M.Sc., M.Phil.,	10	10					
4.			of.	M.Sc., M.Phil., B.Ed.,	12	9				
5.	Ms. U. Latha		Asst. Pro	of.	M.Sc., MCA., M.Phil.,	9	9	10		
	Ms. D. Clara Shanthi Asst. Pro				14	6				

7.	Ms. S. Amutha	Asst. Prof.		MCA., M.P	hil.,	14	6	
8.	Ms. S. Kavitha	Asst. Prof.	Asst. Prof.		MCA., M.Phil., SET		4	
9.	Ms. L. Meena	Asst. Prof.	Asst. Prof.		MCA., M.Phil., SET		5	
10.	Ms. K. Ramya	Asst. Prof.	Asst. Prof. M		MCA., M.Phil., SET		5	
11.	Ms. M. Archana	Asst. Prof.	Asst. Prof.		M.Sc., M.Phil.,		7	
12.	Ms. A. S. Thenmozhi	Asst.Prof. time)	(Part	M.Sc., MCA., M.Phil., PGDCA.,		21	18	
Resear	ch Guidance							
SI.No.	I.No. Faculty Name (Recognised Guides) M.Phil.		M.Phil. (A	Awarded/	Ph.D.(Award		M.Phil.	Ph.D.(Ongoing)
			submitted) - Nos.	submitted)- N	los.	(Ongoing)	- Nos.

7/3

Any other Detail as deemed fit.

Dr. T. Velmurugan

1. It is observed from the students that, the cost of items and taste is not upto the mark in canteen.

301

2. Students are very much happy with the environment and teaching.

Number of Research Projects Completed/ongoing (Give details as an annexure)

3. Kindly provide system for staff room in the BCA department.

- Nos.

No

8

Dwaraka Doss Goverdhan Doss Valshnav Collège Arumbakkam, Chehnai - 600106. Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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1. L	earning	N/A	Outcomes Not Evident	Emergin g	Establishe d	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				/	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				~	
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.		BTIN.			
2. C	urriculum and Co-Curriculum	N/A	PRINGIPAL	Emergin	Establishe	Highly

Dwaraka Doss Goverdhan Doss Valshnay College

			Not Evident	g	d	Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum				~	
	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as			ļ		
	applicable in terms of achieving program learning outcomes.				~	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence	ļ				/
	including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular					
	activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes	Emergin	Establishe	Highly
			Not Evident	g	d	Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and				1	
	delivering teaching methods that improve student learning throughout the					
-	program.	 				
3.2	The faculty promotes the effective use of instructional materials and teaching					
	tools, including technology as appropriate, for achievingstudent mastery of					
- 1	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the					
	appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching	_			1	
	methods to improve student learning.					
	The faculty engages in regular professional development that enhances its					
	teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and					
	program and uses that data to inform improvements in the program and to				/	
	optimize student success.					
I. Sti	dent Learning Assessment	N/A	Outcomes	Emergin	Establishe	Highly
	6	00	Not Evident	g	d	Developed
4.1	The faculty uses indicators of student learning success that are aligned with	-				
	program and student learning outcomes.				_	
	The faculty assesses student learning at multiple points throughout the program					
	using a variety of assessment methods appropriate to the outcomes being					
	assessed.		00			
	The program regularly implements continuous quality improvements based		821-			1
	upon the results of its student learning assessments.		PRINCI	AL		
	low-up of Previous Audit	N/A	Outcomes Graka Doss Go	Emergino	stablishe	Highly
			Vaishnav C			

		Not Evident	g	d	Developed
5.1	There is documented evidence that the program has implemented the plans for				
	its initiatives for improvement cited by the faculty in the previous self-study				
	report including any changes to those initiatives for improvement.			~	
5.2	There is documented evidence that recommendations made by the Academic				
	Auditor Team have been considered and, when feasible and appropriate,			_	
	implemented and tracked.				

Signatures

Enima (Dr.S. Gopination)

3. Ofmer 2/2/19 (Dr. NO BAMESHKeumAR)



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	MATHEMATIC	MATHEMATICS - SHIFT I						
Year	of Establishment	1964	1964						
	tment Timing	8:15AM - 1:3	5PM						
Audit	Panel Members' Name	Designation	Address	Contact Number/ email id					
1.	Dr. M. Anantha Narayanan	Associate professor.	Department of Mathematics, A.M.Jain college Meenambakkam, Chennai	9841779162					
2.	Mr. R. Elayaperumal	Associate professor	Department of Mathematics, Pachaiyappas college, Chennai	9444327195					
3.	Dr. G. Palani	Assistant Professor	Department of Mathematics Dr. Ambedkar Government arts College, Chennai	9444864458					

Date of Audit	11.02.20)19		
Particulars		<u> </u>	Observation	Remarks / Suggestions by the panel
Courses Offered	Str	ength		The participant of the participa
	Admitted	Sanctioned		
I B.Sc. MAN	52	70		
I B.Sc. MPC	59	70		
II B.Sc. MAN	70	70		
II B.Sc. MPC	64	70	The candidates are	
III B.Sc. MAN	54	70	admitted by following	Verified
III B.Sc. MPC	58	70	state government	
I M.Sc. MATHS	39	40	reservation policy.	
II M.Sc. MATHS	40	40		
M.Phil. MATHS	04	05		
Result of the last Ex	xternal Exam			
Courses offered	Pa	ss %		
I B.Sc. MAN	71	70		
I B.Sc. MPC		L.70		
II B.Sc. MAN	7.0	. 63		
II B.Sc. MPC	/\).63	The meanity and a selection	
III B.Sc. MAN	74	93	The results are good.	The results can be improved further.
III B.Sc. MPC	7 /1	82		
I M.Sc. MATHS	66	5.67		
II M.Sc. MATHS	77	.50		& Leve
M.Phil. MATHS	1	00	Excellent	Keep up the good work. PRINCIPAL

Dwaraka Doss Goverdhan Doss Valuhasy College Amarica Sant, Chennai - 600106.

. Academic activities				
	"			
_				
alendar.	Photos available for career guidenes			
	Photos available for career guidance workshop held on 11 th September 2018.			
	neid off II September 2018.			
				
	Yes. Verified.			
	res. vermed.			
	Verified through the Student Feedback.			
	Students Feedback shows that all Teachers are			
eachers.	well equipped with their teaching notes.			
L				
Day order cycle followed				
per Calendar (For each				
mester 15 cycles amount	Yes. This is as per University norms.			
90 working days).				
r elipolisis sua	Day order cycle followed per Calendar (For each nester 15 cycles amount			

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

Use of supplementary teaching tools and application of ICT	Smart Board Projector is used quite often.	Yes. The Department has Smart Board Projector. For Subjects like Mathematics traditional Black board method is best suited. The Projector Screen is not available. It may be provided.
Student Centric Activities	Inter- class, Inter-college and Department activities are organised periodically.	Students have participated Seminars, Inter- college competitions and workshops conducted by other colleges and obtained Certificates and Shields.
Student seminars	Weekly Seminars organised during their regular periods.	More of Group Discussions will make the students learn the subjects in-depth.
Remedial Coaching	Special Attention is given to weak students.	Materials prepared individually by Rank holders in every class may be encouraged and can be circulated to weak students. This will help both set of students.
Student Assignment	Subject wise Assignments are given regularly.	Problems of difficult nature can be given as Assignments. This will encourage the students to refer other Books. Through this self-learning process is indirectly motivated.
Student Feedback (Analysis done or not)	10% of Students randomly selected from each Class and Feedback is obtained from these Students.	Yes. Available

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Arumbakkam, Chennai - 600106.

Conduct of Internal Examinations	Two Continuous Internal Assessment (CIA) tests and One Model Exam are conducted for each Semester.	Available.
Maintenance of Marks, Register/File	Soft and Hard copy are available.	Yes. Observed.
Library	Sufficient Books available for reference to U.G, P.G and M.Phil. Students.	Inspection done in Library during the audit.
Laboratories	Not Applicable.	Not Available.
e-Class Rooms	Management is taking steps to convert the present class rooms into Smart class rooms.	The Traditional way of teaching Mathematics should also be continued in every class room.
Computer & Internet	Facilities are not available to students. Three Desktop computers along with printers and one Laptop provided for the Department to maintain attendance and department activities.	As Students Strength is nearly 600, two more computers preferably Desktop may be added along with the existing one.

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Vaishnav College
Arumbakkarh, Chennai - 600106.

Sanitation			1010003.010101113.0		For gr	For growing Student and Staff Strength sor more Rest rooms may be provided.				
Drink	ing Water Faci	lities		RO W	ater Plant is provided.	Yes. A	vailable.			
*	ty Details	achievem	rief CV of ead ents, recogni Indertaken e	tions,	llty member may be at publications, workshop an annexure	tached, s	specifying nar partici	details pation,	of honou research	rs, experience,
SI. No.	Name		Designation	gnation Qualification		Experience (years)		(in the college		Perm./Temp./ guest/ Contract/ visiting etc
				-		Years	Months	Years	Months	
1.	Mr. K. Naraya	nan	Associate Professor an Head	d	M.Sc., M.Phil., B.Ed., DCA.	27	4	27	4	Permanent
2,	Mr. R. Venkat	aramanan	Associate Professor		M.Sc., M.Phil.	28		20		Permanent
3.	Ms. M. Devika		Associate Professor		M.Sc., M.Phil.	20		18		Permanent
l. 	Dr. N. Jayanth	Karthik	Associate Professor		M.Sc., M.Phil., Ph.D.	23		20		Permanent
			Associate			†				

Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarded/ submitted) - Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoing
1	Mr. K. Narayanan	17	***	_	
2	Mr. R. Venkataramanan	20	_	-	
3.	Ms. M. Devika	11	_		
4.	Dr. N. Jayanth Karthik	10	- 3	1	
5.	Dr. R. Sivaraman	4	-	3	
6.	Dr. B. Abirami	5	_	1	
7.	Dr. P. Usha			1	
8.	Dr. S. Radhakrishnan				
9.	Dr. S. U. Malini	5			
10.	Dr. R. Arundhadhi	7			-

Any other Detail as deemed fit. Nil

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Vaichnay College

Arumbakkam, Chennal - 600106.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					√
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					√

Signatures

Dr.M. Ananthanarayanas, Associate Prof of Maths, A.M. Jain Colles chenner - 164

2. R. Elanjapeonnal associate professor, pachaigappu's college des

3. Sularly Dr. G. Palani Assistant professor, Ante calege ch-39

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report 2018-19

		2010-15						
Name of the De	partment	Physics						
Year of Establis		1964	1964					
Department Tin		8.15 am to 1.35 pm						
Audit Panel Members' Name		Designation	Address	Contact Number/ email id				
1. Dr. A.R.	Prabhakaran	Associate Professor	Pachaiyappa's College Chennai – 600030	9444052752 /9500154099 arphy@gmail.com				
2. Dr.Meer	· Meenakshi Head Pera		CTTE College for Women Perambur Chennai 600011	9444142346 Pmeenakshi62@ yahoo.com				
3. Dr.S. Vijayalakshmi		Associate Professor	Presidency College Chennai 600005	9488952059				
Date of Audit 8th February 2019			PRINCIPAL Dwaraka Doss Goverdha Vaishnav College					
1 Page	The second secon	manufacture entre et constitue entre 18 no	Arumbakkam, Chennai - (500106.				

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		el .
B.Sc.PHYSICS			
I Year	48		
II Year	48		
III Year	46		
Result of the last Exte	ernal Exam	12 Students who have joined M.Sc.	is called the sulta / hoperanie
Courses offered	Pass %	Physics in 2018-19	Excellent sesulta/progression
B.Sc. Physics	85%	Anna University – 06 University of Madras -01 Others in reputed city colleges	
Annual Curricular Pla	an	Assessment is done semester wise. Two CIA tests and one model exam are conducted every semester. Practical's done throughout the year and assessment done at the end of every year. Students take part in many cocurricular and extra-curricular activities. Students know to learn beyond the class room. Interested students do extra projects and online courses too. Students take part in curriculum related activities.	Very Well appriciated.

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Attendance	More than 80%	
Coverage of Syllabus	Beyond uncovering the syllabus our department teachers impart knowledge related to what is taught.	Brage of IcT/Alds
Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Aided - 6 Unaided - 1 We do not practice submission of daily notes by our teachers.	
Conduct of Classes	Excellent Very regular	
Use of supplementary teaching tools and application of ICT	Yes. Teachers use you tube videos Mooc courses Material from different online courses Books from CSIR, Vigyan Prasar Materials from journals related to Science and Education Even students take up and complete online courses from Sakshaat and many	PRINCIPAL araka Doss Goverdhan Doss
3 Page	Aru	Vaishnav College mbakkam, Chennai - 600106.

Student Centric Activities	Department is completely student-centric List attached	D'Extra ordinary Epfet by faculties for the student Comunity. Einancial Support
Student seminars	List attached	Practitional Financial Support r Practitions Productations in town is highly Commanded.
Remedial Coaching	Teachers are aware of learning difficulties as well difficulties due to students' Socio – Economic – Health issues. Helping them and coaching them is an integral part of teaching methods. Equity through education is the culture of this department. More than 50% of our staff attended a workshop on identification and supporting Dyslexic students organised by IQAC, DGVC.	
Student Assignment	Regular assignments in written format/Oral/PPT/Selfie video/ you tube video/ translation/ dubbing/Peer group teaching/Teaching School children/ hands on activities	very Inspiring and

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Arumbakkam, Chennai - 600106.

Student Feedback (Analysis done or not)	Yes done	
Conduct of Internal Examinations	CIA Marks, Class test, Seminars and Assignment as well as the regular performance in the lab are continuously assessed and the results of these are reflected as one of the components in the CIA. Students are aware of their marks and the process is transparent. Model Exams are conducted. The common CIA & Model Exam for the entire college is in practice	very Good practise.
Maintenance of Marks, Register/File	For all the years the copy of CIA marks are maintained by the department and the originals are submitted to the COE. The students are also informed about their CIA Marks.	Not only the registers/ Files, everything is well documented.
Library	Department doesn't maintain library books. All the books, magazines and journals are maintained at the Main Library in the College.	at

	Infra structure	Δ
Laboratories	Lab-Spacious main lab – 01 Dark Room – 01 Instruments – The department has sufficient instruments for the students of the B.Sc Physics course, bought with the funding from UGC, DBT STAR Support and Students funding. Seminar Hall-Four common seminar halls of the college are utilized by the departments for its activities.	Separate labs should be provided for aided and unwided coveries Belter chairs can be given to staff and lab amistants
	Maintenance of Records Accession Register & Stock Registers for Non Consumables and Consumables maintained. These are also audited every year by RJDCE	Well maintained.
e-Class Rooms	Regular classrooms are converted as and when needed.	Appreciated
Computer & Internet	Desktop – 2 Printer – 1 Internet facility in HoD room All teachers are open access to these facilities.	PRINCIPAL Waraka Doss Goverdhan Doss
6 Page		Vaishnav College Vaishnav College rumbakksm, Chennai - 600106.

Sanita	ation			Common Wom the floor Common Girl S Well maintaine	en Staff Toilet – 2 for Students Toilet - 4 d by outsource staff.	napleins * Dring * Dring	should water water	Sanistary be provided in facility provid
Drink	ing Water Fa			Nil				9
Facul	ty Details	Details of hone	ours, ach	ievements, reco	gnitions, publications, v en etc,. Attached as an	vorkshops, annexure	seminar p	articipation,
Sl. No.	Name	Tobacci on onpor	Designa	ation	Qualification	Experience Total	In the college	Permanent /Temporary
1	Dr.D.Uthra	Dr.D.Uthra Ass Hea		ate Professor &	ofessor & M.Sc., Ph.D. SLET		22	P - 19 T - 3
2	Dr.D.Syam	ala		ate Professor	M.Sc., M.Phil., M.E., Ph.D.	19+	19+	P - 19
3	Dr.V.Renga	anayaki	Assista Profess		M.Sc., Ph.D. SLET		19	P – 10 T- 9
4	Dr.V.Sange	eetha	Assista Profess	nt	M.Sc., M.Phil., Ph.D.	18	16	P - 4 T- 12
5	Dr.D.Sride	vi	Assista Profess	nt	M.Sc., M.Phil., Ph.D.	9	7	P-3M T-8Y 9M
6	Dr.Pourkodee D Assista Profess Dr.Selva Kothai Nachiyar Assista		Assista	nt	M.Sc., NET		6	P-3M T-5Y 9M
7			Assista Profess	nt M.Sc., M.Phil., Ph.D.		8	8	Т-8

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Research Guidance - Not applicable

Sl.No	Faculty Name (Recognised Guides)	M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarded/ submitted)- Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoi ng) - Nos.

Number of Research Projects Completed/ ongoing (Give details as an annexure)

DBT FOLDSCOPE -ongoing

Any other Detail as deemed fit.

The Department of Physics is currently annexed as the network institute of IIRS outreach Programme of ISRO.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally

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Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbalkam, Chennai - 600106.

addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

Established – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	earning	N/A	Outcome s Not Evident	Emergin g	Establi shed	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.		PRINCIPAL	dhan Doss		

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2. C	urriculum and Co-Curriculum	N/A	Outcome s Not Evident	Emergin g	Establi shed	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.	1				/
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					/
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					1
3. Te	eaching and Learning	N/A	Outcome s Not Evident	Emergin g	Establi shed	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					/
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					/
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.		PRINCIPAL			12/
10 P			a Doš š Göve r Valuhnav Coll kkam, Chenn	dhan Doss		

3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					~
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					/
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					J
4. St	udent Learning Assessment	N/A	Outcome s Not Evident	Emergin	Establi shed	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					/
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				7	
5. Fo	llow-up of Previous Audit	N/A	Outcome s Not Evident	Emergin g	Establi shed	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	Dwa	PRINC raka Doss G	PAL overdhan Do	\$S	/
11 P	a g e		Vaishnav nbakkam, Ch			

There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.

Signature

1. Dr. A.R.Prabhakaran

Associate Professor PG & Reseach Department of Physics Pachaiyappa's College Chennai – 600030

2. Dr.R.Meenakshi

Associate Prof. & Head Department of Physics CTTE College for Women Perambur, Chennai 600011

3. Dr.S. Vijayalakshmi

Associate Professor PG & Reseach Department of Physics Presidency College Chennai 600005 AR. Brabaharan. 08/02/19

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Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.



 $(Autonomous, \textit{Linguistic Minority Institution, College with Potential for \textit{Excellence}}) \\ Arumbakkam, Chennai - 106.$

Academic Audit Report

Name	of the Department	Chemistry		
Year o	of Establishment	1964		
Depar	tment Timing	8.15AM -1.30PM		
Audit	Panel Members' Name	Designation	Address	Contact Number/ email id
1.	Dr. P. Wilson	Associate Professor and Head	Department of Chemistry Madras Christian College Tambaram, Chennai	Cell No: 98414 26693 Email:catwils@gmail.com
2.	Dr. R.M. Ezhilarasi	Associate Professor & Head-In-charge,	Department of Chemistry Gurunanak College, Chennai.	Cell No: 94441 20232 Email: ezhilarchana@gmail.com
3.	Dr. V. Sayi Satyavathi	Associate Professor	Department of Chemistry Anna Adharsh College Chennai	Cell No: 94448 02274 vssathya2000@yahoo.com
Date o	f Audit 01-02-2019		BLUZ	š

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.Sc	155	Established strength	
M.Sc.	51	Established strength	
M.Phil.	0		
Ph.D.	11	Established strength	
Result of the last Exte	rnal Exam		
Courses offered	Pass %		
B.Sc	66.67	Reasonably good	There is a Scope for improvement
M.Sc.	54.17	Reasonably good	There is a Scope for improvement
M.Phil.	87.5	Good	
Ph.D.			
Annual Curricular Plar	1	Curriculum planning is reasonably good.	Co-Curricular activities need to be encouraged
Attendance		Registers are evidently maintained	
Coverage of Syllabus		rage of Syllabus	

Conduct of Classes		Students realize that classes to be over by 3 pm and they should have some breathing time for travel back home
		and preparation for the exams
Use of supplementary teaching tools and application of ICT	ICT is practised	Students expressed their inclination to learn Group theory through models.
Student Centric Activities	Internships are encouraged	Mini projects, industrial visits, participatory learning need to be further encouraged
Student seminars	Seminars are conducted regularly	Seminar topics need to be assigned from outside the syllabus content but to complement the syllabus.
Remedial Coaching	Remedial coaching practiced	Need to be contextualized
Student Assignment	Common assignments are in practice	Common assignment to students to be avoided so that creativity can flow
Student Feedback (Analysis done or not)	Done regularly	
Conduct of Internal Examinations	A systematic and conventional pattern is followed	It is suggested that learning outcomes are also measured using non-conventional methods of evaluation.

	12		60	(49)		2.			
Main	itenance of Ma	arks, Register/File		1	actice of maintaining ster is followed				
Libra	ry			Departme	ent Library functions we	ell Numb increa		of text books to be	
Labo	ratories			Good labo followed	pratory practices				
e-Cla	ss Rooms	s s		Not evide	nt		e ,	*	
Computer & Internet		-	Department has internet facility						
Sanit	ation			Reasonab	ly established				
Drink	king Water Fac	ilities		Drinking water facilities are available		Need k	Need better infrastructure		
Facul	lty Details	1	recogniti	ions, public	mber may be attached ations, workshops, sen nexure				
Sí.	Name	1 1-1-1-	Designat		Qualification	Experien	Experience (years) Perm./Tem		
No.		2	Total	In the college	/ Contract/visiting etc				
1	Dr. K. Prem	alatha	Associa	te	M.Sc., M.Phil., Ph.D	28	19	Permanent	

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		Professor & Head			¥	
2	Dr. R. Kumaran	Assistant Professor	M.Sc., M.Phil., Ph.D	14.5	11	Permanent
3	Dr. L. Sowbagya Lakshmi Prabha	Assistant Professor	M.Sc., M.Phil., B.Ed., Ph.D.	18.5 ·	18.5	Permanent
4	Mr. A. Gopalakrishnan	Assistant Professor	M.Sc., M.Phil., NET	14.5	11.5	Permanent
5	Dr. T. Augustine Arul Prasad	Assistant Professor	M.Sc., Ph.D	13	10	Permanent
6	Dr. M. Vanjinathan	Assistant Professor	M.Sc., M.Phil., Ph.D	9	9	Permanent
7	Dr. R. Vasanthi	Assistant Professor	M.Sc., Ph.D	12	10	Permanent
8	Mr. V. Rajagopalan	Assistant Professor	M.Sc., M.Phil., SET	13	13	Permanent
9	Dr. R. Mythili	Assistant Professor	M.Sc., M.Phil., Ph.D	9	9	Temporary
10	Mr. A. Naveen Kumar	Assistant Professor	M.Sc., M.Phil., NET	9	9	Temporary
11	Dr. A. Vijayaraj	Assistant Professor	M.Sc., Ph.D	5	5	Temporary
12	Dr. A. Naresh Raj	Assistant Professor	M.Sc., M.Phil., Ph.D	8.5	4.5	Temporary
13	Mr. V. Muthiaya	Assistant Professor	M.Sc., M.Phil.,SET	4.5	4.5	Temporary
14	Dr. V. Shyamala Devi	Assistant	M.Sc., M.Phil., Ph.D	4.3	3.5	Temporary

		Professor	8			8
15	Ms. N. Lakshmi Kruthika	Assistant	M.Sc., M.Phil., NET	6	2.5	Temporary
		Professor				
16	Ms. K. Kavitha	Assistant	M.Sc., M.Phil., NET	4	2 .	Temporary
		Professor				

Research Guidance

Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Awarded/	Ph.D.(Awarded/	M.Phil. (Ongoing)	Ph.D.(Ongoing)
		submitted) - Nos.	submitted)- Nos.	- Nos.	- Nos.
1	Dr. K. Premalatha	12	-		
2	Dr. R. Kumaran	3	-		5
3	Dr. L. Sowbagya Lakshmi Prabha	2		1	а 3
4	Mr. A. Gopalakrishnan	2			
5	Dr. T. Augustine Arul Prasad	2 .	-		5
6	Dr. M. Vanjinathan	2	-		1
7	Dr. R. Vasanthi	- '		1	
Numb	er of Research Projects Completed/	Completed= 01/	ongoing= 01		

Any other Detail as deemed fit.

- 1. Special Lecture by Dr. Neppolian, Professor, SRM, on 'TiO2 as a green Photocatalyst' for the inauguration of the chemical society.
- 2. Invited talk by Dr. Edamana Prasad, Professor, IITM on Entropy.
- 3. Motivational talk by U.P. Senthilkumar, Senior. V.P. R&D Orchid Pharma Ltd. on Intradepartmental cultural programme-'Chem Battle"
- 4. CSIR-JRF-NET workshop for two days.
- 5. Industrial visit to IGCAR-Kalpakkam.
- 6. Placements from Syngene-Biocon, Nuray Chemicals Pvt. Ltd. and Domex e-Data Pvt. Ltd.
- 7. Presentation by Dr. P. Selvam, Professor, IITM on Catalysis and Green Synthesis Portal AS AVASI CTO Doss

Vaishnay College

Arumbakkam, Chennai - 600106.

intercollegiate cultural programme.

- 8. UG and PG students enrolled for "MOOC-(SWAYAM)" Online courses.
- 9. Conducted Parent Teachers Meeting for both UG and PG students.
- 10.Certificate course on "Experiments Relevant to Industry" and "Computational Chemistry" for UG and PG students respectively.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

<u>Not Evident</u> – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

<u>Emerging</u> – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	arning			N/A	Outcomes	Emerging	Established	Highly
					Not Evident		*	Developed
1.1		identified program learni based upon appropriate pi	_		Ti di di di di di di di di di di di di di		√	*
	the requirements		ocesses and evidence reg	garding			JB 1	Id.

1.2	The faculty has identified student learning outcomes in its core coursework	-				(E)
	that are clear, measurable and based on an appropriate process to identify				V	
	what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-	1				
	level learning outcomes on a regular basis taking into account best practices,				V	
	stakeholder feedback and appropriate benchmarks in the field.				1	
		N/A	Outcomes	Emerging	Established	Highly
2. Ci	rriculum and Co-Curriculum		Not Evident	0.0		Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum	<u> </u>		1	T	
	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as			V	-	
	applicable in terms of achieving program learning outcomes.			-		
2.3	The faculty regularly reviews the curriculum based on appropriate evidence			V	1	3
	including comparison with best practices where appropriate.			"		
2.4	The program regularly incorporates appropriate complementary co-curricular			٧.		-
	activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes	Emerging	Established	Highly
•			Not Evident			Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and				٧	
	delivering teaching methods that improve student learning throughout the		•			•
	program.					
3.2	The faculty promotes the effective use of instructional materials and teaching				٧	
	tools, including technology as appropriate, for achievingstudent mastery of					
	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and				٧	
	the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching				٧	
	methods to improve student learning.					us
3.5	The faculty engages in regular professional development that enhances its				V	
`	teaching, scholarship and practice.					× *
3.6	The program monitors student persistence and success in its courses and			٧		18
	program and uses that data to inform improvements in the program and to	1/2/	(6		8	100 7-10
	optimize student success.		14 14			PRINCIPA
4. Stu	ident Learning Assessment	N/A	Outcomes	Emerging	Establish Odva	High Doss Gove

			Not Evident	6		Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				٧	
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.			٧		
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.			√ .		
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.			V	El Company	
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.			√		

1. Dr. P. Wilson

Associate Professor and Head Department of Chemistry

Madras Christian College

Tambaram, Chennai

Dr. P. WILSON, M.Sc.,B.Ed.,B.C.S.,Ph.D.,
The Head
Department of Chemistry
Madras Christian College
Tambaram, Chennai-600 059.

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2. Dr. R.M. Ezhilarasi

Associate Professor & Head-In-charge

Department of Chemistry

Gurunanak College, Chennai

3. Dr. V. Sayi Satyavathi Associate Professor

Department of Chemistry

Anna Adharsh College

Chennai

Rughlanow

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9th Main Road. Anna Nagar

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(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	BIOCHEMISTRY		
Year of Establishment	1995		
Department Timing	12 noon to 4.30 Pm		
Audit Panel Members' Name	Designation	Address	Contact Number/ email id
Dr. Victoria Salomi	Head, Department of Biochemistry,	Dr.M.G.R.Janaki College for Women, Raja Annamalai Puram, Chennai 600028	victoria.salomi@gmail.com
Dr. Asheeba 2.	Head, Department of Biochemistry,	Aasan Memorial College of Arts and Science College, Bharathiar salai, Velachery – Tambaram Road, Chennia-100.	asheebast@yahoo.co.in
Ms. S. Mangai 3.	Associate Professor & Head Department of Biochemistry	Bhaktavatsalam Memorial College for Women college Address: 31, 14, Street Number 31, Periyar Nagar, Korattur, Chennai, Tamil Nadu 600080	9840670118

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			Remarks / Suggestions by the panel
Particulars		Observation	Remarks / Suggestions /
Courses Offered	Strength	(1) (2)	
B.Sc	51+47+47= 145	Good Strength	
M.Sc	26+15=41	4	
M.Phil	01	Need to improve.	
TOTAL	187		
Result of the last Extern	nal Exam		
Courses offered	Pass %		
B.Sc (I year)	73.47		Remedial Classes to be done
B.Sc (II year)	58.70	"Need to improve.	Mary Character C
B.Sc (III year)	61.70		
M.Sc (I year)	60.00		
M.Sc (II year)	78.57		
Annual Curricular Plan		Cropd.	
and the attendance is	naintained by the college entered on hourly basis by Also a separate attendance class is maintained	Cood initiative. To be appreciated.	
Coverage of Syllabus		Yes.	<u> </u>
Teaching Diary and Te	aching Notes ncluding contract/Guest/PT:	10+1 = 11 All have &nbmittee	A. B.

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Dwaraka Doss Goverdhan Doss

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Arumbakkam, Chennal - 600106.

onduct of Classes lack board and Power point presentation	Yee.	
Line to allo and	- Yes, regularly - Enbjectwike e-notes are prepared along with ans. bank by the respective stabb and circulated amore the students or quiris uphose in the dept. Website.	ded is second he instructed
Student Centric Activities ENCLOSED	NPTEL, SWAYAM - Highly appreciate	I don't to too of the line of the land of
Student seminars PG Students are given weekly seminar with a relevant topic related to the subject/Dissertation Remedial Coaching A special coaching is given for the students who are academically weak in the subjects apart from	followed as per the	Based on the semesta results, remedial class register can be maintained.
Student Assignment Both Ug and Pg students are given assignments for all the subjects and marks are awarded individually under the head "Seminar and assignments" for Continuous internal assessment (internal Marks)	Yes. Based on the syllabors.	
Student Feedback (Analysis done or not) Student feed back analysis is done and the same has been enclosed:	Yes.	R) jus

 Conduct of Internal Examinations Three Continuous internal assessment tests for 50 marks are being conducted for 1.5 hrs monthly A model examination is conducted before the semester examination for 100 marks and the performance of the students in the exam are monitored. The marks are being entered and added to the internal marks (CIA) 	Done.	
Maintenance of Marks, Register/File A separate mark register is maintained by the concerned faculty incharge handling the subject	Mes, Dommented.	
Library Department maintains a separate library covering books in all subjects of biochemistry both for UG and PG students for students and staffs	les -	The booke should be given sumber an seperate dept. Accession number an arranged according to the subject
Laboratories 1. B.Sc Biochemistry Lab	Good infrastructure	
M.Sc Biochemistry Lab Allied Microbiology Lab		
4. Computational Biochemistry Lab		
5. MSc/M.Phil Project Lab 6. Instrumentation lab		
e-Class Rooms Provision is given in selected class rooms	Yes.	Les has to be fixed in a seperate Claserroom.
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11 comp Students	are allowed to	tained in a separate rouse systems for project dissertation to as for their seminar	708				
Sanitation A proper workers	on r sanitation is I	maintained by Housek e staff and student re	eeping st			10 100 31	
Drinking	water Facilit verse osmosis s as well as sta	drinking water facility ff are being maintaine	ed in (ex	t stacked specifying	g details of hor	nours, achiev	vements, recognitions,
Faculty Sl.		publications, works	each faculty member shops, seminar partic Designation	ipation, research experience Qualification	Experience (as an annexure Perm./Temp./guest/ Contract/visiting etc

	y Details	publications, wo	Designation	pation, research experience, Qualification	Experience		Perm./Temp./guest/
١.	Name		Designation		Total	In the	Contract/visiting etc
lo.			•			college	
			Head	M.Sc.,Ph.D.,M.A.(P&R).,	22	13	Permanent
1	Dr.P.T.Srinivasan	2	Tiedu	M.Sc.(B.I) M.A (T) SLET.	<u> </u>		
1			Assistant Professor	M.Sc., M.Phil., SLET.,	20	20	Permanent
2	Dr.R. Uma		ASSISTANT Professor	M.Sc.(B.I). Ph.D.,			1 201 2
		5 a	Donto-	M.Sc., M.Phil., B.Ed. Ph.D.,	20	19	Permanent
3	Dr. D. Saravanar) :	Assistant Professor		1.5		Permanent
1	Mrs.M. Kavitha.		Assistant Professor	M.Sc., M.Phil., B.Ed., SLET.,	16		
4	40			NET.			
	C	Sathyanarayan	Assistant Professor	M.Sc., M.Phil., M.Sc.(Psy.),	18		Permanent
5	Mrs.Sangeetha	Satifyanarayun	, 1000	SET			- E

		Assistant Professor	M.Sc., M.Phil., SLET., NET.	20	11	Permanent
3	Mrs. K. Nagalakshmi	2.1	M.Sc., M.Phil., M.Sc.(B.I),	11	11	Permanent
	Mrs. S. Vaidehi	Assistant Professor	1			
	***		SET			
	Dr.G.Sriram Prasath	Assistant Professor	M.Sc., Ph.D., NET	04	04	Permanent
3	Dr.G.Sillaili Flasatii	3,000	M.Sc., Ph.D., SET	04	04	Permanent
)	Dr.D.Jayakumar	Assistant Professor		02	02	Permanent
LO	Mrs. M.Maria Caroline Rebellow	Assistant Professor	M.Sc., M.Phil., NET	16.		Damanant
	Dr. P. Indhumathy	Assistant Professor	M.Sc.,M.Phil., Ph.D.,	10	10	Permanent
11.		es de Pa	M.Sc.,M.Phil.,	-	-	- %
12.	Ms. Kiran Sharma	Assistant Professor	Triloci, Triloci,			

Researd Sl.No.	h Guidance Faculty Name (Recognised Guides)	M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarded/ submitted)- Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoing) - Nos.
1	Dr.R. Uma	02	- 3	-	
2	Mrs.M. Kavitha	01	-	-	<u>-</u>
3	Mrs. K. Nagalakshmi	- 2	- "	01	-
	of Bosparch Projects Completed/ ongoing	· Fnclosed		from denar	tment website

Number of Research Projects Completed/ ongoing: Enclosed

Complete details of the department can be accessed from department website at http://dgvcblochemistry.webs.com. To exchange latest information on the subject and to create a healthy conversation on various research Any other Detail as deemed fit: areas in biochemistry a face book group called "BIOCHEMICIANS" has been created. Currently there are 498 members in it.

Students are encouraged to

- 1. Participate in online certificate courses conducted by NPTE;, SWAYAM. They are awarded two credits production of the certificate from the competent authority
- 2. Take part in workshop/internship of 1 week-2 months duration in industries and research institutions
- 3. Department maintains a separate website for documenting various activities. It was built and maintained by the Head
- 4. Staffs are encouraged to present Research Papers in various conferences.

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5. Participate in workshop for updating themselves in selected areas

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been

Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial

Established – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous

Highly Developed – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly improvement processes related to the criterion. incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for

-	stakeholders as pertinent to the criterion. Furthermore, the program ongoing improvement of performance in that criterion. 1. Learning	N/A	Outcomes Not Evident	Lille, S	Establishe d	Highly Developed
ł	 The faculty has identified program learning outcomes that are current measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its concoursework that are clear, measurable and based on an appropriate coursework that are clear, measurable and based on an appropriate course. 	е				
	coursework that are clear, measurable and becourse. process to identify what students need to master in each course. 1.3 The faculty has an appropriate process for evaluating program as course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks	nd .		PRI	NCIPAL	

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tl . Curr	ne field. iculum and Co-Curriculum	N/A	Outcomes Not Evident	Emergin	Establishe d	Highly Developed
	he faculty collaborates regularly and effectively on the design of					
1 9	. I I d improvoments				-	
.2 7	The faculty regularly analyzes the content and sequencing of courses at				V	
	I all reviews the curriculum pased on appropriate					
	The faculty regularly reviews the curricular recultive faculty regularly reviews the curricular where appropriate. evidence including comparison with best practices where appropriate. The program regularly incorporates appropriate complementary cocurricular activities and programs to supplement and support student				/	
1	learning aching and Learning	N/A	Outcomes Not Evident	Emergin	Establishe	Highly Developed
		ļ	MOL ENIGETT	5		
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student					
3.2	learning throughout the program. The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate; for					/
	achievingstudent mastery of learning objectives. The program regularly evaluates the effectiveness of teaching methods	;				
3.3						
3.4	The faculty analyze evaluation results on a regular basis and modification teaching methods to improve student learning.				-	
3.5	The faculty engages in regular professional development that states				\ <u>\</u>	
3.6	its teaching, scholarship and practice. The program monitors student persistence and success in its course and program and uses that data to inform improvements in the program and uses that data to inform improvements in	e v.	2			
	program and to optimize student success.		,	1		

. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emergin g	Establishe d	Highly Developed
1.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				/	2 4
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.		20	50° X		
4.3	1 It implements continuous quality improvements			Emorgin	Establishe	Highly
5. F	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emergin g	d	Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for	1		ii ii		/
5.2	improvement.	1				/

1. Villera (M. NICORIA SALDMI) 2. MIZ/19 Dr. S.T. ASHEEBA

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(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	Biotechnology					
Year of Establishment		M.Sc., Biotechnology - 200	M.Sc., Biotechnology - 2001				
Teal 0	i establisiiiient	B.Sc., Biotechnology - 2000	6				
Depar	tment Timing	12.00pm to 4.30pm					
Audit	Panel Members' Name	Designation	Address	Contact Number/ email id			
1.	Dr. K. Sowparthani,	Assistant professor and Head,	Department of Biotechnology, Valliammal College for women, Anna Nagar East, Chennai-102.	Ph.No- 79049 35871. Mail Idsowpavenkat@gmail.com			
2.	Dr. Selvamangai,	Assistant professor and Head,	Department of Biotechnology, Alpha Arts & Science College, Porur, Chennai.	Ph.No- 91766 82218. Mail Id- christyselvamangai@gmail.com			
3.	Mrs. Nasreen,	Associate Professor	Department of Biotechnology, Mohammed Sathak College Arts & Science, Sholinganallur, Chennai.	Ph.No- 99415 30747. Mail Id- biotechnasreen@gmail.com			
Date o	Date of Audit 14.02.2019						

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
I B.Sc., Biotechnology	35		
II B.Sc., Biotechnology	33		
III B.SC., Biotechnology	.29		
I M.Sc., Biotechnology	15		
II M.Sc., Biotechnology	20		
Total	132		
Result of the last Externa	al Exam	v	<u> </u>
Courses offered	Pass %		
I B.Sc., Biotechnology	77.14%		
II B.Sc., Biotechnology	75.76%		
III B.SC., Biotechnology	100		
I M.Sc., Biotechnology	86.67%		
II M.Sc., Biotechnology	75%		
Enclosed as Annexure 1			
Annual Curricular Plan Enclosed as Annexure 2		is not available	can be circulated.
Attendance Attendance Register is maintained for all the classes in the Department, similarly hour attendance is updated on daily basis by the class in charges in the Online attendance database which is governed by the college. Enclosed as Annexure 3.		Attendance is maintained properly.	

Coverage of Syllabus The syllabus is covered by the subject in charges before the conduct of model examination and in case of shortage of hours to complete the syllabus the faculty will arrange the special class to finish the same.	Yes.	Proof has to be maintained.
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details: Enclosed as Annexure 4.	Yes	
Conduct of Classes		
Use of supplementary teaching tools and application of ICT • Use of LCD projectors in Bioinformatics lab for e-teaching.	Yes.	
Student Centric Activities Enclosed as Annexure 5		
 Student seminars Students are encouraged to do seminars in the classes with relevant topic related to the subject. PG and UG students who presented their papers and posters in the National/International conferences are encouraged to present their papers to all the students in the Department which is 	Yes.	

periodically organized by Technosaviour Club. Enclosed as Annexure 6.		
Remedial Coaching		D 45 0 0 0 1
 Special care and counselling is given for students who are academically weak. 	Not Available	Remedial coaching Attendance / Timetable
Student Assignment		
Assignments are given to students in every subject and marks are awarded individually, which is later included for their Internal marks. Enclosed as Annexure 6.	for centain classes. It was not available	
Student Feedback (Analysis done or not) Student Feedback (Analysis done or not) Students feedback is done and the same is Enclosed as Annexure 7.	Available	
 For every semester Continuous internal assessments are conducted for 50 marks and the cumulative score will be included for their internal marks. Model examination is conducted for all the classes before the semester examination for 100 marks and the marks obtained in the exam will be included for their internal marks. 	Yes	
Maintenance of Marks, Register/File Students CIA examination marks and model examination marks are maintained in the Department. Enclosed as Annexure 8.		

Library Department maintains a separate library that holds 1170 books and 455 Journals. Students consistently access the library for references and library register is also maintained for accountability of the books. Enclosed as Annexure 9.	Available	
Laboratories		
1. UG laboratory		
2. PG laboratory		
3. Instrumentation Room		
4. Bioinformatics Lab		
5. Animal Tissue Culture Lab		
6. Plant Tissue Culture Lab		
Enclosed as Annexure 10.		
e-Class Rooms		
Nil		
Computer & Internet	V	
Computer lab is available, Internet accessibility in 2 computers in HOD room.	Yes.	
Sanitation	•	
A hygienic sanitation for students and staff is	Yes.	
maintained by Housekeeping workers. They clean	1	
the restrooms on daily basis.		
Drinking Water Facilities	V.	
Each floor in the Department has reverse osmosis	Yes.	
drinking water facility.		D In
22.000 12 120 120 120 1 20 1 2 20 00 00 00 0 0 10 10 10 10 10 10 10 10 1	e en en en mar de en renne mar no de SEP S	

Facult	y Details	achieveme	ef CV of each faculty me nts, recognitions, public dertaken etc,. as an Ani	ations, wo			-	
SI.	Name Designation C		Qualifica	alification		ce (years)	Perm./Temp./	
No.						Total	In the college	guest/ Contract/ visiting etc
1	Dr. R. Uma		Head In-Charge		И.Phil., SLET,), Ph.D.,	20 years months	3 20 years 3 months	Permanent
2	Dr. P. Muth	ıpriya	Assistant Professor	M.Sc., N Ph.D.,	vI.Phil.,	11 years	10 years	Permanent
3	Mrs. S. Mee Kannan	nakshi	Assistant Professor	M.Sc., N	И.Phil., SET	18 years months	months	Permanent
4	Dr. R. Sumat	thy	Assistant Professor	M.Sc., N Ph.D.,	/l.Phil.,	13 years months	8 10 years 8 months	Permanent
5	Mrs. T. Yuva	rani	Assistant Professor	M.Sc., N M.Sc(Yo		9 years	9 years	Temporary
6	Mrs. S. Mahi	itha	Assistant Professor	M.Sc., N PGDBI	/I.Phil., SET,	7 years 7 months	5 years and 7 months	Permanent
7	Dr. M.D. Bal	akumaran	Assistant Professor	M.Sc., N Ph.D., S		4 years 5 months	2 years 7 months	Permanent
8	Dr. K. M. Sud	charitha	Assistant Professor	M.Sc., N PGDBI, I	7.Phil., Ph.D., SET	11 years 2 months	months	Permanent
9	Ms. K. Nithy	a	Assistant Professor	M.Sc., N	1.Phil. <u>,</u>		1 month	Temporary
Resear	ch Guidance							
SI.No.	Faculty Name (Guides)	(Recognised	M.Phil. (Awarded/ submit	ted) - Nos.	Ph.D.(Awarde submitted) - N	-	M.Phil. (Ongoi - Nos.	ng) Ph.D.(Ongoing) - Nos.
					w. (1 m)	Maria en las exem		The state of the s

Number of Research Projects Completed/ ongoing (Give details as an annexure)

NII

Any other Detail as deemed fit.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

<u>Not Evident</u> — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

<u>Emerging</u> – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify				~	

7 | Page

	what students need to master in each course.	1	100	T	1	
1.3	The faculty has an appropriate process for evaluating program and course-		-		1	
	level learning outcomes on a regular basis taking into account best practices,					
	stakeholder feedback and appropriate benchmarks in the field.	1				
2. Cı	urriculum and Co-Curriculum	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum					
	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as					
	applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence					
	including comparison with best practices where appropriate.			~		
2.4	The program regularly incorporates appropriate complementary co-curricular					
	activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and					
	delivering teaching methods that improve student learning throughout the					
	program.					
3.2	The faculty promotes the effective use of instructional materials and teaching	1941				
	tools, including technology as appropriate, for achieving student mastery of					
	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and					1
	the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching					^
	methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its					
	teaching, scholarship and practice.				19	
3.6	The program monitors student persistence and success in its courses and				^	
ĺ	program and uses that data to inform improvements in the program and to					
	optimize student success.		3			
4. Stu	ident Learning Assessment	N/A	Outcomes	Emerging	Established	Highly
			Not Evident	400		Developed

4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					Yes
-	<u> </u>		1			
4.2	The faculty assesses student learning at multiple points throughout the	l .				
	program using a variety of assessment methods appropriate to the outcomes					405
	being assessed.					V
4.3	The program regularly implements continuous quality improvements based					Yes
	upon the results of its student learning assessments.					1.00
5. Fo	llow-up of Previous Audit	N/A	Outcomes	Emerging	Established	Highly
	,		Not Evident			Developed
5.1	There is documented evidence that the program has implemented the plans					
	for its initiatives for improvement cited by the faculty in the previous self-			1		
	study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic					
	Auditor Team have been considered and, when feasible and appropriate,					
	implemented and tracked.					

1. K. THIZII9 (Dr.K. SOMPARTHANI)
2. GCT19. (Dx. G. Selvanagai).
3. Wasker (MRS. NASREEN NAJEEB)



(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Nam	e of the Departn	nent	R. 80 . 9	DIANT PROLACE A DIA	
Year	of Establishmen	t	197	DLANT BIOLOGY & PLAN	YT BIOTECHNOLOGY
Depa	artment Timing		8.15	AM - 1.35 PM	
Audi	t Panel Member	s' Name	Designation	Address	Contact Number/ email id
1.	M-SHA	REEF KHAN	Associate	Head, Dept. of Botany	
			Professor	The New College	Sk 406@gmail.com
2.	DR. S.	MURUGESAN	Associate properson	Dept. 9 Botany packaiyappais college	Smunugedan @ gmail.com
			property	CHENNAI	8012528498
3.	DR. G. S.	AMPATH KUMAR	Assistant professor	Dept. q Botary	Samgkuman @ Yahoo.
Data	of Audit	6,,		DR. Ambedhan College	9940419630
	OI AUGIL		08-02-20	19	

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.Sc	I-YEAR = 47	deperate class Rooms	
Plant Biology	11-YEAR = 50	available for each year.	
Plant Biology & Plant Biotechnology	111-YEAR - 38		
	TITAL= 135		
Result of the last Externa	<u>l Exam</u>		
Courses offered	Pass %		
1	I- 39-/.	-	
•	11- 41%		
	111- 504.		
	Si		
		Scheduled Time Table	
Annual Curricular Plan		followed for the Arisoniaed	
		Attendance Registers movintaine	
Attendance		& An line entry made provider	
		& On-line ontry made everyday for each semester	
		Sullabore Orone of as per time	
Coverage of Syllabus		dedale moun semester hith	
		Syllabus Orvered as per time shedule every servester with sperial classes if nears any	
Teaching Diary and Teach	ing Notes	7	Teaching dinny may be maintained
No of Teaching staff including	contract/ Guest/PT:		
No Teachers submitted:		1+4=5	18
No Teachers Not submitted w	ith details:		B Llar.

Conduct of Classes	Classes conducted as por fine the CT-3, P-2/Day)	le la la la la la la la la la la la la la
Use of supplementary teaching tools and application of ICT	Teaching Aids/Tooks available for class room was	More teaching tooks may be weed. Smart class oroms may be started.
Student Centric Activities	Class stors discussions/feminars, for theory x practical purposes. Betanical transmissions there	Botanical tour mandtony a to be taken.
Student seminars	Student Seminars Conducted Peridiocally every Surrester	
Remedial Coaching	Special dances conducted a class sorm tists conducted before demaster excasos.	
Student Assignment	Aleignonents releised from students periodiocally.	
Student Feedback (Analysis done or not)	Feedback obtained from Students of all the three peaces.	
Conduct of Internal Examinations	Class fests & CIA-Tests Conducted twice every fernester for internal exceedent of students	
Maintenance of Marks, Register/File	Registers maintained for marks of C14-Tot, seculto galler for kenned	ir Dia.

Libra	ry			Department distances de	tbrokbank, x gennal ote for Reference, available		•			
Labo	Laboratories				Allied	Light for facilities the labs	Light facilities & proper drainage facilities may be improved too the labs.			
e-Cla	ss Rooms			Not avo	rilable.	Mory b.	e implem	nerted.		
Comp	outer & Interne	et		Availabl	e in the Dept.	May be with mora	esterde e system	ed to the Itudents		
Sanita	ation			proper pro	without made to me la	bs May b	e Impri	red		
Drink	ing Water Faci	lities	-	R.D. Sy	stem in Use					
		Note: A brief C	V of each	faculty m	ember may be attached,	specifying o	details of l	nonours.		
Facul	ty Details				cations, workshops, sem					
		projects under				- I	,			
SI.	Name		Designat		Qualification	Experience (years)	Perm./Temp./		
No.						Total	In the	guest/ Contract/		
	1 0 - 1				14 A 10 I'll Al		college	visiting etc		
1.	Dr. J. SELV	CARATU	ASSO-Prof	attend	M.Sc., M. Phil., Ph.D	34	33	Puranent		
2	Dr.R. MURA	LIDHARAN	Asst-Dr	PRISIO	M.Sc., M.ohil., M.D	20	20	Purrament		
3.	Dr. R. RAJA	RAJAN	Asst- P	7/01800	M.Sc., M.OKIL, Ph.D	13	09	Permanent		
4.	Dr. P. EZHVA	12-LAI (200)	Asst- P	notes	M.Sc., M. Not., Ph.D	11 8	11	Temporary		
4 1 2				-)_v			

4 Page

5.	Mr. M. VASANTH	Aut. Po	rofessio	M-Sc., M. Phil, SLET		05	05 0		Pa	Puranent	
							_				
Resea	rch Guidance		· <u>-</u>		11	1					
Sl.No.	Faculty Name (Recognised G	uides)	M.Phil. (/	Awarded/ d) - Nos.	Ph.D.(Award submitted) - I		M.F	Phil. (Ongo	ing)	Ph.D.(Ongoing	
1	Dr.S. SELVARAJU									1	
Numbe	er of Research Projects Co	mpleted/ ong	going (Give	e details as	an annexure)						
Any ot	her Detail as deemed fit.	NIL			an annoxare)			·	•		

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA. Not Evident – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion. Emerging - the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation. Established - the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion. Highly Developed - the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.		100			~
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					~
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,			182		V

6 | Page

	program using a variety of assessment methods appropriate to the outcomes being assessed.					
	upon the results of its student learning assessments.				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	There is decumented with a state of the stat	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.				~	эстегореа
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.				✓	

1. In John M. SHAREBFKHAN, Head of Associate Prof sept of Plant birly New college, Ch-14. 2. Amender S. MIRNGESIN ASSOCIATE PROFESION IN BOTTANY PACHATYPAPPALI COLLEGE, CHE NIND 1-30.

Dr. Ambankan Grut. Als calz

Ch-39.

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

8 | Page



(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report - 2017 - 18

Name of the Department		VISUAL CO	MIMILALICATION			
Year of Establishment		VISUAL COMMUNICATION 2001				
Department Timing		12 noon to 4.30 p.m.				
Audi	t Panel Members' Name	Designation	Address	Contact Number/ email id		
1.	Ms. W.N. Mahalalishui Head Dept. g Communication Ethiraj College	Head	Eltriraj College	9962090321 unmahalalishii@ gmail.com		
2.	Ms. Invin & Mary Asst. Prof. Dept. g Visual Communication WCC	Ant. Prof.	Wec	9841357285 Übrinnay 2002€ gmail.com		
3.	Mr. G. Karilha Head Dept. of Visual Communication St. Thomas College	Head	St. Thomas College	9382127250 gokavithe 2002 @ gmail. com		
Date	of Audit 13.2.19		Black			

PRINCIPAL

Dwaraka-Doss Goverdhan Doss Valuhhav College Arumbakkom, Channai - 600106.

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered Stre	ngth		
	i 4r. 90	Curriculer ni o v.	Ast and Asstratice may be needed with Approaches to laws
11	11 Yr. 90		
Result of the last External Exa	<u>m</u>		
Courses offered Pass	, %	73.	
Annual Curricular Plan		ids per the syllabus requirement	8
Attendance		Register maintained	It is updated
Coverage of Syllabus		Students reported of the cyllabus being covered.	Practical exposure is given to students.
Teaching Diary and Teaching No of Teaching staff including conta		Fearlup Technical	
No Teachers submitted: No Teachers Not submitted with de		7 7 7 - 10 1	All family except one is qualified.

Conduct of Classes	Regular	
Use of supplementary teaching tools and application of ICT	Innant classes one available.	Itudio is good.
Student Centric Activities		Being conducted
Student seminars	Periordically given	Being conducted
Remedial Coaching		Nueds to be formed on
Student Assignment	Periodically done	
Student Feedback (Analysis done or not)	Done.	Report attached
Conduct of Internal Examinations	As per collège Schidule	Conducted regularly
Maintenance of Marks, Register/File		Tile maintained

Librar	У			Good	coll	ection						
Labor	Laboratories			Stud	io fa	ection	ie					
e-Class Rooms								Har	y lo	r years	oduce.	_1
Comp	uter & Interne	et		Luf	ficient	- lab		Au	- S	oftware e is av	o for ai cable	Che
Sanita	tion			Good			Good					
Drinki	ng Water Faci	líties		Good					G	find.		
		Note: A brief C	V of each	faculty me	ember m	av be atta	ched,	specifyi	ing d	etails of ho	nours.	
<u>Facult</u>	y Details	achievements,	recogniti	ons, public	ations, v	•			-			rience,
SI.	Name	projects undert			T			Funario	/·	(avaa)	Davis /Tax	no lavos
No.	Name		Designati	OH	Qualific	auon		Total	Experience (years) Total In the		Perm./Ter t/ Contrac	
140.								Oldi		college	etc	y violing
l .	1. Mr. G. Vasanth Head			M.A.	9. Phil. S	LET	21 426	Pardti	16 yn 9 mil	Pean	Contract	
2.			Aust.	Prof.	M.A.	SLET		1340 9	nette	Aiys rult	Perca	fember
3.	Mr. C. Pa	alshanand	11		M.A.	M.Phil	NET	11 ym 8	mlk,	Thys Cult	Contrac	シー
4.	Mr. Avan		*1		M.A.	NET		12 4/23		Sys. 7 mlt	Contra	ナ
	0 1	Call State				PRIN	CIDAL	military in the				

4 | Page

6. 7.	M. Paul P. D. II		m. M. Cc	•	271 bm	this zyn balk	Temp.
7.	1-15. Nevally randian		,	SLET			Temp.
	Mr. Ashwatt	Le		NET		Syears	•
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20000	ob Cuidenes						
l.No.	ch Guidance NA ·	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Marie (1) / December 1	DI D / A		1.	T-1-1-
1.140.	Faculty Name (Recognised Guides)	'	M.Phill. (Awarded/ submitted) - Nos.	Ph.D.(Awar submitted)-	6	M.Phil. (Ongoing) - Nos.	Ph.D.(Omgoing - Nos.
			sponnicted) - NOS.	Submitted)-	NUS.	- NOS.	- NOS.
lumhe	er of Research Projects Comple	ted/ongoin	na (Givo dotaile a	C an annovier	0)		
	ner Detail as deemed fit.	tea/ ongon	ig (Give details a	s all allinexun	e)		
arry Oca	ner betan as accinea m.						
	1. Made a docume	ے سقا	for Lunday	Tina	4.		
		7		10000	Marie .	ī	
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	made by our .	Student	4				
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	3. Hindu Service - Fin - Co	re Elen	mente of N	alute			
			الما المانية				
	- 6	nseine	wild life.	TO			

	program using a variety of assessment methods appropriate to the outcomes being assessed.			B	/	
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fo	llow-ยp of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.				~	
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.				V	6

Signatures

PRINCIPAL



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Nam	ne of the Department	Microbiology							
Year	of Establishment	1997							
Dep	artment Timing	9.40 AM to 3.10	PM						
Audi	it Panel Members' Name	Designation	Address	Contact Number/ email id					
1.	Dr. S. Sasikala M.Sc., Ph.D., (Convenor)	Associate Professor & Head	Department of Microbiology, Presidency College, Chennai – 600 005	Ph: 9025071859 sasikala@yahoo.co.in					
2.	Dr.Kathiresan, M.Sc., Ph.D., (Member)	Asst. Professor & Head	Department of Microbiology, Vel's College of Arts and Science, Pallavaram, Chennai.	Ph: 9884293967 hodmicrobio@velsuniv .ac.in kathireshanak@gmail.c om					
3.	Dr. Kanimozhi M.Sc., Ph.D., (Member)	Asst. Professor & Head	Department of Microbiology Asan Memorial college of arts and science Jalladeeyanpet, Pallikaranai Chennai	Ph: 9176280520 skanimo@gmail.com					

1 | Page

Particulars		Observation	Remarks / Suggestions by the panel	
Courses Offered	Strength			
M.S.C., Michology	26 + 26	Full strength.	B. Se. Himbiology linere an	
M. Phil. Hisoballogy		Full strength.	be elacted.	
11.ml. rumaningry	7			
V				
Result of the last Extern	nal Exam			
Courses offered	Pass %			
I M.S.C., Missobololo		Salis factory		
	7/1	Satis feeten		
1) M.S. Hiromology		Satislador .		
M. Phol; Mino probably	4 100.01.			
	<u></u>			
		Enel-2	Max no. of Hou can	
Annual Curricular Plan		kitt av.	be done (E includes or	
Annual Curricular Flair			i) Mar no. of HOU can be done (E indultion or a cade mie intitules) a) Extension programmes should	1 be dupled
		Encl-3	Satisfactory.	- Arcon
Ave a James		Free o.	Satisfactory.	
Attendance				
Λ		E. al _ 1		
- CC Halana		Encl-4	Satisfactay.	
Coverage of Syllabus				
- 17	I to a Nichan	Encl-4	Satisfacting. Teaching staff adaptate. Leven plan equival.	
Teaching Diary and Tea	iching Notes	6	leaving the	
No of Teaching staff includi No Teachers submitted:	ing contract/Guest/Fit	6	Levan par equin	
No Teachers Not submitted.	d with details:			
a L D o c o	**************************************	the state which the same and the same that the same to be same to	TO INCIDAT	

Conduct of Classes	Regular	Satisfactry.
Use of supplementary teaching tools and application of ICT	Interet, Conquere, ebooks, Projector, OHP	Practical clanes - Demo
Student Centric Activities	Encl-5	Mae nor of peoplammes can be code ded (derie effect acces)
Student seminars	Encl-6 & Encl-7	Conder ded regularlay
Remedial Coaching		Remedial Coa Ling - Academically per, Economically poor eludad Tand medicin backpard, Se 1 ST;
Student Assignment	Frel-6.8 Frel 7	Aceignment equelades given.
Student Feedback (Analysis done or not)	Encl-8 Analysis done.	Dare equially, by the
Conduct of Internal Examinations	Encl-9	Dora equilarly.
Maintenance of Marks, Register/File	Enel - 10	Plepe maintaireire of Reends.

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Library			Eccl - Book		enclosed	B	Sou Jour	yeak,
Laboratories			1		attached	Addi	referent	evak, epare for Ph Lahr equend f Research
e-Class Rooms			1			2	Ruffición	t .
Computer & Inter	net		2-HD 2-Lips 1-Sta	Dloom	(Inturet) Inturet) at soom		dequal	
Sanitation			Good.				revd.	
Drinking Water Fa	cilities		Good	with	Ro plan	E (swood.	
Faculty Details	Note: A brief C achievements, projects under	recognition	ns, publi	cations, w	ay be attached, orkshops, sem	specifying inar partici	details of pation, re	honours, search experience,
SI. Name No.		Designation		Qualifica	tion	Experience		Perm./Temp./gues
1. Or.P. Vidyo		117.				Total	In the college	t/ Contract/visiting etc
2. Dr.s. Vijay		Head Aut P	rd		Phil, Ph.D.,	29	22	Permanent
3. Dr. Padhi	Katevarand	Aest- po	-	1.4	phil., Ph.D., St.		22	Permanent
4. Dr. S. 7	egadessari	Asyl- in	A.	M.SC., M.	Phil Phin SET	22	20	Permanent.
I Page	/ 400 - TO 100 IS 10000 IS 300	1200 1 1200 1000 2	8	60 454 C. C. C. C. C. C. C. C. C. C. C. C. C.	PGDMLT	100	- 10 May 1011	- reveren.

7. Mr. Stalanivel Aut. 8. D. Sheumila Demoi	MSG M.Ph	Phil SET 8	* & months	Permanent- Probationary Expaliancy Temporory
SI.No. Faculty Name (Recognised Guides) A. Dr. P. Vidya d. Dr. S. Vijarfalakehmi 3. Dr. Radhi Ka jevarand d. Dr. S. Yaga deisen ani	M.Phil. (Awarded/submitted) - Nos.	Ph.D.(Awarded/submitted)- Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoing) - Nos.
Number of Research Projects Completed/ on Any other Detail as deemed fit.	going (Give details as a	an annexure)		

Bu.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion. Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that

	erion. arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	measurable and based upon appropriate processes and evidence regarding					
1.2	the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify					76
1.3	what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,	00 sa + 1000 to 2				10 AND 10 AND 100 AND

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PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaichnay Collège

Arumbakkam, Chennai - 600406.

	stakeholder feedback and appropriate benchmarks in the field.	_				
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.		14			
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.		*			
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning		9.0			
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.		,			
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					
4.2	The faculty assesses student learning at multiple points throughout the				<u> </u>	

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	program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				,	
	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					Developed
5.2				/		

Signatures

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department			PG Department	PG Department of Computer Science					
Year	r of Establishm	ent	1989	1989 (CS) & 2001 (IT)					
Dep	artment Timin	g	901 TAME	- 2.30 PM					
Aud	it Panel Memb	pers' Name	Designation	Address	Contact Number/ email id				
1.	Dr. S. Gopina M.Sc., Ph.D.,		Associate Professor	Department of Computer Science, University of Madras, Guindy Campus, Chennai-600 025.	94436 27956, 79048 37870 gnathans2002@gmail.c om				
2.	Dr. P.V. Kumaraguru M.Sc., M.C.A., M.Phil., Ph.D.,		Associate Professor and Deputy Director	Department of M.C.A., Gurunanak College, Chennai – 600 042.	98840 68887 pvkumaraguru@gmail. com				
3. Dr. Hannah Vijayakumar M.C.A., M.Phil., Ph.D.,		Assistant Professor and Head	Department of Computer Science, Anna Adarsh College for Women Chennai-600 040. 98413 53030 han vijay@v						
Date	of Audit	06-03-2019 (Wed	lnesday)	2)11.					

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
M.Sc [CS] (Mar – 19)	52	Good student strength.	
1 Year — 26			Good
II Year - 26			
M.Sc [IT] (Mar – 19)	50	Good student strength.	
I Year - 24			Good.
II Year - 26			
Result of the last Exteri	nal Exam		
Courses offered	Pass %		
M.Sc [CS]	I Year - 90.67%	A remarkable result percentage	() la certage.
	II Year - 98.90%	has been secured every semester.	Good pure tage.
M.SC [IT]	I Year - 78.5%	Good percentage of result has	(II to the second
	II Year - 98.2%	been secured every semester.	Good percesty
		Guest lecturers, Workshops and	
Annual Curricular Plan		Seminars are being conducted	
Annual Curricular Flan		periodically for both students and	60000
		faculties.	
		All students generally score	
Attendance		attendance percentage of 75%	Cood.
		and above.	
Carrage of Callahara		All faculties cover the portions	
Coverage of Syllabus		according to the syllabus	bood
Teaching Diary and Teaching Notes		Nine: Teachers prepare	
No of Teaching staff includi		diary/presentation/working	Other surovature.
No Teachers submitted:		notes.	methodology can be
No Teachers Not submitted	with details:		00 200

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Conduct of Classes	All the allotted hours per day are conducted without cancellation even when some faculty goes on leave.	Good.
Use of supplementary teaching tools and application of ICT	Teachers make use of the ICT tools for effective and better presentation.	Good
Student Centric Activities	Students are encouraged to participate in all inter-collegiate events (Both Technical and Nontechnical).	Yes
Student seminars	Every student is asked to take seminar on emerging IT topic and 5 marks are allotted for the purpose of internals.	Yes
Remedial Coaching	Weaker students are identified and are asked to clarify their doubts with the respective faculty even after the class hours.	Good contribution of faculty to Judich
Student Assignment	Student has to submit an assignment on topic allotted by the respective faculty.	Yes.
Student Feedback (Analysis done or not)	Done	Yes
Conduct of Internal Examinations	Continuous Internal Assessment (CIA) is conducted every month and the marks are recorded for	Cood.

	their internals.	Good.
Maintenance of Marks, Register/File	Marks register is maintained.	Yes
Library	Students use general library and the department advocates the use of E-books and E-learning materials available on the web.	Yes
Laboratories	Computer Laboratory is having systems with required hardware and software configuration and with centralized AC. Every student is allotted a separate system during their practical session.	Yes
e-Class Rooms	Classrooms are with projectors and Wi-Fi will be enabled whenever needed.	Yes
Computer & Internet	Internet facility of 50 mbps is available	Yes
Sanitation	Separate restrooms for boys and girls students and faculties are available with proper cleaning.	Yes
Drinking Water Facilities	RO Drinking Water facility is made available in each floor.	Yes-

		Note: A brie	of CV of each faculty	member may be attached	, specifying	details of h	onours,	
Facul	ty Details	achievemer	nts, recognitions, pub	olications, workshops, sem	inar partici _l	pation, rese	arch experience,	
		projects un	dertaken etc,. as an a	annexure				
Sl.	Name		Designation	Qualification	Experience	(years)	Perm./Temp./	
No.					Total	In the	guest/ Contract/	
						college	visiting etc	
1.	Dr. T. Santhan	am	Advisor and Head	M.Sc., P.G.D.C.A., Ph.D.,	31 years	28 years	Permanent	
					6 months	8 months		
2.	Ms. P. Sugany	2	Asst. Professor	MCA.,M.Phil.,SET	15 years	15 years	Permanent	
۷.	IVIS. F. Sugarry	a	Asst. Professor	Wich, Will Illin, DET	7 months	7 months	Cilianone	
3.	Dr. S. Deepa L	akshmi	Asst. Professor	MCA.,M.Phil.,P.hD., NET	14 years	14 years	Permanent	
J.					6 months	6 months		
4.	Ms. M. Kalaiva	ni	Asst. Professor	MCA.,M.Phil.,SET	13 years	13 years	Permanent	
					7 months	7 months		
5.	Dr. A. Anitha		Asst. Professor	M.Sc.,M.Phil.,P.hD.,	15 years	10 Years	Permanent	
				NET, SET				
6.	Ms. S. Anitha		Asst. Professor	M.Sc.,M.Phil.,	10 years	6 years	Permanent	
					3 months	6 months		
			A t. Due feet	NACA NA DIST	10 years	5 years	Permanent	
7.	Ms. S. Shanmu	iga Priya	Asst. Professor	MCA.,M.Phil.,NET	TO AGGIZ		Fermanent	
						8 months		
8.	Dr. A. Kavitha		Asst. Professor	MCA.,P.hD.,	17 years	2 years	Permanent	
<u>.</u>				ran.	6 months	1 month		
					-		L	

9.	Dr. A. Sindhuja	Asst. Professo	r	MCA.,M.Ph NET, SET	il., P.hD.,	12 years	7 months	Perm	nanent
Resear	rch Guidance	•							
Sl.No.	Faculty Name (Recognised G	iuides)	M.Phil. (A		Ph.D.(Award	-	M.Phil. (Ongoi	· .	Ph.D.(Ongoing)
			submitted	·	submitted) - I	Nos.	- Nos.		- Nos.
1	Dr. T. Santhanam			10	14		NIL		NIL
Numb	er of Research Projects Co	mpleted/ ongo	oing (Give	e details as	an annexure)			
A 4	l Datail as do speed fit								
Any ot	ther Detail as deemed fit.	1 1	t		6 =	<u> </u>	Λ. ι	n i	
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*					0				1 11
Please	rate the quality of the ac	ademic progra	m by plac	ing a check	mark in the	appropri	ate box to ind	ıcate	wnether the
criterio	on is not applicable (N/A),	not evident, e	merging,	established	, or highly de	veloped.	R	Lan	

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.
Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices.
Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.
Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

Established — the program demonstrates that its plans, activities and assessments of the criterion are in place in an

appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

Highly Developed — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program

shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

		T -	1			
1. Le	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				/	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.	1				
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.	JE)	_ld.		/	
2. Cu	rriculum and Co-Curriculum	BACIP/	Outcomes	Emerging	Established	Highly

			Not Evident			Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum					
	and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as					
	applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence					
	including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular					
	activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and					
	delivering teaching methods that improve student learning throughout the					
	program.					
3.2	The faculty promotes the effective use of instructional materials and teaching					
	tools, including technology as appropriate, for achieving student mastery of					
	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and					
	the appropriateness of instructional materials.	-				1070
3.4	The faculty analyze evaluation results on a regular basis and modify teaching			1		
	methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its					
	teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and					
	program and uses that data to inform improvements in the program and to					
	optimize student success.				- 1111	n n * . d. 1
4. St	udent Learning Assessment	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
4.1	The faculty uses indicators of student learning success that are aligned with					
	program and student learning outcomes.	*				1001
4.2	The faculty assesses student learning at multiple points throughout the					
	program using a variety of assessment methods appropriate to the outcomes		VO			
	being assessed.					

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4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				/	
5. Fo	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	NA		9		
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.	NA				

1. Dr. S. Gopinathan

6/3/2019

2. Dr. P.V. Kumaraguru

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report

Nam	ne of the Department	Department of M.C	C.A			
Year	of Establishment	1987				
Depa	artment Timing	8.15 AM to 1.30 PN	//			
Audi	t Panel Members' Name	Designation	Address	Contact Number/email id		
1.	Dr. S. Gopinathan M.Sc., Ph.D.,	Associate Professor	Department of Computer Science, University of Madras, Guindy Campus, Chennai-600 025.	94436 27956, 79048 37870 gnathans2002@gmail.com		
2.	Dr. P.V. Kumaraguru M.C.A., M.Phil., Ph.D.,	Associate Professor and Deputy Director	Department of M.C.A., Gurunanak College, Chennai – 600 042.	98840 68887 pvkumaraguru@gmail.com		
3.	Dr. Hannah Vijayakumar M.Sc., M.Phil., Ph.D.,	Assistant Professor and Head	Department of Computer Science, Anna Adarsh College for Women Chennai-600 040.	98413 53030 han vijay@yahoo.com		
Date	Date of Audit 06.03.2019 (Wednesday)					

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered Strength M.C.A (during Mar 19) I Year=26 II Year=37 III Year=31			
		Good student strength.	Cood
Result of the last Externa	l Exam	A second selection of the second second	Λ.
Courses offered	Pass %	A remarkable result percentage	Good sencetage
M.C.A	95.8	has been secured every semester.	
Annual Curricular Plan		Guest lecturers, Workshops and Seminars are being conducted periodically for both students and faculties.	Good
Attendance		All students generally score attendance percentage of 75% and above.	Cood
Coverage of Syllabus		All faculties cover the portions according to the syllabus.	Yes
Teaching Diary and Teach No of Teaching staff including No Teachers submitted: No Teachers Not submitted w	g contract/Guest/PT:	Seven: Teachers prepare diary/presentation/working notes.	Inovative methodology can be added
Conduct of Classes		All the allotted hours per day are conducted without cancellation even when some faculty goes on leave.	Highly appreciated

	Teachers make use of the ICT	
Use of supplementary teaching tools and	tools for effective and better	
application of ICT		bood
	presentation.	
	Students are encouraged to	
Student Centric Activities	participate in all inter-collegiate	Yes
(*	events (Both Technical and Non-	105
	technical).	
	Every student is asked to take	
Student seminars	seminar on emerging IT topic and	7
	5 marks are allotted for the	Tes
	purpose of internals.	
	Weaker students are identified	
Remedial Coaching	and are asked to clarify their	Faculty offer
Remedial codeming	doubts with the respective faculty	
	even after the class hours.	medial dans for
	Student has to submit an	The weather same
Student Assignment	assignment on topic allotted by	4
	the respective faculty.	les
Student Feedback (Analysis done or not)	Done	7.5
	Continuous Internal Assessment	7.05
Conduct of Internal Transition	(CIA) is conducted every month	
Conduct of Internal Examinations	and the marks are recorded for	Cood
9	their internals.	
	Marks register is maintained.	
Maintenance of Marks, Register/File		Y
, 3 - 1 -		p /es
	<u> </u>	

Library	Students use general library and the department advocates the use of E-books and E-learning materials available on the web.	Yes
Laboratories	Computer Laboratory is having systems with required hardware and software configuration and with centralized AC. Every student is allotted a separate system during their practical session.	Yes
e-Class Rooms	Classrooms are with projectors and Wi-Fi will be enabled whenever needed.	Yes Yes
Computer & Internet	Internet facility of 50 mbps is available	Yes
Sanitation	Separate restrooms for boys and girls students and faculties are available with proper cleaning.	Yes
Drinking Water Facilities	RO Drinking Water facility is made available in each floor.	7 es

Facult	y Details	achiev	A brief CV of each to vements, recognition cts undertaken ots	ns, public	ations, wo					
projects undertaken etc,.			as all alli	as an annexure		Experience (years) P			Perm./Temp./guest	
SI. No.	Name		Designation	า	Qual	ification	Total	1.1	In the college	/ Contract/visiting etc
1	Dr. T. Santhana	am "	Associate Professor a	ind Head	M.Sc., P.G.I	D.C.A., Ph.D.,	31 year 6 montl		28 years 8 months	Permanent
2	Dr. T. Velmuru	gan	Associate Professor		M.Sc., M.Ph P.G.D.C.A.,		26 year	rs	22 years 7 months	Permanent
3	Dr. R. Anandhi		Assistant Professor	9	M.C.A., M.F SET NET	hil., Ph.D.,	13 year 2 month		10 years 2 months	Permanent
4	Dr. K. Angayark	ngayarkkani Assistant Professor			M.Sc., M.Ph	il., Ph.D.,	22 year 8 month		22 years 8 months	Permanent
5	Dr. T. Sridevi		Assistant Professor		M.Sc., M.C. Ph.D., SET	4., M.Phil.,	19 year 7 month		19 years 7 months	Permanent
6	Mrs. A.S. Thenr	mozhi	Assistant Professor		M.Sc., M.C., P.G.D.C.A.,	A., M.Phil.,	21 year 7 month		17 years 7 months	Permanent
7	Mrs. M.P. Suka	ssini	Assistant Professor	M.C.A., M.Phil., SET		16 years 16 years		16 years	Permanent	
Resear	ch Guidance	*								
SI.No.	Faculty Name (Recogni	sed Guides)	M.Phil. (A		Ph.D.(Awarded/		M.Phil. (Ongoing)		g) Ph.D.(Ongoing)
				submitted	d) - Nos.	submitted)- N	os.	- No	os.	- Nos.
1	Dr. T. Santhana	m			10	14			NIL	NIL
2	Dr. T. Velmurug	gan		3	801	8/2			NIL	7
Numbe	er of Research	Project	ts Completed/ ongo	oing (Give	e details as	an annexure)			Minor Rese	earch Project –
									Dr. T. S	anthanam
Any otl	her Detail as d	eemed	fit.		N	IIL				
	Any other Detail as deemed fit. NIL									

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

<u>Not Evident</u> — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

<u>Emerging</u> – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.		8			

2. Cı	urriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyses the content and sequencing of courses as					
	applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence					
	including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular					
	activities and programs to supplement and support student learning					
3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and	12				
	delivering teaching methods that improve student learning throughout the					
	program.					
3.2	The faculty promotes the effective use of instructional materials and teaching					
	tools, including technology as appropriate, for achievingstudent mastery of					
	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and					
	the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching					
	methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its		Ø			
	teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and					
	program and uses that data to inform improvements in the program and to					
	optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
4.1	The faculty uses indicators of student learning success that are aligned with					
	program and student learning outcomes.			1		[6]
4.2	The faculty assesses student learning at multiple points throughout the program using			TO .		
	a variety of assessment methods appropriate to the outcomes being assessed.					<u> </u>

4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	7/4				Developed
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.	NA			10	

Signatures

6/3/2019

2. Dr. P.V. Kumaraguru

PRINCIPAL



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	MBA		
Year of Establishment	1995		
Department Timing		3:45pm	
Audit Panel Members' Name	Designation	Address	Contact Number/
1. DR.D. NISAA DIMED	DIRFCTOR		94424144
		THE HADACK HENT	dnisar 62@ Snip
2. Dr. C. DEVANDEN DUON	Associane	DEFT OF MG7 STUDIES	94441 67622
	paspettor	DDE UNIV. OF	94441 67622 deva 26 1078 2 gmail: con
. Dr D. Gomalhy	Associate Proj	MBA Dept., Etting College In Women	93815142-99
Pate of Audit 1912 119	Bus	MBA Dept., Etheraj College prisoner Chennei	gomalty_da yaha

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered Str	ength	и	remarks / Suggestions by the panel
T M38	60	(100)	Lat as Done
TT M30	10	0.000	Lot of man rove me
		300	
Result of the last External Exa	3100		
	s %		
	P- 71		
I 130 9	3.21		<u> </u>
Annual Curricular Plan		Yes	
T your		98	
Attendance Types		1	
11 year		95	
Coverage of			
Syllabus		-/es	
eaching Diary and Teaching N	Votes	10	
lo of Teaching staff including cont	ract/ Guest/PT:		BLINE
lo Teachers submitted:		0840	PRINCIPAL
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No Teachers Not submitted with details:	N	
Conduct of Classes	Excellent	
Use of supplementary teaching tools and application of ICT	ML AI ICT	
Student Centric Activities	Cons	
Student seminars	403	
Remedial Coaching	7-03	
Student Assignment	Nes	
itudent Feedback (Analysis done or not)	Done - mod	
Conduct of Internal Examinations	-/es	BLINL
Maintenance of Marks, Register/File	Jes - auss	PRINCIPAL Dwaraka Doss Goverdhan Doss Vaishnay College

Library				19000	_			
Laboratories				100			-	
e-Class Rooms			•	101			a	
Computer & Inter	rnet		-	1es			v.	
Sanitation	Sanitation			es				
Drinking Water Fa	cilities		7	es ref	e role		_	
Faculty Details	Note: A brief C achievements, projects under	recogniti	ons, public	cations, works	attached, hops, semi	specifying on ar particip	details of ation, res	honours, earch experience,
SI. Name No.	-	Designat		Qualification		Experience (Total	(years) In the college	Perm./Temp./ guest/ Contract/ visiting etc
1 120	- Am alexhum			7	70	A	Somege	visiting etc
							\al-	

Facu	Faculty Details Note: A brief CV of each faculty member may be attached, specifying details of									
			-	nitions, publications, v	***	, seminar	participation,			
	research experience, projects undertaken etc,. as an annexure									
S1.	Name		Designation	Qualification	Experience		Perm./Temp./			
No.					Total	In the college	guest/ Contract/ visiting etc			
1	Dr.U.Amal	leshwari	Director	MBA., M.Phil.,	14	7	Permanent			
				Ph.D., NET., SET		e				
2	Mr.T.K.Pra	asad	Assistant	MBA., M.Sc.,	17	17	Permanent			
			Professor	M.Phil., DCIM						
3	Dr.A.S.Poo	ornima	Assistant	BE., MBA.,	10	10	Permanent			
			Professor	PGDMM						
				NET., Ph.D						
4	Dr.K.R.Ko	lammal	Assistant	MBA., M.Phil.,	14	3	Permanent			
			Professor	Ph.D., NET						
5	Ms.V.R.Na	nthiga	Assistant	BE., MBA., NET	4	2.5	Permanent			
			Professor							
6	Ms.Ancy S	tepheno.S	Assistant	BE., MBA., NET.,	1	1	Permanent			
		-	Professor	SET						
7.	Ms.Jeevitha	a	Assistant	MBA., CMA(I).,	3	1	Permanent			
			Professor	SET						

-					
		-			
Resear	rch Guidance				
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarded/ submitted) - Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoing) - Nos.
	MA	NA	NA	NA	NA
		- 8			
Numbe	or of Doggardh Duniants Co. 1 1 1/				
Apvot	er of Research Projects Completed/ ongo	oing (Give details as	an annexure)		
Ally Oti	her Detail as deemed fit.				
	FINT APPLY ceble	2			
			<u> </u>		

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA. Not Evident - the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion. Emerging - the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation. Established - the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion. Highly Developed - the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full

and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. [earning	N/A	Outcomes Not Evident	Emerging	Established	Highly
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.	_	Too Evident			Developed
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,			12	-	

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Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106,

	stakeholder feedback and appropriate benchmarks in the field.	7			-,	
	urriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	0 ,
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.	1	1100 1100 110		 	Developed
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.		- 		 	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.			 		
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning	-	* 2	-		
	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.			74		Developed
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.	**				
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.		*			
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
		N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.	8	. 1311	1979 Jr. 1970		peveloped
1.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		8	12 -		/

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Arumbakkam, Chennai - 600106.

	being assessed.				٦	
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly
	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					Developed
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					

Signatures

2. R. D. (Dr. D. Gomathy)

3. The ally (Dr. D. Gomathy)

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	SOCIAL WORK					
Year of Establishment 1989							
Depa	rtment Timing	8.15 a.m. – 1.35 p.m.					
Audit	Panel Members' Name	Designation	Address	Contact Number/			
				email id			
	Dr. S. Paramesvaran	Assistant Professor &	Department of Social Work	Mob: 9842060673			
1.		Head	Ramakrishna Mission	E-mail:			
			Vivekananda College	parameshmsw@			
	DI N	U.	(Autonomous), Chennai	gmail.com			
	Dr. Sindhu Sivan	Assistant Professor &	Department of Social Work	Mob: 8075950457			
2.		Head	Patrician College of Arts &	E-mail:			
			Science, Chennai	sindhusvn1982@			
				gmail.com			
	Ms. C. Maheswari	Assistant Professor &	Department of Social Work	Mob: 9444669454			
3.		Head	Sindhi College, Chennai	E-mail:			
				cmaheswari1976@			
				yahoo.com			

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Date of Audit 07	7.02.2019		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
M.A. Social Work	I M.A. – 37		4
(Specialisation: Human	II M.A. – 36		
Resource Management)			
Result of the last Externa	l Exam		
Courses offered	Pass %		
M.A. Social Work	April 2017	I M.A. : 94.87%	Soft Skill Paper syllabus has to be framed
	Semester Exam:	II M.A.: 40.74%	with the consultation of the SW Department
	November 2017	I M.A. : 91.89%	Referred Files
	Semester Exam:	II M.A.: 97.44%	
	April 2018	I M.A. : 94.59%	Referred Files
	Semester Exam:	II M.A.: 97.37%	
	November 2018	I M.A. : 99.44%	Referred Files
8	Semester Exam:	II M.A.: 97.22%	No.
		Staff Meetings are held at the	Referred the Workload file
		beginning of the academic year as	
Annual Curricular Plan		well as periodically to design and	Individual Faculty and Common
		redesign the annual curricular	Workload Template on hourly basis must
		plan (refer File)	be formed
		Updated online on the College	
		Attendance software on a day to	Referred File
Attendance		day basis and periodic reports are	
		generated and displayed on the	R _ (.v.
		Dept. Notice Board (refer File)	PRINCIPAL

		1 - 10 0 1 D TI 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Classes are planned based on the	Self-Study Paper: The students can select
	Syllabus with a timetable and the	the papers of their interest instead of the
Coverage of Syllabus	respective course teachers cover	papers offered by the Department
	the syllabus accordingly	
	Aided Staff: 2	The Panel strongly recommends 8 Full-
	Management Staff (Full-Time): 3	Time/ Regular Faculty to be appointed
Teaching Diary and Teaching Notes	Management Staff (Part-Time): 3	
No of Teaching staff including contract/ Guest/PT:	Total No. of Teaching Staff: 8	
No Teachers submitted: No Teachers Not submitted with details:	Notes, Hand outs, e-materials and	
No reachers Not submitted with details.	alternative methods are used by	
	all the teachers (refer File)	
	Classes are conducted based on:	Weekly Timetable Available
- 4 (60)	Weekly Timetable	
Conduct of Classes	Staff Workload	Staff Workload has no template
_	(refer Files)	
Use of supplementary teaching tools and	Smart Classrooms are available	
application of ICT	equipped with Teaching Tools	
	Internships: NGO, Block,	Extension Activities can be started
	Manufacturing, CSR and Service	
	Sectors	Basic Topics can be included in the Skill
	Rural Camp, Research Project	Labs
Student Centric Activities	Skill Labs/ Guest Lectures,	
	Professional Body Meetings	
	(NIPM, MMA)	I I I
	Outreach Programmes – HRD,	18 Try.
·	Social Work (refer Files)	PRINCIPAL
3 Page		Waraka Doss Goverdhan Doss Vaishnav College
	A	rumbakkam, Chennai - 600106.
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	Each Student presents a seminar	Available, Students can bring the
Student Seminars	for each course per semester	expertise and conduct Group Seminars
	(refer File)	
	Academically weaker students are	
Developing	identified and remedial coaching	Available
Remedial Coaching	is provided after class hours	
	(refer File)	
	Each student submits an	
	assignment for each course per	Available
Student Assignment	semester which is considered for	
	Internal Assessment	
·	(refer File)	
	Student Feedback and Analysis of	
Student Feedback (Analysis done or not)	the same have been done	Available
	(refer file)	
	Internal Examinations are	
	conducted based on the	
Conduct of Internal Examinations	instructions from the college –	Available
Conduct of Internal Examinations	timetable is prepared and	
	conducted systematically	
	(refer File)	
Pariston/File	Marks are maintained in registers	Available
Maintenance of Marks, Register/File	and filed (refer File)	
	The College Library is equipped	List of Journals and Books related to
Library	with adequate books on Social	Social Work can be maintained in the
·	Work	Department

Labo				Field Work Template can be improved			n be improved		
e-Cla	e-Class Rooms Not Available			le	E-Classrooms may be provided				
Com	outer & Interne	et		Available fo	or all Staff Members	Available			
				3 House Ke	eping				
Sanit	ation				urced) have been	Good			
Janne	ation				maintain the				
				Sanitation i	n the Department				
Drink	ing Water Faci	lities			acilities are available	Good			
				(RO installe	·				
					mber may be attached,		-		
<u>Facul</u>	ty Details	achievemer	nts, recogni	tions, publica	ations, workshops, semii	nar par	ticipati	on, researd	ch experience,
	Ш	projects un	·	c,. as an ann	-		,		
SI.	Name		Designation	ו	Qualification			nce (years)	Perm./Temp./
No.							Total	In the college	guest/ Contract/ visiting etc
1	Dr. B. Sulu P	riya	Assistant	Professor &	MSW, PGDHRM, CIG,N	IET,			Devesment
			Head		Ph.D		13	13	Permanent
2	Dr. Akileswa	ri S	Assistant	Professor	MSW, SLET, NET, Ph.D		14	0.4	Permanent
3	Ms. M. Arun	a Kumari	Assistant	Professor	B.A. (Social Work), MSW,				Management
			<u></u>		M.Phil, NET		20	20	Ivialiagement
4	Ms. S. Vijaya	lakshmi	Assistant	Professor	M.A. (SW), M.Phil,		10.6	7.6	Management
	PGDHRM, NET			10.0	7.0	Widilageriierte			
5	Ms. M. K. Sindhu Assistant Profe		Professor	MSW, M.B.A (HR), NET	•	6	6	Management	
6 Dr. V. Sayee Kumar Assistan		Assistant	Professor M.A. (SW). M.A.(HRM),		,			Management	
					M.Phil, Ph.D		19	19	
7	Prof. Dhivya	Sundarajan	Assistant	Professor	MSW(HR), D.L.B, NET		9	10	Management
8	Prof. S. Narendran Assistant Professor MSW, M.Phil, NET		0	4	4	Management			

1. Lea	arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				1	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				<i>'</i>	
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.				1	
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.				/	
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.				1	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.				/	
2.4	The program regularly incorporates appropriate complementary co- curricular activities and programs to supplement and support student				1	
3. Te	learning eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				1	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.		reac de 3	CH.	/	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.				1	
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.			14.	1	

				T	———— <u> </u>	
	The faculty engages in regular professional development that enhances its					1
3.5	teaching scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to					1
	optimize student success.	N/A	Outcomes Not	Emerging	Established	Highly
4. St	udent Learning Assessment		Evident			Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.		/			<u> </u>
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		1	2		
4.3	being assessed. The program regularly implements continuous quality improvements based		1			
upon the results of its student learning assessments. 5. Follow-up of Previous Audit		N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.		1			
5.2	that recommendations made by the	120	1			

Suggestions Overleaf

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Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

SUGGESTIONS:

- 1. The Department can conduct need based workshops like SPSS, Advanced knowledge in Excel, HR softwares etc.
- 2. Soft Skill Syllabus should be framed with the consultation of the Social Work Department and may be incorporated with the Social Work Syllabus.
- 3. Students can select interested papers for Self-Study.
- 4. The Panel recommends the Department to take up Funded Projects and Consulting Work.
- 5. As per UGC/ University Guidelines, the Panel suggests the appointment of minimum of 8 Permanent/ Regular/ Full- Time Faculty in the Department.
- 6. The Panel suggests the Department to focus on Publications in UGC Refereed Journals.
- 7. The Management may encourage faculty to participate and take up Training Programmes/ Workshops/ Seminars.
- The Panel recommends the starting of Students' Association in the Department.
- 9. The Panel suggests developing Field work Template and also concentrating on Extension Activities.
- 10. The Panel strongly suggests the Department to develop into a Research Department offering M.Phil and Ph.D Programmes.

Signatures

(Dr. S. PARAMESVARAN)

= (Dr. Sindhu Sivan)

= [Mr. Corganizanna)

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.



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(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department			HRM	HRM					
Year of Establishment			2008	2008					
Depa	artment Timing		9.30 AM - 3.00) PM					
Audit Panel Members' Name		Designation	Address	Contact Number/ email id					
1.	Dr.G.F.ALBAN	NISHANTH LALU	Assistant Professor	Deparment of Social Work, Madras Christian College, Chennai	9962255022 alban2482@yahoo. com				
2.	2. Dr. LATIKA		Assistant Professor	Department of HRM, Dr.MGR Janaki College for Women, Chennai	9840718418 latika@rediffmail.c				
3. Dr. A.Vinnarasi		Assistant Professor & Head	Soka Ikeda College of Arts and Science for Women	9566252488 mailwinc@gmail.co					
Date	of Audit	12/02/2019		Por					

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Dwaraka Doss Goverdhan Doss

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Arumbakkam, Chennai - 600106.

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		Application fee – Rs.260/-
MA (HRM)			15.200/
II	30		Students strength has been increased
1	40		from 30 to 40 students from the
	0 5		Academic year 2018-19
Result of the last Exte	ernal Exam		
Courses offered	Pass %		
I MA	97.5%		
II MA	96.67%		
		2	
Annual Curricular Pla	1	Review of Syllabus 2018	Planned BOS 2019
Attendance		Centralised college attendance followed	
Coverage of Syllabus		Wide coverage	Planning for replacement in the next BOS
Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PT: No Teachers submitted: No Teachers Not submitted with details:		Part Time Faculty: 3 nos Full Time Faculty: 6 nos Total: 9	

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

Conduct of Classes	Lectures / PPT's / Group Presentation / Discussion	
Use of supplementary teaching tools and application of ICT	LCD / Multimedia / 3D / Teaching models	
	 HRD workshop (12 + 1 Inauguration & 1 Valedictory) 40 Guest Lectures 	2
Student Centric Activities	 Leadership Development programme 	
Student Centre Activities	 International study tour Two Certification programs (Six Sigma / Nero Linguistic program (NLP)) 	
	■ Rural Camp	
	■ Management Fest	

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Student seminars	 Community integration program National study tour Induction program 	
Remedial Coaching	Individual basis	
Student Assignment	Book review Subject based assignments	
Student Feedback (Analysis done or not)	Student feedback collected, analysis done	Feedback is good
Conduct of Internal Examinations	Two CIA (50 marks) One Model exam (100 marks)	
Maintenance of Marks, Register/File	Files maintained	

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Vaishnav College

Arumbakkam, Chennai - 600106.

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Library				614 books	s, 5 journal		and the au	d NHRD Journal Idit committee
Laboratories				NA		ž.		
e-Class Rooms				sroom (2 nos) all (150 capacity)	Suggesting for Wifi facility in class rooms			
Computer & Internet					r staff furnishing / Internet connection			
Sanita	ation		200	Rest room	s for Girls and Boys		•	
Drinki	ing Water Faci	lities		RO Water	facility in all the floors			
Note: A brief CV of each achievements, recognit projects undertaken etc			ions, public	ations, workshops, sen				
SI. No.			Designat	-	Qualification	Experience Total	(years) In the college	Perm./Temp./gues t/ Contract/visiting etc
1	Dr.Sayee Ku	mar	ŀ	HOD	M.A., M.Phil.,			

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106. And die

				MHRM.,		30 + years	s 19.5 years	Permanent
				CIG., M.S	c., Ph.D			
2	C.Thilaga	Asst Prof	essor	M.A., (Social Work) M.A., UGC – NET, Human Rights		19 + year:	s 19+ years	Permanent
3	Dhivya sundarrajan	Asst Prof			HR), UGC -	10 years	9 years	Permanent
4	A. Pushpanathan	Asst Prof	essor	M.A., (HR (HRM), U with JRF	M), M.B.A., GC – NET	8 Years	5 years 7 months	Permanent
5	Narendran.S	Asst Prof	essor	M.S.W., (M.Phil., L	HRM), IGC – NET.,	4 years	4 years 6 months	Permanent
6	Rumesh Shankar	Asst Prof	essor	M.A., (HR NET.,	M), UGC -	1.8 Monti	ns 1 year 8 months	Permanent
7	Dr. Sulupriya	Associate Professor		MSW., PO	SDHRM.,	14 years	14 years	Part Time
Resea	rch Guidance							
Sl.No.			M.Phil. (A		Ph.D.(Award submitted)- N		M.Phil. (Ongoi - Nos.	- Nos.
	NIL			NIL	NIL		NIL	NIL

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Vaishnav College

Channai - 600106.

Number of Research Projects Completed/ongoing (Give details as an annexure)

Any other Detail as deemed fit.

- No sponsored projects/only student research projects/staff can take up projects in association with corporates and UGC funded (Major and Minor).
- Department can be encouraged to visit other academic institutions

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.
Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices.
Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.
Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that

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Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

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crit	erion.					
1. Le	arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.	:			/	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				/	
1.3	The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.	20				
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.		9			
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					_
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.			T		
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.	-		 		
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					Josephan
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.		-			
	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	-		p		
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					

Signatures

2.

3.

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Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	B. Com (Ho	nours)	
Year o	f Establishment	2011		
Depar	tment Timing	12.00 - 4.30	pm.	
Audit	Panel Members' Name	Designation	Address	Contact Number/
				email id
1.	Dr. J. JAYAKUMAR	Professor	Dr. Ambedhar Gort ABS College Vyasarfadi, Ch.30	9443644192 jaya260474@gr
2.	DY. E. VISWANATHAN	H-O-D-Commeka	D.B. Jain college Thorapakkam Chennai - 97	9445372283 Viswanathan ex Q gmail. com
3.	Dr. A SACIAYA JOHNS (RAN)	professor.	Valliannal collège forwarem. Ch:102.	987,1060277. Janyalinya 1993 @ gmail.com
Date o	f Audit 1-2-2019	1	PRINCIPAL	

Strength 44 33 40 Exam Pass %		Remarks / Suggestions by the panel
33 40 Exam		
33 40 Exam		
40 Il Exam		
l Exa <u>m</u>		
Pass %		
81,40%		
78.79 %.		
84.62 1.		Significant improvement in
		results.
ymposium quest Lectures Seminar		
Manual & System		Sati Sta Hory
		Dergred to neet Cursert global Scenari
ning Notes contract/ Guest/PT: 1+3+2		BINL
	81.40%. 78.79%. 84.62, %. ymposium quest Lectures Seminar Manual & System	81.40%. 78.79%. 84.62.1. ymposium nuest Lectures Seminar Manual & System

No Teachers Not submitted with details:	*
Conduct of Classes $2yr - 5hrs$ 7 15 hrs $1yr - 5hrs$ 7 15 hrs	
Use of supplementary teaching tools and application of ICT NIL	ICT enabled class soop Should be Provided
Student Centric Activities Symposium	Should be Provided well trained resource Persons are invited.
Student seminars	
Remedial Coaching	Properly Conducted
Student Assignment assessment.	
Student Feedback (Analysis done or not)	Actords are Property maintained and fairly assessed.
Conduct of Internal Examinations Yes Model Exam per Semester	As Pex Schedule Properly Conlucted.
Maintenance of Marks, Register/File Yes	. A.

Library - General (Yes)									
Laboratories – No				5					
e-Class Rooms No				\searrow					
Computer & Internet - Yes [In the department]									
Sanitation - Yes									
Drinkir	ng Water Facil	lities – Yes			7		,		
		Note: A brief C\	of each	faculty me	ember may be attac	hed,	specifying d	etails of ho	onours,
Faculty	y Details				ations, workshops,				
		projects undert							
SI.	Name	9	Designati	ion	Qualification		Experience (years)		Perm./Temp./
No.							Total	In the	guest/ Contract/
					M. Com. M. Phil. D. C. A.			college	visiting etc
01.	Dr. B. Vija	yakumar	H.O.		M. Com. M. Phil. BGL : A SLET : Ph.D	4.B.A.	234%	23yrs	Permanent
02.	Ms. 5. Mall	iKa	ASST.		M. Com; M. Phil		6yrs	64x	Permanent
03.	Ms. R. Sindl	ru	Asst.	Prof	M. Com, M. Phil; M.B.A;		6yrs	6yx	Permanent
04.	Ms.T. Shoba	na	ASST. 1	P910-f	M. Com; B.IM; NET; S	SLET	14 months	6 mouths	Permanent
		A STATE OF THE STA	and the second	***************************************		-	ACCOUNT OF THE PROPERTY OF THE		

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Dwaraka Doss Goverdhan Doss Vaishnav College Vaishnav College

05.	Ms.T.R. Ramya	Asst. Pa	not BES; M.	B.A : SET	648	Gyrs	Permanent
06.	Mr. P. Tayakumar	15. T.R. Ramya Asst. Prof BES, M.B.A. S. Asst. Prof M. Com; M. Phil,		J. Phil, NET, M.BA.	1848		Permanent
Resear	rch Guidance	<u> </u>					
Sl.No.	Faculty Name (Recognised Guides)		M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarded submitted) - No		M.Phil. (Ongoing - Nos.	Ph.D.(Ongoing - Nos.
	NA		NA	NA		NA	NA
Numbe	er of Research Projects Complet	ed/ ongoi	ng (Give details a	ns an annexure)			
	her Detail as deemed fit.						
	Not	appli	cable.				

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Dwaraka Doss Göverdhan Doss Vai hnav College Arumbakkam, Chennai - 600106.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.
Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.
Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

Established — the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

Highly Developed — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that

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1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,		100			/

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criterion.

PRINC!PAL

Dwaraka Doss Goverdhan Doss

Valuhnav College

Arumbakkam, Chennal - 600106.

	stakeholder feedback and appropriate benchmarks in the field.					
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					~
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3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
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4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					~
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5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.		9			/

Signatures

1. Dr. E. VISWANATHAN E VILLUE 01.02.19 2. Dr. A. SACIAMA JOHNSI RANI day

Dr. A. Sagaya Johnsi Rani, M.Com., M.Phil., M.Ed., Ph.D.,

Professor

112119 Valliammal College for Women, Chennai-102.

Associate Editor

MTC Global Journal of Management

J. JAYAKUMAR M.Com., M.Phil., Ph.D.,

Associate Professor & Head,

PG & Research Dept. Of Commerce

Dr. Ambedkar Govt. Arts College

Vyasarpadi, Chennai - 600 039.

Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106. B. Wayakuman

M.Com., M.Phil., B.G.L., M.B.A., Ph.D. Advisor & Head, Department of B.Com (Hos D.G. VAISHNAY COLLEGE Arumbakkam, Chennai - 600 108.

8 | Page

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1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.	1				
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	stakeholder feedback and appropriate benchmarks in the field.					V
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		N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				2	
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3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.		27			V
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					V
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		16	1	. * .	

	being assessed.					
4.3	The program regularly implements continuous quality improvements based					1
	upon the results of its student learning assessments.					
5. Follow-up of Previous Audit		N/A	Outcomes	Emerging	Established	Highly
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	study report including any changes to those initiatives for improvement.					
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	Auditor Team have been considered and, when feasible and appropriate,					
	implemented and tracked.					

Signatures

Dr. A. Sagaya Johnsi Rani,

M.Com., M.Phil., M.Ed., Ph.D.,

Professor

Valliammal College for Women, Chennai-102.

Associate Editor

1121119

MTC Global Journal of Management

3. Dr. J. JAYAKUMAR

1. Dr. A. SACIAYA JOHNSI RANI

P. D.J. JAYAKUMAR M.Com., M.Phil., Ph.D.,

01.02.19

Associate Professor & Head, PG & Research Dept. Of Commerce Dr. Ambedkar Govt. Arts College

Vyasarpadi, Chennai - 600 039.

his agateura

Dr. B. VIJAYAKUMAR.

Advisor & Head, Department of B.Com (Hons)
D.G. VAISHNAV COLLEGE
Arumbakkam, Chennai - 600 106.

PRINCIPAL

Dwaraka Doss Goverdhan Doss Valshnav Collège

Arumbakkam, Chennal - 600106.

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Dwaraka Doss Goverdhan Doss

Valshnäv College

Arumbakkam, Chemai - 600106.

	stakeholder feedback and appropriate benchmarks in the field.	Τ		T.	Ţ .	
2 (urriculum and Co-Curriculum	51/0		-		
Z. C	arriculum and co-curriculum	N/A	Outcomes	Emerging	Established	Highly
2.1	The faculty collaborates regularly and affinitively and affinitively	 	Not Evident			Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2		<u> </u>				/
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2.2	applicable in terms of achieving program learning outcomes.	ļ <u>.</u>				0 /
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	optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes	Emerging	Established	Highly
		,	Not Evident			Developed
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	program and student learning outcomes.					
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	, and the property of the same			V		

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D.G. VAISHNAY COLLEGE

Arumbakkam, Chennal - 600 106.

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Dwaraka Doss Goverdhan Doss Vaishnav College

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

	me of the Department	MATHEMATICS WITH COMPUTER APPLICATIONS - SHIFT II						
Yea								
	partment Timing	2.00PM - 6.30PM						
Au	dit Panel Members' Name	Designation	Address	Contact Number/ email id				
1.	Dr. M. Anantha Narayanan	Associate professor	Department of Mathematics, A.M.Jain college, Meenambakkam, Chennai.	9841779162				
2.	Dr. Jayashree Fernandes	Associate professor & Head	Department of Mathematics, M.O.P.Vaishnav college, Chennai	9940684555				
3.	Dr. K.C. Raajasekar	Assistant Professor	Department of Mathematics Presidency College, Chennai	9840839609				

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Dwaraka Doss Geverdhan Doss Valshnav College Arumbakkam, Chennal - 600106.

Student Centric Activities	Mathfruition, a regular annual inter-collegiate cultural programme is organised and conducted by the students. This is done to enable them to enhance their organising skills and interactive nature. Also Maths Exhibition was conducted.	Photos verified.
Student seminars	Regularly done in all classes during class hours.	Observed a session. Their communication skills should be improved.
Remedial Coaching	The class is divided into smaller groups wherein the weaker students get help from the students of their group in maintaining the notes as well as understanding the concepts.	Every group should have atleast one bright student.
Student Assignment	Regular assignments are given to the students to prepare them for the semester examination.	Observed through the students feedback.
Student Feedback (Analysis done or not)	10% of Students randomly selected from each Class and Feedback is obtained from these Students.	Yes. Available

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Conduct of Internal Examinations	Two Continuous Internal Assessment (CIA) tests and One Model Exam are conducted for each Semester.	Available.
Maintenance of Marks, Register/File	Soft and Hard copy are available.	Yes. Observed.
Library	Sufficient Books available for reference.	Inspection done in Library during the audit.
Laboratories	Students share the computer science department lab during practical sessions.	A separate lab may be provided as the student strength crosses 100.
e-Class Rooms	Management is taking steps to convert the present class rooms into Smart class rooms.	The Traditional way of teaching Mathematics should also be continued in every class room.
Computer & Internet	 i) Apart from practical classes the students are not able to access computer and internet. ii) Computer with internet facility is available for staff to update student attendance and for departmental activities. 	Controlled internet facility may be provided for students.
Sanitation	Rest rooms provided in the Main Building for Students: For Boys: 6 For Girls: 6 For Staff: Male: 3 Female: 3	For growing Student and Staff Strength some more Rest rooms may be provided.

Dr	Drinking Water Facilities		RO Water Plant is pro	RO Water Plant is provided.			Yes. Available.			
	pr	ote: A brief CV of each hievements, recogniti ojects undertaken etc	n faculty member may be ions, publications, worksh	attache	d, specify minar par	ing det	ails of hor on, resear	nours, rch experience,		
SI.	Name	Designation	Qualification	Exper	ience (year	<u>s)</u>		Down /T /		
No				Total	Tide (year	In the	college	Perm./Temp./ guest/ Contract		
1	Mr. V. Nove			Year	Month	Year	Month	visiting etc		
	Mr. K. Narayanan	Asso. Professor and Advisor	M.Sc., M.Phil., B.Ed., DCA.	27	4	27	4	Permanent		
2	Ms. B. Sangeetha	Asst. Professor	M.Sc., M.Phil., SET	7	 -	7		Permanent		
}	Ms. G. Jayanthi	Asst. Professor	M.Sc., M.Phil., SET	9	6	6	 	Permanent		
	Ms. S. Tamilselvi	Asst. Professor	M.Sc., M.Phil.	5	5	4	4	Permanent		
i 	Mr. P. Thirumal	Asst. Professor	M.Sc., M.Phil, D.T.Ed., NET, SET.	4	-	4	-	Permanent		
	Ms. S. Uthra	Asst. Professor	M.Sc., M.Phil., SET	4	 	3	6	Downson		
_	Ms. C. Yuvarani	Asst. Professor	M.Sc., M.Phil.	5	6	3	6	Permanent		
	Ms. J. Kavitha	Asst. Professor	M.Sc., M.Phil., SET	11		2		Permanent		
	Dr. P. Vijayalakshmi	Asst. Professor	M.Sc., M.Phil., Ph.D.	11	6	1	6	Permanent		
D	Dr. K. Priyadrashini	Asst. Professor	M.Sc., M.Phil., Ph.D., B.Ed.	2	0	1	6	Permanent Permanent		
1	Mr. P. Karnan	Asst. Professor	M.Sc., M.Phil., B.Ed., SET	7		-	5	Permanent		
-	Mr. C. Sathish	Asst. Professor	M.Sc., PGDCA, SET		5		5	Dormonaut		
	Mr. V. Dhamodharar	Asst. Professor	M.Sc., M.Phil. B.Ed., SET.		2		2	Permanent Contract		

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3.3	The program regularly evaluates the effectiveness of teaching methods and the				-	
	appropriateness of instructional materials.	1		√ √		
3.4	The faculty analyse evaluation results on a regular basis and modify teaching methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.	-			\	<u> </u>
3.6	The program monitors student persistence and success in its courses and	-			√	7
	optimize student success.				√	
	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Establish	Highly
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.		Trock Evidence		ed √	Developed
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.	_			√	
1.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				1	
	low-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Establish	Highly
- 1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	· 	Not Evident		ed	Developed √
.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate,	<u> </u>				

DR. M. ANANTHANARAYANAN, ASSOC, Prof A. M. Jain college, chunnai-114

9 | Page

Dr. FERNANDES JAYASHZEE HEAD, DEPT OF MATHEMATICS, M.O.P. NAISHNAY COLLEGE HEAD, DEPT OF MATHEMATICS, M.O.P. NAISHNAY COLLEGE.

Dr. KC RAAJASIELLAR, ASST. PROFESSOR,

DEPT OF MATHEMATICS, PRESIDENCY COLLEGE CHIENWAI-5,

Dwaraka Doss Goverdhan Doss Vaishnav College Chennai - 600106.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department			PHYSICS						
Year of Establishment				B.Sc (PHYSICS WITH COMPUTER APPLICATIONS): 2011-2012					
D	4	- A		M.Sc (PHYSICS):	2000-2001				
	tment Timing			2 PM TO 6.30 PM					
Audit	Panel Members'		_	Designation	Address	3	Contact Number/email id		
4	Dr. K Sakthi M			Associate	PG and Research	Department of			
1. M.A. (Pub)., M.Sc., M.Phil., M.Sc, (Psy)., Ph.D.,		Sc, (Psy).,	Professor & Head	Physics, Presider Chennai – 600 0	ncy College,	9884453202			
	Dr. P. Murugal	koothan,		Associate	PG and Research	Denartment of			
2.	M.Sc., M.Phil.,	M.Sc., M.Phil., Ph.D.		Professor	Physics, Pachaiy	9444447586			
					Chennai - 600 03		7111447500		
	Dr. J. Madhava	an,		Associate	PG and Research	Dengriment of			
3.	M.Sc., B.Ed., M	I.Phil., PGDCA, N	MBA, MA.	Professor			9840479638		
	Ph.D.		, – -,		Physics, Loyola College, Chennai – 600 034.		7040479038		
Date o	f Audit	07-03-2019		<u> </u>	<u> </u>				
Partic	Particulars Observa		Observa	tion		Remarks/Suggestic	ons by the nanel		
Courses Offered Strength The st		The stren	gth for the current ye	ar 2018- 2019 has	Remarks/Suggestions by the panel We observe that, there is a revival of inte				
B.Sc (I	PCA)	99	been incr	eased from 30 to 40 f	or B.Sc (PCA).	Basic Sciences, a course on B.Sc. (Physics) ca			
M.Sc (PHYSICS)	52				also be started.			

Result of the last External	Exam	Observation	Remarks/Suggestions by the panel
Courses offered I PCA II PCA III PCA I MSc II MSc II MSc Annual Curricular Plan	Pass % 44 37 26 76 88	It is generally observed that some students come from sub-urban areas of Chennai, where the fundamental understanding of the subject is weak. Since PCA course requires to study both Physics and Computers, they find it difficult to score marks. Hence pass percentage is low. Two CIA tests and a Model examination are conducted in each Semester. Also assignments,	the XII th examination. Conduct a bridge course in the first year, so that the basic principles of Physics and Computer ar made understandable. This might make the students feel confident about the subject.
Attendance		seminars are conducted. 1. Attendance Registers are maintained. 2. OD and ML forms are maintained. 3. Following Online Attendance system.	Good
Coverage of Syllabus		The syllabus assigned to each teacher makes sure that his/her portion is divided into 3 parts. Each part is covered for the CIA test. In this manner, the entire syllabus is covered by the respective teachers. Additionally assignments are given by the teachers to enhance and make sure that the student is well prepared. Small seminars in the portions completed by the teachers are asked to take by the students to improve their study skills. Periodic meeting of Head along with staff members is conducted to review the Coverage of Syllabus.	Satisfactory. We would like to suggest that experts be invited to deliver talks on specific topics.
Teaching Diary and Teaching No of Teaching staff including contract/Guest/PT: No Teachers submitted:	Notes ;	11	YES
No Teachers Not submitted wi	th details:	11 Nil	Blu

	A given day consists of 5 hours. So each week the teacher gets 8 hours of teaching and 10 hours of practical classes. The teachers mainly follow blackboard	Satisfactory
Conduct of Classes	teaching. They give lot of real examples and try to make the subject more easy and interesting. The teacher gives Notes to the students for topics considered difficult and also the topics which are not easily available in books. Sometimes AV aids are used.	10
Use of supplementary teaching tools and application of ICT	Yes, the Department is provided with Projector and Screen to enable both the students and teachers to use AV technique to learn new topics to make presentations.	We appreciate the Management of the College for providing the Department with Projector.
Student Centric Activities	Yes. Competitions like Quiz, Paper presentation, Working model, Debate are conducted. Students are also encouraged to visit other colleges to participate in various events like Seminars, and Physics based competitions.	Certificate programmes in Physics and other subjects be conducted. Competitions involving the Science streams can be conducted which will be beneficial and interesting for the students.
Student seminars	As a component of the internal assessment, the student takes seminars.	Good
Remedial Coaching	Students with poor marks and weak students are identified by the respective class teachers and appropriate help is given.	Good
Student Assignment	Periodical assignments are given to the students.	Good
Student Feedback (Analysis done or not)	Yes (enclosed).	Yes, Analysis is done and the report is provided.
Conduct of Internal Examinations	As per the college calendar, the internal examinations are conducted for the benefit of students.	Good
Maintenance of Marks, Register/File	Yes. All the marks are maintained.	Yes. The records are maintained.

Library	Our Department library has about 730 books. It includes reference books for all PG papers such as Classical Mechanics, Quantum Mechanics and Solid State Physics. PG students are benefitted by the Department library. The library also has books viz., Fundamentals of Physics, Problems in Quantum Mechanics, CSIR-UGC Physics in helping students to prepare for NET, SET, JEST, IIT-JAM EXAMS. (Book list enclosed).	We are happy to observe that the Department Library is well organised. We recommend that every year the management sanctions grant to buy books to enrich the
Laboratories	The M.Sc. and B.Sc. labs are spacious and equipped with necessary infrastructure. In the Labs, both Electronic and General experiments are carried out. Every year contingency is provided to purchase the components for electronic experiments. Apart from this every year grant is sanctioned to purchase non-consumables for B.Sc. and M.Sc. Service of the instruments and Computers is periodically done. (List enclosed).	We recommend that a separate computer lab be
e-Class Rooms	The Department is provided with Wi-Fi connectivity. Gyan Darshan, Seminar Halls are available in the College that can function as e-Class-rooms.	Satisfactory
Computer & Internet	We have more than twenty computers for students and two computers for Staff with Internet facility.	Satisfactory. If possible equip the Staff with Laptops.
Sanitation	Maintained by the college regularly.	Good
Drinking Water Facilities	The college has RO plant providing excellent drinking water facility.	Good.

Sl. No	Name	Designation	Qualification	Experience (years)		Perm./Temp./gue
No.				Total	In the college	t/Contract/visiting
1	Dr. D. Shyamala	Advisor and Head	M.Sc., M.Phil., M.E Ph.D.	18Years	D.G.Vaishnav College	Permanent
2	Dr. B. Sylaja	Assistant Professor	M.Sc., M.Phil., Ph.D.	15 years 06 months	D.G. Vaishnav College	Permanent
3	Dr. Z. Delci	Assistant Professor	M.Sc., M.Phil., Ph.D.	5 Years 3 Months	Idhaya College, Kumbakonam.	Permanent
				10 Years 6 Months	D.G.Vaishnav College	
4	Dr. P. Arularasan	Assistant Professor	M.Sc., Ph.D.	3 Years 7 Months	D.G.Vaishnav College	Permanent
				4 Years 9 Months	AVVM SPC, Thanjavur	
5	Dr. C. Ramathilagam	Assistant Professor	M.Sc., M.Phil., Ph.D.	5 Years 9 Months	AMET, Chennai	Permanent
ļ				3 Years 6 Months	D.G.Vaishnav College	
				6 Months	Bharathi Arts and Science College	
6	Ms. M. Amudha	Assistant Professor	M.Sc., M.Phil., SET, (PhD)	4 Years	Bhakthavatsalam College	Permanent
				1 Year 4 Months	Kings College	

		-		9 Years 10 Months	Aalim Muhammed	
					Salegh College	
				2 Years 7 Months	D.G.Vaishnav College	
				1 Year	GACW College, Tiruchendur	
7	Dr. A. Chinnammal	Assistant Professor	M.Sc., M.Phil., PGDCA,	2 Years	SIVET College	Permanent
	Janaki		Ph.D.	1 Year 1 Month	MCC College	
				2 Years	D.G.Vaishnav College	
8	Ms. K. Gomathi	Assistant Professor	M.Sc., B.Ed., M.Phil., SET., (Ph.D.)	2 Years 7 Months	D.G.Vaishnav College	Permanent
9	K. Saikumar	Assistant Professor	M.Sc., M.Phil., SET	1Year	Sriram Engineering College	Permanent
		is .		5 Months	D.G.Vaishnav College	
10	Ms. K. Laavanya	Assistant Professor	M.Sc., M.Phil.	7 Years 8 Months	D.G.Vaishnav College	Permanent
11	Ms. A. Ramya	Assistant Professor	M.Sc., M.Phil.	8 Months	Ethiraj College	Permanent
		*		2 Years 7 Months	D.G.Vaishnav College	1 Omnonion
					PRINCIPAL	

Research Guidance: NOT APPLICABLE

Sl.No. Faculty Name (Recognised Guides)

M.Phil. (Awarded/submitted) - Nos.

M.Phil. (Awarded/submitted) - Nos.

M.Phil. (Ongoing) - Nos.

- Nos.

Number of Research Projects Completed/ongoing (Give details as an annexure)

Any other Detail as deemed fit.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident – the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging – the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1.]	Learning	N/A	Outcomes Not	Emerging	Established	Highly
			Evident			Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				✓	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.			200-	✓	

The faculty has an appropriate process for I					
course-level learning outcomes on a result of the course-level learning outcomes on a result of the course level learning outcomes on a result of the course level learning outcomes on a result of the course level learning outcomes on a result of the course level learning outcomes on a result of the course level learning outcomes on a result of the course level learning outcomes on the course level learning outcomes on the course level learning outcomes of the course level l				✓	
hest practices stakeholder feedback a regular basis taking into account					
field field					
	<u> </u>				-
arriculum and Co-Curriculum	N/A	Outcomes Not	Emerging	Established	Highly
The fearly call 1		Evident		Zotublished	Developed
The faculty collaborates regularly and effectively on the design of				7	Developed
curriculum and planned improvements.		ļ			
The faculty regularly analyzes the content and sequencing of courses as	_				
applicable in terms of achieving program learning outcomes	ł			*	
The faculty regularly reviews the curriculum based on appropriate		 	 		
evidence including comparison with best practices where appropriate				Y	
The program regularly incorporates appropriate complementary co		 			
curricular activities and programs to supplement and support student					
learning support student		1			√
eaching and Learning	7711				
	N/A		Emerging	Established	Highly
The faculty regularly and effectively and effectively		Evident			Developed
developing and delivering teaching mathed at the					
learning throughout the programs					✓
The faculty promotes the off of					
teaching tools include the effective use of instructional materials and		9			
student masters of leaving technology as appropriate, for achieving				1	
Student mastery of learning objectives.	ľ				
The program regularly evaluates the effectiveness of teaching methods				1	
and the appropriateness of instructional materials.	1		1	,	
The faculty analyze evaluation results on a regular basis and modify					·
teaching methods to improve student learning					
The faculty engages in regular professional development that enhances					_
its feaching, scholarship and practice.				*	
The program monitors student persistence and success in its courses and					
program and uses that data to inform improvements in the program and	1		1	}	
L O arre appp give duty to IIIOHH IIIIII(IACHEHIZ III IUB DEVOLUM und I					1
to optimize student success.	1				
to optimize student success.					,
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	best practices, stakeholder feedback and appropriate benchmarks in the field. Curriculum and Co-Curriculum The faculty collaborates regularly and effectively on the design of curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate. The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning eaching and Learning The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program. The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives. 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4.1	The faculty uses indicators of the latest and the faculty uses indicators of the latest and the faculty uses indicators of the latest and the faculty uses indicators of the latest and the faculty uses indicators of the latest and the faculty uses indicators of the latest and the faculty uses indicators of the latest and	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.				1	Developed
4.2	The faculty assesses student learning at multiple points throughout the	-	 			
	outcomes being assessed.				✓	
4.3	The program regularly implements continuous quality improvements					
5 E.	oased upon the results of its student learning assessments			j	~	
	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly
5.1	There is documented evidence that the program has implemented the		Evident			Developed
	praise for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					✓
5.2	There is documented evidence that recommendations made by the					
ļ	Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					✓

Signatures

Dr. K Sakthi Murugesan,

M.A. (Pub)., M.Sc., M.Phil., M.Sc, (Psy)., Ph.D.,

Dr. P. Murugakoothan,

M.Sc., M.Phil., Ph.D.

Dr. J. Madhavan,

M.Sc., B.Ed., M.Phil., PGDCA, MBA, MA, Ph.D.

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	CRIMINOLOG	GY AND POLICE ADM	INISTRATION
Year of Establishment	2015		
Department Timing	121.00 PM	TO 06:00 PM	
Audit Panel Members' Name	Designation	Address	Contact Number/ email id
1. DR. M. SRINIVASAN	PROFESSOR Eq HEAD	DEPT. OF CRIMINOLOGY UNIVERSITY OF MADRAS CHEPAUK, CHENNAI-05	9884100826 murugesan-svini vesan18@gmeil. eom
2. DR. M. PRIYAMVADHA	ASSOCIATE PROFESSOR	DEPT. OF CRIMINOLOGY UNIVERSITY OF MADRAS CHEPAUK, CHENNAI-OS	9884566715 Priyashiman @ yahoo com
3. DR. S. RAMDOSS	ASSOCIATE PROFESSOR	DEPT OF CRIMINOLOGY UNIVERSITY OF MADRAS CHEPAUK, CHENNAI - 05	9894503900 drostamdoss @gmail.com
Date of Audit 12-0	2-19	PRINCIPAL	

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articulars ourses Offered B.A. CRIMINOLOGY	Strength		
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esult of the last Externa	al Exam		
ourses offered	Pass %		
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& POLICE "	I Year - 47		
ADMINISTRATION	II Year - 42		
40			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Annual Curricular Plan		Verified	The faculty members are Very efficient in implementing the proposed Annual carrials
	9	201	P
Attendance		Verified	
Coverage of Syllabus	2	Based on the feedback 9 & tudiuls the faculty members are able to cover the	٠ -
Teaching Diary and Tea No of Teaching staff include No Teachers submitted:	aching Notes ling contract/ Guest/PT:	U	PRINCIPAL

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5.	MR. M. SR	IDHAR	PHY31CA	L INSTRUCTOR	EX-A	RMY OFFICER	20			Herm.
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Sl.No.	Faculty Name (Rec	ognised Guide	5)	M.Phil. (Av	-	Ph.D.(Award submitted) - I		M.Phil. (- Nos.	Ongoing)	Ph.D.(Ongoing)
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4.	Drey oh	lange 1	2011/					4.27		Í
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IPa	те						V	aishnav (Juliege	

Arumbakkam, Chennai - 600106.

	stakeholder feedback and appropriate benchmarks in the field.	31/A	Outcomes	Emerging	Established	Highly
. Cu	aricalant and an animal and an animal and an animal and an animal and an animal and an animal and an animal and an animal and an animal and animal and animal and animal and animal animal and animal and animal animal and animal	N/A	Outcomes Not Evident	EulerRuik	Latabilatieu	Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning		ji.			
3.,Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					-
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					
3.4	methods to improve student learning.					
3.5	teaching, scholarship and practice.				Just	
3.6	The second of th					2
4. 9	Student Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	program and student learning outcomes.			/	1	
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes		BDINCID.			

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	being assessed.					
4.3	The program regularly implements continuous quality improvements based	l		187		. 100
	upon the results of its student learning assessments.	61/6	Outcomes	Emerging	Established	Highly
5. Fo	llow-up of Previous Audit	N/A	Not Evident	Ellierging	Litabilished	Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-		8			
	study report including any changes to those initiatives for improvement.	<u> </u>				
5.2	There is documented evidence that recommendations made by the Academic					
	Auditor Team have been considered and, when feasible and appropriate,					
	implemented and tracked.		J	<u> </u>	<u> </u>	

Signatures

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	SOCIOLOG	n Y					
Year of	f Establishment	2015 (JUNE)						
Depart	ment Timing	1.10 PM t	0 5.40 P.M					
Audit F	Panel Members' Name	Designation	Address	Contact Number/ email id				
	Dr. S.SA KTHI	ASSOCIATE	DEPARTMENT OF SOCIOLO	3)				
1.		PROFESSOR		9865846531				
		& HEAD	Chen MAI -4	Sakthirprakash @gmail.com				
2.	K. VASANTHAKUMAL	2 HEAD	DEPARTMENT OF SOCIOUS THE NEW COLLEGIE CHENNAI-14	9884385188 kuksocio @ gmail.com				
3.	Dr. MARIA AGINES SASIATHA	O HEAD	DEPARTMENT of SOCIOLO STELLA MARIS COLLEGE CHENNAI - 86	9840724411 mariasasitha @ gmail.com				
Date of Audit 04 / 02 / 2019								

1 | Page

Particulars		Observation	Remarks / Suggestions by the panel	
Courses Offered	Strength			
B.A. SOCIOLOGY	70	Ist year - 70	yes, verified	
		III rd year32	i, ti	
Result of the last Externa	d Evam			
Courses offered	Pass %	<u> </u>		
			Daniel Daniel	
B.A. SOCIOLOGY		1st year - 43.94%	0 - 1	
		Trod year - 54%	can be calculated	
	<u> </u>	In rd year - 57.69%		
	ļ		5 End encs who really	
		A DECLINATION OF THE PERSON OF	appeared for the exam	
Annual Curricular Plan		SEMINAR, SPECIAL LECTORE WORKSHOP, CONFERENCE FIELD VISIT	Mas, verified	
Attendance		DETRILS ATTACHED	Stendants, who has Secured absorbance percentage 69-757.	restif we
Coverage of Syllabus		WHOLE SYLLABOLS IS	Yes, verisica	
		LOVERED		
Teaching Diary and Teach	ning Notes	FOUR FULLTIME 2 IPT		
No of Teaching staff including		ALL FACULTEES GIVEN	Yes, verified	
No Teachers submitted: No Teachers Not submitted v	with details:	NOTES		

2 | Page

Conduct of Classes	YES	regularly conducted
Use of supplementary teaching tools and application of ICT	y€3	PPT Presentation
Student Centric Activities	YES	Seminars, workships Sield Villes
Student seminars	yes	Parts of Internal evaluation
Remedial Coaching	GIVEN	Yes, given
Student Assignment	Submitted	Assign ments verified
Student Feedback (Analysis done or not)	DON€	Done, verisied
Conduct of Internal Examinations	YES	Records maintained Verisical
Maintenance of Marks, Register/File	yes	Well-maincained

Library				CDLLE	GE LIBRARY	0~	r Centor	of labour		
Labor	Laboratories			+						
e-Class Rooms										
Computer & Internet			(DNLY	DNLY FOR FACULTOES YES			icd		
Sanitation				YES		Wel	Well - main bained			
Drink	ing Water Fac	ilities		AVAILABLE Available						
Facul	ty Details	1	recognitio	ons, public	ember may be attached cations, workshops, sen nexure					
SI. No.	Name		Designation		Qualification	Experience	In the college	Perm./Temp./gues t/ Contract/visiting etc		
L	Dr.C. CHIDAMBARANATHAN ASS		N ASST	CAP.	M.A., Ph.D., NET	84	34	<i>5 y</i>		
2.			ASST.		M-A, Ph. D. NET	67	2 4	44		
3.	3. Mr. MOHAMMED ILLIVAS ASST.		ASST. P	POF	M.A., NET	24	lу	14		
4.	Dr. EVA R		ASST.		M.A., Ph.D.	, ·	3 mons			

4 | Page

		T*							
5.	Dr. FLORANCE	ASST. PE	OF (PT)	M.A. P	M·D	,	6 months		
		9			-				
Resea	rch Guidance								
Sl.No.	Faculty Name (Recognised Guides	5)	M.Phil. (A	warded/	Ph.D.(Award	ed/	M.Phil. (Ongoir	ng)	Ph.D.(Ongoing)
			submitted	l) - Nos.	submitted)- N	los.	- Nos.		- Nos.
_	-		_						
Numb	er of Research Projects Comple	eted/ ongo	ing (Give	details as	an annexure				_
	ther Detail as deemed fit.					<u> </u>			
,									
	_								

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

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Highly Developed — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part time) as well as students and other stakeholders as pertinent to the criterion.

articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Le	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.			eg e	/	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.			✓		
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,			, ,		

6 | Page

	stakeholder feedback and appropriate benchmarks in the field.	55				
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.				/	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.				\	
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning		II.			/
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				✓	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.				\checkmark	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.				✓	
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					✓
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.				✓	
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					$\sqrt{}$
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.	7	A	1. Nr.	\checkmark	
4.2	The faculty assesses student learning at multiple points throughout the			LA L		

	program using a variety of assessment methods appropriate to the outcomes being assessed.					/
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					√
5. Fo	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.				✓	
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.				/	

The Deplot Sociology is highly Popular among Stendents and applicants.

We request | 9 ccommend the management to allot a Permanent

Signatures Separate 200 tor lare faculty members. The Steaff-Profil

1. Dr. J. JAKTHI Suggestes, all are well qualified, with pr.D. UGC-JRF

2. Mr. K. VASANTHAKUMAR h. Where

2. Mr. K. VASANTHAKUMAR h. Where

3. Dr. MARIA AGINES SASIATHA

3. Dr. MARIA AGINES SASIATHA

3. Peq v.a.c. Norms.

PRINCIPAL



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	Department of A	ccounting & Finance	
Year o	f Establishment	2015		9
Depart	tment Timing	12 noon to 4:30	pm	
	Audit Panel Members' Name	Designation	Address	Contact Number/ email id
	Dr. T K Avvai Kothai	Associate	Post Graduate & Research	9444404133
1.		Professor	Department of Commerce,	tkkothairaj@yahoo.
			Gurunanak College	com
			Chennai - 600042	
	Dr. Fahmeeda Yasmeen	Assistant	Department of Commerce,	9841172004
2.	*	Professor &	Justice Basheer Ahmed Sayeed	fahmeedayasmeen
		Research	College for Women	@yahoo.com
		Supervisor	Chennai - 600018	
	Ms. P.A.Thirupura Sundary,	Assistant	Department of Commerce	9884038738
3.		Professor	(Honours),	sundaryumashanke
			Sri Kanyaka Parameswari Arts &	r@gmail.com
			Science College for Women	
			Chennai - 600001	1

PRINCIPAL

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Date of Audit	14 February 2019 at	11:30am	
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.Com(Accounting &			e e
Finance)			
l year (2018-2021 Batch)	175		
Il year (2017-2020 Batch)	127		
III year (2016-2019 Batch)	67		
Result of the last Exter	nal Exam		e
Courses offered	Pass %		
B.Com(Accounting &	%)		
Finance)	85		
1 st Years	48%	can improve.	can improve.
2 nd Years	57%		con un prove.
3 rd Years	80%	-	Vary Grood.
¥			0-
Annual Curricular Plan	- Enclosure - I		People documentation, es
Attendance (Attached)) - Enclosure - II		Beijon documentation profused
Coverage of Syllabus			
	bus being followed		
for 2016-19 bat	-		7
 For 2017-20 ba 	tch, revised syllabus		
is being followe	•		
-	abus was updated or		The same of the sa

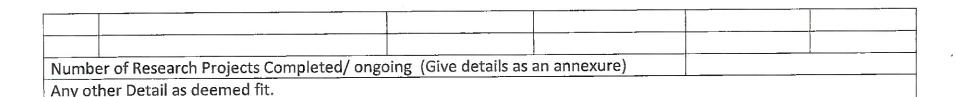
	8	9
12 February 2019.		
 Goods and Service Tax has been 		×
introduced and other subjects have		
been edited	8	
 New NME subjects – Introduction to 		
supply chain management and E-		
Commerce have been introduced.		8
Teaching Diary and Teaching Notes		1000
No of Teaching staff including contract/Guest/PT:		
6		
No Teachers submitted:		
No Teachers Not submitted with details:		
Conduct of Classes - Regular Timing: 12.00 NOON to 4.30P.M		
(Ref: Timetable)Enclosure - IV		
Use of supplementary teaching tools and	, .	
application of ICT	*	
 Portable Projector and Screen 		
provided which is used for taking		
classes		
Student Centric Activities		
Annual Inter-collegiate fest		
"Negotium 2018"	· ·	*
VAISHNAV BAZAAR		
ED CELL		
Live Environmental Science projects		The state of the s
Guest lectures on GST, Banking		15) INC
- Guest rectures on GST, banking	Dword	PRINCIPAL

Student seminars - Enclosure - V		- 4,		·
Remedial Coaching				
1.Assignment on Previous year question paper				
2. Personal Mentoring				
3. Providing Points to Ponder				
8				
Student Assignment - Enclosure - VI				
 Assignments given for all subjects 				
Student Feedback (Analysis done)				
Enclosure - VII				8
Conduct of Internal Examinations				• • •
 Continuous Internal Assessment 	8			
Model Examinations				
Assignments			*	
Maintenance of Marks, Register/File		*2		
(Being maintained)				
Library			0	
Common College library				
Department Library				
Laboratories - NA				
Education 14A				
e-Class Rooms				
Computer & Internet	· · · · · · · · · · · · · · · · · · ·			
Provided to the department (2 Nos. with				
Internet facility for academic purpose)		8	TO	
			Bring	ie .

PRINCIPAL

Sanita	tion House-keepin	g staff	,			_			
		ities ing drinking wat	er			2			
<u>Facult</u>	y Details	Note: A brief CV achievements, projects undert	recognitio	ons, public	ations, wo	be attached, rkshops, semi FNCLOSE	nar parti	ng details of hicipation, rese	onours, earch experience,
SI. No.	Name		Designati	on	Qualification			ce (years) In the college	Perm./Temp./gues t/ Contract/visiting etc
								Conlege	ett
		*							
Resear	ch Guidance								<u> </u>
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (Assubmitted		Ph.D.(Awarde submitted)- No		M.Phil. (Ongoi - Nos.	ng) Ph.D.(Ongoing) - Nos.
							•	R) IA	

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6 | Page

	erion.					
1. Le	arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.			/	_	Бечегореа
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.			V		
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.				/	
2. Cı	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					V
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					/
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					1
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning			3		
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				/	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.	*		/		
	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.				ito	
3.4	The faculty analyze evaluation results on a regular basis and modify teaching				DLL	

7 | Page

5.2						
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.			/		
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					#1 #1
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.			/		
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.			/		
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					
	methods to improve student learning.		100			

All the members of the Academic Audit Team are satisfied with the performance and progress of the department. Suggestions are given for Signatures the betterment of the department.

M.Com., M.Phil., Ph.D., P.G. DEPARTMENT OF COMMERCE GURU NANAK COLLEGE, CHENNAI - 600 042.

Dr. FAHMEEDA YASMEEN, Ph.D.,

Department of Commerce J.B.A.S. College, Chennal - 600 018

Assistant Professor & Research Supervisor

PRINCIPAL **Dwaraka Doss Goverdhan Doss** Vaishnav College

Ammbakkam, Chennai - 600106.

SUGGESTIONS BY THE IQAC MEMBERS

14 February 2019, 11:30 am

- 1. Documents for every criteria and activity to be maintained
- 2. Conduct of Parent-Teacher Meeting for the department once in a semester.
- 3. Maintain Lesson Plan/Work Plan Diary
- 4. Mentoring to be made mandatory
- 5. Conduct Students' Outreach Program
- 6. Peer teaching can be introduced
- 7. Registers to be maintained for remedial coaching
- 8. Graphical representation of students' feedback along with interpretation can be given.
- 9. Power point presentation for the IQAC team members regarding various information & department activities.
- 10. More books to be procured for department library and proper registers to be maintained for the same. Relevant and sufficient number of subject books should be stocked.
- 11. E-classrooms can be provided
- 12. Program learning outcomes for each subject to be provided in the syllabus book.
- 13. Try to establish best practices followed for the department
- 14. Result analysis can be conducted for each subject to analyze reasons for pass/fail percentage.
- 15. Visualizer can be provided for better teaching effectiveness.
- 16. Certificate courses can be offered.

Signature

1. J. T. D. CQ

DR. T.K. AVVAI KOTHAI

M.Com., M.Phil., Ph.D.,
ASSOCIATE PROFESSOR & RESEARCH GUIDE
P.G. DEPARTMENT OF COMMERCE
GURU NANAK COLLEGE,
CHENNAI - 600 042.

2. Johney

3. A. Sur Zintia.

Dr. FAHMEEDA YASMEEN, Ph.D., Assistant Professor & Research Supervisor Department of Commerce J.B.A.S. College, Chennai - 600 018

PRINCIPAL

Dwaraka Doss Goverdhan Doss

Vaichnay College

Arumbakkam, Chennai - 600106.

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

Year	ne of the Department r of Establishment	Interior	Design and Decor	
Depa	artment Timing	2015		
Audi	t Panel Members' Name	1.10 pm	to 5.40 pm	
		Designation	Address	Contact Number/
1.	Dr. M. R. Thilakan			email id
4.	Prof + HOD, Dept of Remo	Prof of HOD	Avinas Linjan Institute	99445 25027
	Prof & HOD, Dept of Reson Management, Avinashilipan in Shitute For Homescience, Co	be	For Hourescience and Higg Education for mores	dr.m.r.thilaka
2.	Dr. B. Logarayaki	Assistant Prop	1 1	9442163300
		(SS)	For Hore Sciele + to she	toc@gnail.com
	S. Revathy	Assistant	Education For Home, Che.	9952076773
	Du.	Assistant Projector.	Dept & HSC - Interior Design	855 revally .s

PRINCIPAL

Dwaraka Doss Goverdhan Doss Valshnav College Arunfbakkam, Chennal - 600106.

Date of Audit	2.2.2019		
Particulars		Observation	D
Courses Offered	Strength	333.141011	Remarks / Suggestions by the pa
IBSC Interior Dosign	4 Decor - 49	6160 10 1	
FBSC Interor Design	2d decay - 47	Strength is gradually	Thay have to keep i
IN BSC Inthin Design	n + Deu - 38	to creased-	the Streeth
Result of the last Exte	ernal Exam		
Courses offered	Pass %		
IBSC Interdor Design	Der 63-83		
FRG IDAD	47.22	0 1- 1- 11-	
WBSC ID42	62:64	Due to lack of attendance	
	5.04	not appearing for anymage	Concertrate in han
		and more familiares	large clarson.
		is reduced.	
Annual Curricular Plat	1 ,	> OK.	the clare negular
		, 0,0.	H dlain
		Marianus Dens I a	The week regular
Attendance		the state of the state of	V.
		ninimum pratage à attendance is croportas	
Coverage of			A
Syllabus			8 Llan
eaching Diary and Te	aching Notes	Fig. alaka i iai	PRINCIPAL DOGO
	TOTAL TIOLES	Exmplete coverage q	Co Dwaraka Doss Goverdhan Doss

No of Teaching staff including contract/ Guest/PT:	Toolhing Chart 1.	
No Teachers submitted: No Teachers Not submitted with details:	Teaching Staff - 4 All the bour Submitty	Clood,
Conduct of Classes	Regular	Appreciable
Use of supplementary teaching tools and application of ICT	PPT, nobile Teaching	visualizer foin he used as ICI tool.
Student Centric Activities	Trovkohyps, Industrial willist program Sout his adognal	11 Grand
Student seminars	on ove and appropriate Subject oriented Senings	
Remedial Coaching	for weak and slow leavers extra coach	This could be Continued for meaker Strucks
Student Assignment	leavers extra coalting clanes organized. Colood - vobile based	Appreciable.
Student Feedback (Analysis done or not)	· Analy Sed .	6100d.
Conduct of Internal Examinations	Two CIA organisal rights	Based on dept convenience blexibility m' conductopo exaul
PRINCIPAL Dwaraka Doss Goverd Vaishnav Colleg Arumbakkam, Chennai	10	exepelity in conducting

		T				
Maintenance of Ma	arks, Register/File	Fees, A	Attendance etc are	CIB	conbe	e uploade in
Library			me. Mon library	2	*	source follows
Laboratories			4 crallengles	'		the drafting
e-Class Rooms			swd condition	Cat) 1	
		with the	es are handles e available facility	sa, the F	aculty	hodisolusty
Computer & Interne	et .	New the St	computer sor	3000	are <u>y</u>	CT-lnabley
Sanitation		Not	Satisfactory	must	be c	is proved.
Drinking Water Faci	ities	,	adequate			test provides
Tanada (Para H	Note: A brief CV of each	faculty me	mber may be attached,	specifying o	details of h	nonours,
aculty Details	achievements, recogniti	ons, public	ations, workshops, semi	nar particip	ation, rese	earch experience,
l. Name	projects undertaken etc Designat		Qualification	Experience (years)	Perm./Temp./
No.	I R	٧١) (٨		Total	In the college	guest/ Contract/ visiting etc

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	rch Guidance - Not ay		le.						
Sl.No.	Faculty Name (Recognised Guides)		M.Phil. (A		Ph.D.(Awarde submitted) - 1		M.Phil.	(Ongoing)	Ph.D.(Ongoing)
		<u></u>		-, 1403.	Submitted) - 1	105.	- 1405.	-	- Nos.
			 	 -					
			 						-
		- 0					_		
Numbe	er of Research Projects Comple	ted/ongo	ing (Give	dotails as	on announce)		10		
Any of	her Detail as deemed fit.	ccu/ ongc	ong (Give	uetalls as	an annexure)	_	NOT	appli	coble
,	as a deciried fig.								}
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				B-					}
				B		_			
					PRINCIPAL				<u> </u>
				Dwaraka	Doss Goverdh	an Doss			
				Arumbakk	aishnav Colleg am, Chennai -	e .600106			
				, u di libakk	mini Anguilai -	OUU IUO.			

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1. Learning N/A Outcomes Emerging Established Highly Developed

PRINCIPAL



(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	Tw	ithin Doligh and Doc	N
Year o	f Establishment	, , , , , , , , , , , , , , , , , , ,	J 2015	
Depart	tment Timing	*	1.10 - 5.40	
	Panel Members' Name	Designation	Address	Contact Number/ email id
1.	Dr. M. R. Thulokam Ph.D. Prof & HOD, Dept of Resource Management, Avivos hiloen Dustitud for Home Saine, che	And & HOD	Avivashi lingam Institut for Homesaince and Highen Education for Wown	4944525027 dr.mr. Hillokan 570gmail.com
2.	Dr. B. Loganayaki. ph.D	forghisterns 8.8		5 among. cum godananan uze foc clittan p ddd 5
3.	5. Revorthy	tristant readorg	A.M. Jain College, Marnambakkam, Chennai - 114 Depositment of Homesciona	9952076773 BESTEVENTRY'S Q 9mail: com

Dwaraka Doss Goverdhan Doss Valshnav College Arumbakkam, Chennai - 600106.

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Date of Audit		2.02.19	
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		, coppedicing by the puller
CCI DE. CCID	49	The Stownorth of the	They Should Keep
I B.3C "	42	Student I gradually	up I the
TI B.SC "	38	Seems to be	Strangth
		SECONO CO	3 varia in
Describe City In the con-	1-		
Result of the last Externa	 		
Courses offered	Pass %		
IB-SC IDD	63.83	The Healts	The teachers should
I B. oc IDD	47.22	IN Bocard Cloar	come to the classes
ILB.SC IDD	63.64	Seems to O be voly	in their respective.
		low because of the failures	Classes Rooms
<u> </u>		in Languages	
		7 0	
Annual Curricular Plan		OK	
			at all a divide
Attendance		The students maintain	They Should be motivated
*		the minimum Pencentage of	to attenda the more percentage
			- 1
Coverage of		Tally cowered the Syllobus	Should keep it up
Syllabus		JON Fime	1 .
Teaching Diary and Teach	ning Notes	1	

No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Regular - H All the Four	Grood
Conduct of Classes	Regular	Appreciable
Use of supplementary teaching tools and application of ICT	like PPt, Mobile teaching. Smoot board	Can you Punchase are for visualiser and so students
Student Centric Activities	Adeabate Number of Workshops and Tradustrial Visit Rave been Conducted	Good
Student seminars	Lots of students geminan	d Good
Remedial Coaching	Remodial cooching to theman Students were organized only	This Should be continously for reamined Students
Student Assignment	Grood	Grooch
Student Feedback (Analysis done or not)	Good	They should Jollow Regusably
Conduct of Internal Examinations	2 CALA Regular borses	flexibility in conduct of

Maintenance of Ma	arks, Register/File		name of Marks-Regul	1 -11	e can be implemented
Library			mon library facili	in Some Peroce	llowed
Laboratories		facilitabe	us provided in the authority and creating and creating are go	Weed Deroftin	T con baronida
e-Class Rooms			Relp of available rotectors, the teachers of the E-leanures for st	an con	Fritzen With and MU
Computer & Interne	et		con two computins	should take	rovise computer facilité
Sanitation		Not	Satisfied	egnt bluds	oue Definitely
Drinking Water Faci	lities	Sung Sung Sung	n not see any n for drinking wall tudoub facility	a throughouse of	recensory. oth students and
	Note: A brief CV of e	ach faculty n	nember may be attached,	specifying details of	honours,
Faculty Details	achievements, recog	nitions, publ	ications, workshops, sem	inar participation, res	search experience,
	projects undertaken	etc,. as an a	nnexure		
SI. Name		nation	Qualification	Experience (years)	Perm./Temp./
No.			^	Total In the	guest/ Contract/
			MS I A	college	visiting etc

4 | Page

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						<u> </u>			
	ch Guidance								
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (A		Ph.D.(Award		1	nil. (Ongoing)	Ph.D.(Ongoing)
			submitted	d) - Nos.	submitted) - I	Vos.	- Nos	<u> </u>	- Nos.
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			Not	Applicable				¥	2
			, ,	2				10	
							-		
									L
Numbe	er of Research Projects Comple	ted/ ongo	oing (Give	details as	an annexure))		····	
Any ot	her Detail as deemed fit.								
-									
			\		10				×
			1101	1. allica	ble				
			Nou	Applica		100	1 4		
	*		1) 1		R T	Lon		
						PRIN	ICIPA	L	
					Dwara	aka Doss	Gover	rdhan Doss	
			a			Vaishna	v Coll	ede	
All 100 - 10 - 1 - 1 - 1 1 1 1 1 1 1 1 1 1					Arumb	akkam, C	henna	si - 600106.	

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. Learning N/A Outcomes Emerging Established Highly Developed

1.1	The faculty has identified program learning outcomes that are current,					
	measurable and based upon appropriate processes and evidence regarding					
	the requirements of the discipline.				~	
1.2	The faculty has identified student learning outcomes in its core coursework					
	that are clear, measurable and based on an appropriate process to identify					
	what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-					
	level learning outcomes on a regular basis taking into account best practices,					
	stakeholder feedback and appropriate benchmarks in the field.					
2. Cı	rriculum and Co-Curriculum	N/A	Outcomes	Emerging	Established	Highly
			Not Evident			Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum					
	and planned improvements.			~		
2.2	The faculty regularly analyzes the content and sequencing of courses as			1		
	applicable in terms of achieving program learning outcomes.		ļ			
2.3	The faculty regularly reviews the curriculum based on appropriate evidence					
	including comparison with best practices where appropriate.			_		
2.4	The program regularly incorporates appropriate complementary co-curricular				1	
	activities and programs to supplement and support student learning					
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and					
	delivering teaching methods that improve student learning throughout the					
	program.					
3.2	The faculty promotes the effective use of instructional materials and teaching				. /	
	tools, including technology as appropriate, for achieving student mastery of					
	learning objectives.					
3.3	The program regularly evaluates the effectiveness of teaching methods and				./	
	the appropriateness of instructional materials.					
3.4	The faculty analyze evaluation results on a regular basis and modify teaching					
	methods to improve student learning.			/	_	
3.5	The faculty engages in regular professional development that enhances its	R	~~			
	teaching, scholarship and practice.	مري د	NCIDAL			

3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	/				
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.		Hot			

Signatures

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3. Lop &

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(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report

Name of the Department	Interior Des	ign and Decer	
Year of Establishment	2015		
Department Timing	1.10 PM +C	5. AOPM	
Audit Panel Members' Name	Designation	Address	Contact Number/ email id
1. Dr. M.R. Thilakam Ph.D	Porgessor	Dept. of Resource Management Avinas heling and Arstilute for Home scient and Higher Ralucation for Women Conjupatore 641043	dr. 1018. thile kom 67 @ mad
Dr B. Loganoufaki Ph.D.	Assistant Professor B.S	41	logunayak. nsstoe ag.mail.com
3. S. Revalty PRINCIPAL	A SSI Stand	A.M. Jain College , Heenambakken Chennai - 114 Deput of 14.82 - Softenor Desi and deep	9962076773 SSS nevaling 5

Date of Audit	2.2.19		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
I B Sc J.D.D	49	The strength of the	They should keep up the
TB-SC TOD	42	student gradually seems	Strength
T BSL JDD	38	to romere.	
Result of the last Externa	al Exam		
Courses offered	Pass %		
I B.3C	63.88	The nouls in the	The Seachers Schoold come
T B:SL	47-22	I year seems to be	and lake classes in he
TI B.SC	63.64	vory low Ot is because of	respective class wooms of
9		la failure in language	She electoris
Annual Curricular Plan		Okay	
Attendance		students maintain the munumum percentage of altendage.	strey stronged be mativaled to alterded more percentege of classes regularly.
Coverage of Syllabus	B_111	me data	Should keep it up.
Teaching Diary and Teac	hing NotesPRINCIPAL	dhen Doss	

No of Teaching staff including contract/ Guest/PT:	Regular 4	
No Teachers submitted:	011 15 1	Good.
No Teachers Not submitted with details:	All the four.	Oloca ·
Conduct of Classes	Regular	Appreciable
Use of supplementary teaching tools and application of ICT	and smart board	can use for the students
Student Centric Activities	Adequali number workshops. and industrial visits have been conducted.	Grood
Student seminars	Lots of students hominary related to the sulpets were organized	Good
Remedial Coaching	Remedial coaching for weak students for were organized orly recently	This should be continuously for onequired students
Student Assignment	Good	Good.
Student Feedback (Analysis done or not)	Good	The should follow this
Conduct of Internal Examinations	2 CIA on Jugular basis	Flexitably on cooduct of

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		1		· T			
Maintenance of Ma	rks, Register/File	Regular	sucero of marks pool history facilité mided - Cross	An fi	uleve to	can be implemed	
Library		Correspor	likoway feeileble	Can a	be fallow		
Laboratories		Faule	les provided as	not sa	tisfactor	condition are y - showed no provide an lab for me benefit	
e-Class Rooms		with the	help of available colors leather for e lessons for spudents	on full	ve will	required compart	
Computer & Interne	et		ne or two computer for faculties	internel facility			
Sanitation	8 **	Not.	satisfied.	Shou	ed imp	rove defridely	
Drinking Water Fac		S con provision water	ld nut are any son for students for expectally.			Jos boll student	
	Note: A brief CV of each	ch faculty me	mber may be attached,	specifying	details of	honours,	
Faculty Details	achievements, recogni	itions, public	ions, publications, workshops, semir		nar participation, research experience,		
	projects undertaken e	tc,. as an anr			,		
Sl. Name	Design	ation	Qualification	Experience	(years) In the	Perm./Temp./ guest/ Contract/	
No.	Į (R	0 101		Total	college	visiting etc	

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Resea	rch Guidance							
Sl.No.	Faculty Name (Recognised Guides)	M.Phil. (A submitted		Ph.D.(Award submitted) - I		M.Phil. (Ongoin - Nos.		Ph.D.(Ongoing) - Nos.
		Not	App	le cable.				
				,				
								_
Numb	er of Research Projects Complete	d/ongoing (Give	e details a	s an annexure)	NA.		
	ther Detail as deemed fit	7 -0- 0 (-						

Any other Detail as deemed fit.

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Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

Established — the program demonstrates that its plans, activities and assessments of the criterion are in place in an

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that

criterion.

1. Learning

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N/A

Outcomes
Not Evident

Emerging

Established

Highly Developed

		PRIN	CIPAL			
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.	1857	111-			
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.		ļ <u>-</u>			
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.					
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.			:		
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning			/		
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.			V		
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.			V		
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.			/		
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.3	The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.			/		
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.				/	
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				**	_

3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.		,		_	
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.			/		
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					

Signatures



(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report

Name	e of the Department	B. SC P.	SYCHOLOGY	
Year	of Establishment	2015		
Depa	rtment Timing	1:10 PM	TO 5:40 PM	N.
Audit	: Panel Members' Name	Designation	Address	Contact Number/ email id
1.	MRS. ALIMA ZEHRA M.SC, M.Phil, PUDLD DT. RAGITITA RADHAKRISHNAN	HEAD, DEPART MENT OF PSYCHOLOGY CTTE COLLEGE HEAD, DEPT OF PSYCHOLOGY	CHEVALIER T. THOMAS I ELIZABETH COLLEGE FOR HOM II & 13, SATTHYABAMA MER MACIS	alima: 1009 F @yahoo: in
۷,	MISC, Ph.D, NET, SET CTN)	or mar-Janaki college	RA PURAM, CHENNA!	shnan@gmail.com
3.	MS. N. DATCHYAMEMUE M.sc.	Asst. Profesor Department of Psychology Dn. Mar Janaki Conject.	11 gels, SATHLABAMA MUR MALICIA I DURWABAI DESHMUKH ROAD RA PURAM CHENNAI - 28	9952031693 datehv1993@gmail.com
Date	of Audit 09/02/19		Blace	

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.Sc in Psychology	I - 46	Maintained.	Nil.
V 7	11 - 44 /128		
	iù - 38 U		3
Davids Salas Last Salas	Lr.		
Result of the last Externa			
Courses offered	Pass %		
		Needs improvement in	Remedial classes or special
1 year	46.51%	pass percentage Fust	coaching for weaker
u year	76.74%	years	student can be conducted
ill year	78.38%		
		- PI	
Annual Curricular Plan		Good:	quest lectures and torcining programs can be uncreased in number.
Attendance		Maintoined well	Nü
Coverage of Syllabus		Followed	
Teaching Diary and Teac No of Teaching staff including No Teachers submitted:		thand weather notes have to be documented.	prepare notes and shale to the weaker students.

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Dwaraka Doss Goverdhan Doss

Vaishnav College

Arumbakkam, Chennai - 600106.

No Teachers Not submitted with details:		
Conduct of Classes	Good	Nil
Use of supplementary teaching tools and application of ICT	Low exposule to online teaching	Menemens one smart . classroom to be sometimes for the department.
Student Centric Activities	Good	23
Student seminars	Clood	NÚ
Remedial Coaching	Not done	Has to be conducted for weat students.
Student Assignment	Good, Applications	NO
Student Feedback (Analysis done or not)	Analysis done.	NÌ
Conduct of Internal Examinations	Maintained	NÚ
Maintenance of Marks, Register/File	Maintained &	Ni
3 Page	PRINCIPA	-then Doop

Library	d	1,	tave a	ecess to	namtau	ed with	nun : 100 book	
Laboratories			well man	stocked.	Number be added strugtts		on sanctioned	
e-Class Rooms			No		At least one e-class room to be maintained per department.			
Computer & Internet			Not proshules	onded for	project	houss	ban be during	
Sanitation			Poch		Restrooms to be maintained hyperically. Nappirs reading machines to be			
Drinking Water Facil	ities		Satisfacte	neg	Should be properly cleaned durie a week.			
Faculty Details	Note: A brief CV achievements, r projects underta	ecognition	ons, publica	mber may be attached, ations, workshops, sem exure	specifying d inar participa	etails of ho ation, resea	enours, arch experience,	
		Designati		Qualification	Experience (Total	/ears) In the college	Perm./Temp./ guest/ Contract/ visiting etc	
1. MEENU SANGEETHAN HEAD		DE PSY HEAD	DEPARIMENT	M.SC, M. Phil, SLET	4-5 90	3-212	Temporary	
2 1 (HVH(VIHI : 1)		ASST P		M'SC BSW, M'SC, SET, NET	1°5 yrs	6 Months	Temporary	
4. PADMALAKS		Asst ·	PROF	B.SC, MA, M.SC, SLET	2 9xs	3 months	bruest faculty	

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Dwaraka Doss Goverdhan Doss Vaishnav College Arumbakkam, Chennai - 600106.

5	VIJAYALAKSHML R	LAB AS	THATZIZ	B.A.M.	SC, M. Phil	14.5 4	Dry Z-1 0	Temporary
					8			
								8 1.
16	1011					*		
Resear Sl.No.	rch Guidance Faculty Name (Recognised Guid	es)	M.Phil. (A	warded/ d) - Nos.	Ph.D.(Award submitted) -		M.Phil. (Ongoing	g) Ph.D.(Ongoing - Nos.
				150				
	f D Duningto Comp	alatad/an	going (Civ	a dataile a	an annovuro	,		
	er of Research Projects Com ther Detail as deemed fit.	neteu/ on	going (Giv	e detalls a	s all affication			
tity O	iner betain ab accinica no							
					10	_		

PRINCIPAL

	being assessed.	*5				
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.			7 /		112-11-
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	1				
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.	/				

Signatures

1. Alima 2er 2. Rahar 3. M



(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report - 2017-18

Name	of the Departme	nt	FOURNALISM MASS COMMUNICATION						
Year o	f Establishment		2015						
Depar	tment Timing		12 non to	4,30 p.m.					
-	Panel Members'	Name	Designation	Address	Contact Number/ email id				
1.	Ms. U.N. J	Mahalalishari	Head	Eltiraj College	9962090321 unnahalaleshui				
					@gmail.com				
2.	Ms. Irvin S	: Mary	Aust. Prof.	WCC	9841357285 Uninnay 2002 € gmail.com				
	:80								
.3,	Ms. G. Karil	te.	Head	St. Thomas Colle	9382127250 ge gokaritha 2002@ gmail.com				
Date o	of Audit	13.2.19		B_11-	v				

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Particulars			Observation	Remarks / Suggestions by the panel
Courses Offere	d	Strength		
Tournalisa	Mass	24, -11	huiselum is updated	
	ni cation	1		
Result of the la	st Externa	al Exam		
Courses offered		Pass %	78.3.	
Annual Curricu	lar Plan		As per syllabres requirement	
Attendance			Registir is maintained	
Coverage of S	yllabus	4	covered with practiced imputs	
Teaching Diary No of Teaching st No Teachers subr No Teachers Not	aff includin nitted:	g contract/Guest/PT:	3+1 3+1 - BIA	All qualified faculty.

Conduct of Classes	Regular	
Use of supplementary teaching tools and application of ICT	Smart classes	
Student Centric Activities	Being Organised	
Student seminars	Periodically done	
Remedial Coaching	2 students are being given	
Student Assignment	Periodically done	
Student Feedback (Analysis done or not)	Done	Report attached.
Conduct of Internal Examinations	As per collège schedule	
Maintenance of Marks, Register/File	tile maintained	B)101-

Library	1	,	Good	1300h	s may	be added
Labora	itories		Very good	-		
e-Class	s Rooms			Can	be imp	slemented
Comp	uter & Internet		Very good			
Sanitat	tion		Geod			
Drinkir	ng Water Facilities		Good			
Faculty	Note: A brief CV achievements, projects undert	recognitions,	ulty member may be atta publications, workshops an annexure	ched, specifying o , seminar particip	letails of ho ation, rese	onours, arch experience,
SI. No.	Name	Designation	Qualification	Experience (Total	years) In the college	Perm./Temp./gues t/ Contract/visiting etc
(.	Ms. G. Vasault	Head	M.A., M. Phil, s	LET 21 ym 9 rette	164m 9mlt	Contract-
2. Ms. N. C. Unishnepriye Ar				C 16	Charles Me	
3.	Mr. C. Prabhanamel	4	M.A. M.Phil, r	VET 11 ym Smlt	944 Yalks	PRINCIPAL varaka Doss Goverdhan
4.	Mr Ashwalt	ep	MAM.Sc. M	VET Tyen	5 years	PRINCIPAL PARA Doss Goverdhan
. 4 Pag	; е			•		Vaishnav College imbakkam, Chennai - 60

Resear	rch Guidance NA				
Sl.No.	Faculty Name (Recognised Guides)	M.Phill. (Awarded/ submitted) - Nos.	Ph.D.(Awarded/ submitted)- Nos.	M.Phil. (Ongoing) - Nos.	Ph.D.(Ongoing - Nos.
Numb	er of Research Projects Completed/ c	ngoing (Give details a	as an annexure)		

Any other Detail as deemed fit.

1. Theatre workshop is conducted

2. Students undergo 3 months specialisation-in any media industry.

BLU

PRINCIPAL
Dwaraka Doss Goverdhan Doss
Vaishnav College
Arumbakkam, Chennai - 600105.

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.

Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices. Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.

Emerging — the program has acknowledged the criterion statement as an area that has only recently been formally addressed. The program may have presented a planning process that it has put in place to address this criterion. It may have formulated initial plans to address this criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

<u>Established</u> – the program demonstrates that its plans, activities and assessments of the criterion are in place in an appropriate, reasonable and well-organized manner. Program faculty, and where applicable students and other stakeholders, are aware of and participate in continuous improvement processes related to the criterion.

<u>Highly Developed</u> – the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that criterion.

1. L	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.			82	en.	/
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,			PRINC	IPAL	/

	stakeholder feedback and appropriate benchmarks in the field.					
2. Ct	urriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					/
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.	İ				~
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					/
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					/
3. Teaching and Learning			Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				~	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.				/	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.			/		
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.				/	
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.				/	
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.		A	4.0	. /	
1.2	The faculty assesses student learning at multiple points throughout the			11.	10.	

	program using a variety of assessment methods appropriate to the outcomes being assessed.				/	
4,3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				V	
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.				V	
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.				V	

Signatures

1. (13)2)19

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(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Name				English (Day)				
Year of Establishment			1964	1964				
Depai	rtment Timing	w .	8.15 a.m. to 1.3	35 p.m.				
Audit	Audit Panel Members' Name		Designation	Address	Contact Number/ email id			
1.	Dr. P. Padmini		Associate Professor	Department of English Ethiraj College for Women Chennai	9841200025			
2.	Dr. Meena Kumari 2.		Associate Professor	Department of English Anna Adarsh College Chennai	9444402618			
Ms. Uma Rajmohan 3.		Associate Professor	Department of English Valliammal College for Women Chennai	9600110287				
Date of Audit 16 th February, 2019								

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Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
Foundation English	1000		
(I & II UG)		Good.	
Soft Skills	1000		Zutallation A Laurenson
(I & II UG)		Good.	Zustallation A Language Lab reconnended.
Soft Skills	180	<u> </u>	/ 1
(PG)		Good.	- Languarge Lab
Result of the last Externa	al Exam		
Courses offered	Pass %		
Foundation English	85%	0101	
(Papers I to IV)		Satisfactory Good.	
Soft Skills – UG	90%	C 1	
(Papers to IV)		los d.	
Soft Skills – PG	99%	Cood.	
(Papers &III)		WOON,	
			It is as per norms and Good.
Annual Curricular Plan		Annexure 1	
			and hood.
			C 0
Attendance		Annexure 2	(cood-
		12/-	Marks bo attendance is on

2 | Page

Coverage of Syllabus	Annexure 3	Good.
Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Maintained by the faculty	Good.
Conduct of Classes	Annexure 4	Good.
Use of supplementary teaching tools and application of ICT	Yes	ZCT is applied.
Student Centric Activities	Annexure 5	Gord.
Student seminars		
Remedial Coaching	Yes	Good.
Student Assignment	Periodically given	Good.
Student Feedback (Analysis done or not)	Yes Din	Good.

Conduct of Internal Examinations	CIA, Model exams, class tests, class presentations and assignments Annexure 6	Good.
Maintenance of Marks, Register/File	Yes	Good.
Library	Annexure 7	Guite a good collection. Nove hiterature books may be procured y
Laboratories		Language Lab Reconvended
e-Class Rooms		
Computer & Internet	Yes	Satisfactory.
Sanitation	Yes	Coroch.
Drinking Water Facilities	Yes	Crosch.
Faculty Details Note: A brief CV of e	each faculty member may be attached,	specifying details of honours,

4 | Page

		achievements projects unde			•	rkshops, ser	ninar par	ticipation, res	earc	h experience,	
SI. Name		Designation	nation Qualification		on	Experience (years)		Pe	rm./Temp./gues		
No.							Total	In the college		/ Contract/visiting	
1.	Dr. G. Chandralekha Rao		Associate Professor & Head		MA., M.Phil., PGDHE, PGDELT, DCE, Ph.D.		29	29	Pe	ermanent	
2.	Ms. Jayalakshmi		Associate	Professor	M.A., M.Pl	nii.	29	22	Pe	ermanent	
3.	Dr. G. Geetha		Associate	Professor	M.A., M.Pi	nil., Ph.D.		20	Pe	ermanent	
4.	Dr. Aparna Sundaram		Assistant	Professor	M.A., Ph.D	•	14	10	Pe	ermanent	
5.	Dr. M. Murali Ganam		Assistant	Professor	M.A., M.Pl	nil., Ph.D.	33	10	Pe	ermanent	
6.	Ms.S.K.Rahmath		Assistant I	Professor	M.A., M.Phil.		12	10	Permanent		
7.	Mr.V. Mainar		Assistant Professor		M.A., M.Phil.		6	6	Pe	ermanent	
Reseal	rch Guidance	3									
Sl.No.		e (Recognised Guido	es)	M.Phil. (A		Ph.D.(Awar	-	M.Phil. (Ongo - Nos.	ing)	Ph.D.(Ongoing) - Nos.	
1.	Dr.M. Mura	Dr.M. Murali Ganam								8	
							-				
		ch Projects Comp	leted/ ong	 oing (Give	e details as	an annexur	e)				
Any ot	ther Detail as	deemed fit.) June	_				

5 | Page

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

If a particular criterion is inappropriate or not applicable to the program under review, the item will be marked NA.
Not Evident — the criterion statement was not addressed by the program in either its self-study report or appendices.
Furthermore, questions about this criterion asked by the Academic Auditor Team at its site visit did not elicit responses that demonstrated that the criterion has been addressed or that a planning process is in place to address the criterion.
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Highly Developed — the program thoroughly exhibits that its plans, activities and assessments of the criterion are fully articulated and richly incorporated into the culture of the program including the active engagement of all faculty (full and part-time) as well as students and other stakeholders as pertinent to the criterion. Furthermore, the program

1. Le	earning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				/	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.	S-				V

shows how it uses the results of assessments regarding the criterion for ongoing improvement of performance in that

6 | Page

criterion.

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Dwaraka Doss Goverdhan Doss

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Arumbakkam, Crassa Goston

1.3	The faculty has an appropriate process for evaluating program and course-					
	level learning outcomes on a regular basis taking into account best practices,					V
	stakeholder feedback and appropriate benchmarks in the field.					
2. Cu	rriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					V
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					V
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.					V
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					V
3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.					
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.				/	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					V
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					V
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					V
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					V.
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.	120				

4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.					V
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.					
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					1

Dr. P.PADMINI

Signatures

Associate Professor of English

Ethiraj College for Women (Autonomous)

Chennai-600 008

DRV. MEENA KUMARI

M.A (Eng) M.A (J.MC) M.Phil. Ph.D Associate Professor & Research Supervisor Department of English
ANNA ADARSH COLLEGE FOR WOMEN
Anna Nagar, Chennai-600040

PRINCIPAL



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)

Arumbakkam, Chennai – 106.

Academic Audit Report 2018 - 19

Name of the Department		English-Shift II						
Year of Establishment	<u> </u>	1965	1965					
Department Timing		2.00 pm – 6.30 p	om					
Audit Panel Member	s' Name	Designation	Address	Contact Number/ email id				
Dr.Gomathy N	M.A., M.Phil., Ph.D	Associate Professor of English	Pachiayappa's College, Chennai – 600030. drrgomathi67@gmail.com	9840095469				
Dr.C. Anupam 2.	a M.A., M.Phil., Ph.D	Assistant Professor of English	Women's Christian College, College road, Chennai – 600 006 Dr.c.anpama@gmail.com	9444777769				
Dr.Priya M.A.,	Dr.Priya M.A., M.Phil., Ph.D		Meenakshi College for Women, Kodambakkam.	9884312546				
Date of Audit	23-01-2018	Time : 2.00 pm	BLW.					

PRINCIPAL

Particulars			Observation	Remarks / Suggestions by the panel
Subjects Offered	Strength	8		
Foundation English I year	2300			
Foundation English II year	1250			
Soft skills UG I year	2300			
Soft skills UG II year	2200			
Soft skills PG I year	244		Excluding computing skills and French	
Soft skills PG II year	116		Excluding computing skills and French	
Result of the last Externa	l Exam			
Subjects offered	Pass %	ó	Ti.	Enclosure 1:
	April 18	NOV18		I(B) I(C) I(D): 1-2 I(E): 1-4 I(F): 1-6
Foundation English I year	83%	89.5%		
Foundation English II yea	r 85%	70.7%		
Soft skills UG I year	76%	76.6%		
Soft skills PG I year	95%	96.7%		
Soft skills PG II year	97%	96.6%	(D)	

Annual Curricular Plan	Available (Enclosed)	Enclosure II: II(A): 1 II(B): 1-4 II(C): 1-8 II(D): 1-10 II(E): 1-16
Attendance	Available	
Coverage of Syllabus	Available (Enclosed)	Enclosure III
Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	Available 21 21	
Conduct of Classes	Available (Enclosed)	Enclosure IV : 1-4
Use of supplementary teaching tools and application of ICT	Available	
Student Centric Activities	Available (Enclosed)	Enclosure V

Student seminars	Available	
Remedial Coaching	Available	
Student Assignment	Available	
Student Feedback (Analysis done or not)	Available (Enclosed)	Enclosure VI
Conduct of Internal Examinations	Available (Enclosed)	Enclosure VII
Maintenance of Marks, Register/File	Available	
Library	Available	
Laboratories	NA	
e-Class Rooms	Nil	
Computer & Internet	Available	
Sanitation	Available	
Drinking Water Facilities	Available	B) w.

F	acult	y Details		specifying deta	Note: A brief CV of each faculty member may be attached, specifying details of honours, achievements, recognitions, publications, workshops, seminar participation, research				
				experience, pro	ojects undertakeı	n etc,. as an ann	exure		
+		NI	Designation	Qualification	Experience	(years)	Perm./Temp./		
1	-11	Name	Designation				guest/ Contrac		
N	No.			1	_		visiting etc		
					Total	In the college			
			Asst. Prof. and Head	M.A., M.Phil., M.B.A., M.S.,	24	11.5	Perm		
	1	Dr. K.K. Lakshmi	Asst. Prof. and nead	PGDAMM., Ph.D.					
			T. D.C	M.A., M.Phil.	15.6	11.6	Perm		
I	2	Ms. K. Rajashree	Asst. Prof.	M.A., Ph.D.	11.7	11.7	Perm		
I	3	Dr. V.R.Vadivoo Anni	Asst. Prof.	M.A., M.Phil., B.Ed.,	7	7	Perm		
	4	Dr. P. Prasanna	Asst. Prof.	PGDMA., Ph.D., SET					
			Asst. Prof.	M.A., M.Phil., NET	11.2	4			
	5	Ms. S. Annalakshmi		M.A., M.Phil.	10	8			
	6	Ms. A. Netra	Asst. Prof.	M.A., M.Phil.	3.5	3			
	7	Ms. S. Thameem Nisha	Asst. Prof.	M.A., M.Phil.	5	3			
	8	Mr. C. Veeran	Asst. Prof.	M.A., M.Phil., NET	3	3			
	9	Ms. D. Thilagam	Asst. Prof.	M.A., M.Phil.	3	3			
	10	Ms. B. Meenakshi	Asst. Prof.	M.A., M.Phil., NET., SET	2.5	2.5	Perm		
	11	Ms. R. Shalini Priscilla	Asst. Prof.	M.A., M.Phil.	2.5	2.5	<u> </u>		
	12	Ms. N. Abinayadevi	Asst. Prof.	M.A., M.Phil., M.Sc.(Psych),		2.5			
	13	Ms. R. Hari Priya	Asst. Prof.	M.A., M.Phil., NET., SET,	5.6	2.6	Perm		
	14	Ms. A. Precilla	Asst. Prof.	M.A., M.PIII., ND1., 001.					
		Devanesam,	1 . D . F	M.Sc. (Physics), M.Phil., B.E.	d., M.S., 12	2.5	Perm		
	15	Ms. K. Thilagavathi	Asst. Prof.	M.B.A. M.A., NET.	8				
	16	3 f II Edhandar	Asst. Prof.	M.A., M.Phil.	6.6	1.6			
	16	Mr. H. Jidhendar	Asst. Prof.	M.A., M.Phil.	4.6	1.6			
	17	Mr. Joby John Ms. R. Gowri	Asst. Prof.	M.A., M.Phil.	5.5	1.5			

5 | Page

	19	Mr. P. Senthilkumaran, Ms. C. Vidhya	Asst. Pro	f.	(pursuing) M.A., M.Phil	M.Phil., NET, PhD ., SET. SET. NET.	10.10 11 months 8	4 months 1.5 months 1 month	
	21	Ms. E. Lakshmi Devi	Asst. Pro	<u>d. </u>	M.A., M.Phil., SET, NET.				
28.	Rese Sl.N o.	Faculty Name (Recognis NA	ed Guides)	des) M.Phil. (Awarded/ submitted) - Nos.		Ph.D.(Awarded/ submitted) - Nos.	M.Phil. (Ongoing) - Nos.		Ph.D.(Ongoing) - Nos.
						ils as an annexure)			

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether

6 | Page

Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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1. Le	. Learning		Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				1	
	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices,				000 to Nacionista 22 to	

6 | Page

	program using a variety of assessment methods appropriate to the outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.		2			
	ollow-up of Previous Audit .	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.					
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					

Signatures

1. R. Gomet R: 23/1/19

3. Dos ~. 1 23/01/2019

Dr. R. GOMATHI, M.A., M.Phil, Ph.D., Associate Professor of English Pachaiappas College Chennai - 600 030.

Dr. P. PRIYA, M.A., M.Phil., B.Ed., Ph.D., Assistant Professor of English Meenakshi College for Women (Autonomous) Chennai 600 024, Tamilnadu, India Dr. R. Gromathi, Associate Professor of Englis Dr. C. Anupama, Assistant Professor of Englis Dr. Priya, Assistant Professor of English

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PRINCIPAL

Dwaraka Doss Goverdhan Doss

Valuhnav College

Arumbakkam, Chennai - 600106.

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DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence)
Arumbakkam, Chennai – 106.

Academic Audit Report

Nan	ne of the Department	TAMIL		
Year	of Establishment	1964		
Dep	artment Timing	Shift I - 8.15 AM	to 1.30 PM, Shift II - 2.00 PM - 6.	30 PM
Aud	it Panel Members' Name	Designation	Address	Contact Number/ email id
1.	Dr. A.DANIEL	Head of The Department of Tamil	Loyola College (Autonomous) Nungambakkam, Chennai - 600 034.	9444218812
2.	Dr.G.KRISHNAN	Associate Professor	Department of Tamil Presidency College (Autonomous), Chepauk, Chennai - 600 005.	9444219550
3.	Dr.T.PRAHALATHAN	Head of The Department of Tamil	Sindhi College, Numbal, Chennai - 600 077.	9442636038
Date	of Audit 16.02.2019	8 111-		

PRINCIPAL

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered S	Strength		
All UG - Day	Year 671		Good
1	l Year 365		Good
All UG - Evening	Year 1994		Excellent
I	l Year 707		Excellent
Total 3	3737		
Result of the last External I	Exam		
Courses offered F	Pass %		
Day I & II Year 9	3%		Excellent
Evening I & II Year 7	78 %		Good
Annual Curricular Plan		Yes	
Attendance		Yes	
Coverage of Syllabus		Attached	
Teaching Diary and Teachin	ng Notes	9	. Ac
No of Teaching staff including co	ontract/Guest/PT:	Maintained by Faculty	(X) (Y -
No Teachers submitted:	h datatla.		7
No Teachers Not submitted with	n details:	entromonomo a morno con carronomo a sociona a contra con contra contra contra contra con contra con contra con	PRINCIPAL

Conduct of Classes	Yes	
Use of supplementary teaching tools and application of ICT	Yes - Screening of films and documentaries	
Student Centric Activities	Yes	
Student seminars	Yes	
Remedial Coaching	Yes	
Student Assignment	Yes	
Student Feedback (Analysis done or not)	Random sampling done (Consolidate Students feedback)	
Conduct of Internal Examinations	Yes	
Maintenance of Marks, Register/File	Attached	Bush

Libra	ry			Yes			
							€.
Laboratories				N.A.			
e-Cla	ss Rooms			Yes			
Comp	outer & Intern	et		Available			
Sanitation		a a	Yes			w.	
Drinki	ng Water Fac	ilities		Yes			
	y Details	acnievemen	its, recognitio	faculty member may be attached ons, publications, workshops, ser . as an annexure	d, specifying ninar partici	details of pation, res	honours, search experience,
SI.	Name		Designation	Qualification	Experience	(vears)	Perm./Temp./gues
No.	×				Total	In the coilege	t/ Contract/visiting etc
1	Dr.P.Murugan Head		Head	M.A., M.Phil., Ph.D.,	14	14	Permanent
2	Dr.A.Rames		Asst. Prof.	M.A., M.Phil., Ph.D., NET., SET	10	10	Management
3	Dr.C.Chellap		Asst. Prof.	M.A., M.Phil., Ph.D., NET.,	10	10	Management
4	Dr.D.Gajalak	shmi	Asst. Prof.	M.A., Ph.D.,	14	9	Management

5	Dr.K.Sudhakar	Asst. Prof.	M.A., Ph.D., NET.		8	8	0.4	
6	Dr.C.Sadhanandan	Asst. Prof.	M.A., M.Phil., Ph		10		_	anagement
7	Dr.K.R.Latha				<u> </u>	7	M	anagement
8		Asst. Prof.	M.A., M.Phil., Ph		8	7	M	anagement
	Dr.K.Girivasan	Asst. Prof.	M.A., M.Phil., Ph	.D., SET	5	5	M	anagement
9	Mr.C.Manogaran	Asst. Prof.	M.A., M.Phil.,		10	3	-	anagement
10	Dr.V.Ramraj	Asst. Prof.	M.A., M.Phil., Ph	D., NET., SET	-	3	+	anagement
11	Dr.D.Sivalingam	Asst. Prof.	M.A., M.Phil., Ph.		3	2	_	anagement
12_	Mr.T.Yogeswaran	Asst. Prof.	M.A., M.Phil.,		3	2	_	anagement
Resear	rch Guidance						IAIS	anagement
Sl.No.	Faculty Name (Recognised Gui	des)	M.Phil. (Awarded/ submitted) - Nos.	Ph.D.(Awarde submitted)- N		.Phil. (Ongoir	ng)	Ph.D.(Ongoing)
	N.A.			Japanieceu)- N	03.	VUS.	-	- Nos.
							-	
							-	
Numbe	er of Research Projects Com	pleted/ongo	ing (Give details as	an annexure)				
Any ot	her Detail as deemed fit.							

We are elevating and enlightening the Tamil Students in elocution, writing compositions with different ways in association with Thiruvavadudurai Dharmapura Aadhinam, Chennai Siddhar Ilakkiya Maiya Trust, Chennai Ilakkiya kazhagam, Chennai Chekkizhar Aaraichi maiyam, Chennai Krishna Jayanthi vizha kuzhu, Chennai Kamban kazhagam, Ilakkiya veedhi etc.,

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Please rate the quality of the academic program by placing a checkmark in the appropriate box to indicate whether the criterion is not applicable (N/A), not evident, emerging, established, or highly developed.

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1. Le	1. Learning		Outcomes Not Evident	Emerging	Established	Highly Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.					Yes
1.2	The faculty has identified student learning outcomes in its core course work that are clear, measurable and based on an appropriate process to identify what students need to master in each course.	ı			Yes	
1.3	The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.		B_W-		Yes	

	urriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.					Yes
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.					Yes
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.	_				Yes
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning					Yes
	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.			a a		Yes
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achievingstudent mastery of learning objectives.					Yes
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.	*				Yes
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.	7.				Yes
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.				Yes	
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.				Yes	-
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.					Yes
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.	R)_(1) _			Yes

4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				Yes	
5. Fo	ollow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	81			Yes	Developed
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.					Yes

Signatures

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Dr. A.DANIEL

Head & Associate Professor Department of Tamil Loyola College (Autonomous) Chennai-600 034

Associate Professor Department of Tamil Presidency College (Autonomous) Chennal - 600 005

3.

Dr. T. PRAHALATHAN, M. X. Ph.D. 8 Head Department of Tamil, Sindhi College Numbal, Chennai - 600 077.

PRINCIPAL

Dwaraka Doss Goverdhan Doss Vaishnav College

Arumbakkam, Chennai - 600106.

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Department of Pami has well equipped class know and fully qualified staff in per vac Regulation and doing Exetra cursi cular activities das Students Propriorie ment



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

N	Donartment	<u> </u>	Sanskrit		
	Department		1964		
Year of Estal			Shift I – 8:15am	to 1:35pm, Shift II - 2.00pm to 6:30p	m
Department Audit Panel	Members'	Name	Designation	Address	Contact Number/ email id
1. Dr.	N. Sujatha		Associate Professor & Head	Department of Sanskrit, JBAS college for women, K.B. Dasan Road, Teynampet, Chennai – 18	9841427746 nsujatha@gmail.com
Dr.	O.R. Devana	than	Associate Professor & Head	Post graduate & Research Department of Sanskrit, Presidency College, Triplicane, Chennai – 05.	9884364620 bhaumadevan 68@ya hoo.co.in
3. Dr.	R. Subasri		Assistant Professor & Head	Department of Sanskrit, Stella Maris College, 17, Cathedral Road, Chennai – 86.	9380332828 ramansubasri@gmail.c om
Date of Auc	dit	13/02/2019		D in	

PRINCIPAL Dwaraka Doss Goverdhan Doss

Vaishnav College Arumbakkam, Chennai - 600106.

Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		
B.com,BBA,BBM	Shift I – I Year = 33		
B.com(CS), BA (Eco)	Shift I – II Year = 19		
B.A (Socio), B.sc	Shift II – I year = 95		
(Viscom, Comp-Sci, Bio-	Shift II – II year = 47		
tech,Bio-chem,			
Psycology,Interior	*		
design, Travel &			
tourism,Physics,PCA,)			
B.C.A,B.com (A&F)			
Result of the last External	<u>Exam</u>		
Courses offered	Pass %		
All the above mentioned	Details of pass		
courses offered	percentage attached.		
Annual Curricular Plan			-
		a) A Maximum of 5 marks are	
		awarded to students based on	
Attendance		individual attendance.	122
		b) Attendance registers are	to The second
		maintained for both I & II years.	PRINCIPAL

Coverage of Syllabus	Syllabus covered in scheduled time.	-
Teaching Diary and Teaching Notes No of Teaching staff including contract/ Guest/PT: No Teachers submitted: No Teachers Not submitted with details:	05	-
Conduct of Classes	Lecture Method	- -
Use of supplementary teaching tools and application of ICT	Random use of AV Aids.	-
Student Centric Activities	-	Quiz
Student seminars	-	Seminars may be planned for students
Remedial Coaching	Already in practice for weak students.	
Student Assignment	Currently in vogue. Two assignments per semester awarding 10 marks.	-
Student Feedback (Analysis done or not)	Analysis done & Sheets attached.	8 Luc

Conduct of Internal Examinations	Two CIA are conducted per semester.	-
Maintenance of Marks, Register/File	Registers for entering marks are maintained. {CIA, Assignments & Model examination}	_
Library	General library has Sanskrit Books.	-
Laboratories	NA	-
e-Class Rooms	-	Smart class Room may be provided for staff access.
Computer & Internet	Two Systems with Two Printers are provided.	-
Sanitation	Available	-
Drinking Water Facilities	Available	-
		BLU.

SI.	Name		Designation	n	Qualification	rch experience, proje on	Experie (years)	ence	LEH	n./Temp./ guest/ tract/ visiting etc
No.							Total	In the college		
1.	Dr. V. Sowmyan	arayanan	Asst Prof &	Head	M.A,M.phi	,B.Ed,Ph.D		17 Years	Perr	manent
2.	Dr. S. Ganesh		Asst Prof		M.A,M.phi	I,Ph.D	20 Years	15 Years	Peri	manent
3.	Dr. V. Balaji		Asst Prof		M.A,M.phi	I,Ph.D		5 Years	Peri	manent
4.	Sri.B. Keshava P	rapanna pandey	Asst Prof		M.A,M.phi	l, (Ph.D)		4 Years		nporary
5.	Dr. S. Narasimh	an	Asst Prof		M.A, B.Ed,	M.phil,Ph.D		3 Years	Per	manent
Resear	ch Guidance						9	11 /0		DL D (Orgains)
Sl.No.		Recognised Guide	s)	,	(Awarded/ ed) - Nos.	Ph.D.(Awarded/ submitted) - Nos.	- No	nil. (Ongoi s.	ng)	Ph.D.(Ongoing) - Nos.
1.	Language, hend	fers only part – I Sa ce 'Research Guida applicable.			NA	NA		NA		NA

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criterion but not have implemented the plan. Or, it may be that plans and processes are in place to address this criterion, but that these are in the initial stages of implementation.

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arning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding				✓	
The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify				✓	
The faculty has an appropriate process for evaluating program and course- level learning outcomes on a regular basis taking into account best practices,				~	
	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.				✓	
The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.		✓			
The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.				✓	É
	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field. Irriculum and Co-Curriculum The faculty collaborates regularly and effectively on the design of curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field. Irriculum and Co-Curriculum The faculty collaborates regularly and effectively on the design of curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field. In faculty collaborates regularly and effectively on the design of curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field. Irriculum and Co-Curriculum The faculty collaborates regularly and effectively on the design of curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline. The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course. The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field. The faculty collaborates regularly and effectively on the design of curriculum and Co-Curriculum and planned improvements. The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes. The faculty regularly reviews the curriculum based on appropriate evidence

2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning				✓	
3. Te	aching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the		y.		✓	
3.2	program. The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.				✓	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.				✓	
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.		5		~	
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.				✓	
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.				/	
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.		✓			
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the outcomes being assessed.			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V	

4.3	being assessed. The program regularly implements continuous quality improvements based upon the results of its student learning assessments.			~		
5. Fc	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.			4		
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.		.0	1		

Signatures

Dr.N.Sujatha, M.A., M.Phil., Ph.D., Associate Professor & Head Department of Sanskrit JBAS College For Women
Teynampet, Chennal 600018.

Dr.O.R. DEVANATHAN Head, Post Graduate and Research Department of Sanskrit, Presidency College, C. ennai-600 005

Mr. N. SUJASHA

131219 DR-O'R DEVANATHAN.

12. R. SUBASRI.

Assistant Property of the Property

Dr.R.SUBASRI Assistant Profe our & Head Department i Sanskrit Stella Maria College No: 17, Cainedral Road Chennal-000 086.



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous, Linguistic Minority Institution, College with Potential for Excellence) Arumbakkam, Chennai – 106.

Academic Audit Report

Name	of the Department	TELUGU	<u> </u>	
Year o	f Establishment	1964		- 1 / 2
	Panel Members' Name	Designation	Tantol: 35Pm, Shift I 2 Address	Contact Number/ email id
1.	Dr. G. NALINI Associate prof & Head Deportment of Telugu	Associatepro	Queen Mary & college. Chemnal-4	9003196451 Maliniggme 1990@gmail
	Oncentary's college Channai-4.			9940098713
2.	DY: T. MOHANA SHREG HOD DEPT OF TELUGU SRI KANYAKA PARAMESWARI ARTS & SCRENCE COLLEGE FOR WOHEN CHENNAI - GOODOI.	PRINCIPAL		Srikanjeka) Imail
3.	DY VISTALI SANKARA LAD ASSOCIATE PROFESSOR DEPT. OF TELUGU, UNIVERSITY OF MADRIS CHENNAI -S	ASCOCIATE PROTESSE	DEPTIOF TELUGU UNIVERSITY OF MADRAS MARINA CAM DUS CHENNALS	944 5203041 drustali Egmail. Com

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Date of Audit	06.03.2019		
Particulars		Observation	Remarks / Suggestions by the panel
Courses Offered	Strength		, 33
B. Com BBA 1	3BM_Shiff I	- 17 year - 7 - 140an	
B. Com (C.S)	•		
B.A., suf	HIST - 7	1 /2 2 years	
	HI KTT - 2	R	
	,		
Result of the last Extern	nal Exam		
Courses offered	Pass %		
All the above	1 Details of		
enclosed	Spass pucenta	2	
	attached.		
Annual Curricular Plan		aj	
Allitual Culticular Flair			
		a) Maximum of marks	b. Altendance Registers are maintained 202
Attendance		a) Maximum of warks are awarded to Student	are maintained for
		basedon indi Vidual attendance	bolt I yr al I yr
Coverage of Syllabus		Syllabus covered in	
coverage or synabus		Cit I do 1 of lone.	
Teaching Diary and Tea	ching <u>Notes</u>		according to Im work low
No of Teaching staff includi		01	one more staff member may
2 Page		PRINCIPAL	one more staffmenter may

Dwaraka Doss Goverdhan Doss P Political Valchnav College
Arumbakkarn, Chennai - 600106.

No Teachers submitted: No Teachers Not submitted with details:		
Conduct of Classes	Lecture Method	
Use of supplementary teaching tools and application of ICT	Roudom Use of AV aids of Smooth	
Student Centric Activities	awiz, oritorical essay writing.	8 "
Student seminars	conducting Student Seminar Subject related	
Remedial Coaching	special attention on weak students to connecip good.	
Student Assignment	2 Assignments per Semetter awarding	я
Student Feedback (Analysis done or not)	Analysis done. Is enclosed	
Conduct of Internal Examinations	The CIA are conduct pur semester and also one model exam.	ed R
Maintenance of Marks, Register/File	Regarding Marks	2021
210000	maintance of entire	The state of the s

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	earning	N/A	/A Outcomes Emerging Established High			
1. 1.0	raining	1977	Not Evident			Developed
1.1	The faculty has identified program learning outcomes that are current, measurable and based upon appropriate processes and evidence regarding the requirements of the discipline.				~	
1.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on an appropriate process to identify what students need to master in each course.					
1.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices,		8 10			

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2. Cı	stakeholder feedback and appropriate benchmarks in the field. urriculum and Co-Curriculum	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
2.1	The faculty collaborates regularly and effectively on the design of curriculum and planned improvements.	,			/	
2.2	The faculty regularly analyzes the content and sequencing of courses as applicable in terms of achieving program learning outcomes.				et.	
2.3	The faculty regularly reviews the curriculum based on appropriate evidence including comparison with best practices where appropriate.				/	
2.4	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning	Ä				
3. Te	eaching and Learning	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
3.1	The faculty regularly and effectively collaborates in designing, developing and delivering teaching methods that improve student learning throughout the program.				·/	
3.2	The faculty promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student mastery of learning objectives.				/	
3.3	The program regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.					•
3.4	The faculty analyze evaluation results on a regular basis and modify teaching methods to improve student learning.					
3.5	The faculty engages in regular professional development that enhances its teaching, scholarship and practice.					
3.6	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.					
4. St	udent Learning Assessment	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes.)))		- 100		
4.2	The faculty assesses student learning at multiple points throughout the			5 ° W	w/	

	program using a variety of assessment methods appropriate to the outcomes being assessed.			N		
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.	71			~	
5. Fo	llow-up of Previous Audit	N/A	Outcomes Not Evident	Emerging	Established	Highly Developed
5.1	There is documented evidence that the program has implemented the plans for its initiatives for improvement cited by the faculty in the previous self-study report including any changes to those initiatives for improvement.	la la		8	/	}
5.2	There is documented evidence that recommendations made by the Academic Auditor Team have been considered and, when feasible and appropriate, implemented and tracked.				V	

Signatures

1. 2.

3.

Dr. G. NALINI, M.A., M. Phil., Ph. D. Head of the Department of Telugu

Queen Mary's College (Autonomous) Mylapore, Chennai - 600 004.

Dr.T. MOHANA SHREE
PRINCIPAL

Dr. VISTALI SANKARA RAO, M.A., M. Phil., Ph.D.,

DEPARTMENT OF TELUGU UNIVERSITY OF MADRAS MARINA CAMPUS

CHENNAL - 600 005.